

UNFOLDING POTENTIAL

1 STUDENT ACHIEVEMENT

MEASUREMENTS: OCTOBER 2013

GOAL

Ensure that all students have the necessary skills to be 21st Century College and Career Ready (promote college, career and employability skills).

ASSESSMENT

- To what extent are schools meeting Annual Yearly Progress Report trajectories?
- To what extent are students graduating with 21st Century College and Career-Ready skills?
- To what extent are third-graders, sixth-graders and eleventh-graders proficient in reading and math?

MEASUREMENT

			where we were	where we are now	where we are heading
MEASURE			2012-13	2013-14	2015-16
Iowa Testing Program Scores	Grade 3	Reading Subtest	55.4%	available in April *	59%
		Math Subtest	59.3%	available in April *	64%
	Grade 6	Reading Subtest	49%	available in April *	53%
		Math Subtest	57.6%	available in April *	62%
	Grade 11	Reading Subtest	71.5%	available in April *	75%
		Math Subtest	68.6%	available in April *	72%
DCSD will increase the number of students who meet the College Readiness Standard in all four content areas by 1% annually (State of Iowa Average: 32%).			32%	32%	35%
DCSD will meet or exceed the state trajectory for high school graduation (based on four-year cohort; State of Iowa Average: 89.2%).			88.4%	available in August	100%

* Testing occurs each fall with results available each spring.

1 STUDENT ACHIEVEMENT

MEASUREMENTS: OCTOBER 2013

MEASUREMENT

MEASURE			where we were	where we are now	where we are heading	
			SPRING 2013	FALL 2013	SPRING 2014	2015-16
All students in grades 2, 3 and 4 performing at proficient level or above on spring DIBELS (Dynamic Indicator of Early Literacy Skills), indicating students' ability to read at or above grade level.	Grade 2	Composite	61%	<i>data not yet available</i>	<i>data not yet available</i>	80%
		Accuracy	70%			
		Words Per Minute	55%			
		Comprehension	62%			
	Grade 3	Composite	65%			
		Accuracy	72%			
		Words Per Minute	55%			
		Comprehension	70%			
	Grade 4	Composite	66%			
		Accuracy	82%			
		Words Per Minute	63%			
		Comprehension	70%			

GOAL

Create healthy and contributing citizens through access to a wide variety of activities and options for students to develop character, apply their skills and uncover their potential.

ASSESSMENT

- To what extent do students demonstrate DCSD 21st Century Skills (digital literacy, effective communication, highly productive work and inventive thinking)?
- To what extent do students demonstrate fitness measures and health outcomes (body composition, cardiorespiratory endurance, musculoskeletal fitness, flexibility)?
- To what extent do all students participate in co- and extra-curricular activities?

MEASUREMENT

MEASURE			where we were		where we are now	where we are heading
			FALL 2012	SPRING 2013	2013-14	2015-16
Measure of teacher implementation and effectiveness of DCSD 21st Century Skills (TIPC chart) <i>n=22; based on teachers participating in the 21st Century Learning Project</i>	Creativity and Innovation	Entry	56%	5%	<i>currently being collected</i>	<i>to be established</i>
		Developing	33%	67%		
		Approaching	11%	19%		
		Ideal / Target	0%	10%		
	Critical Thinking and Problem Solving	Entry	48%	5%		
		Developing	43%	76%		
		Approaching	10%	19%		
		Ideal / Target	0%	0%		
	Communication and Collaboration	Entry	37%	10%		
		Developing	53%	57%		
		Approaching	11%	24%		
		Ideal / Target	0%	10%		
	Digital-Age Literacy	Entry	61%	35%		
		Developing	17%	55%		
		Approaching	22%	10%		
		Ideal / Target	0%	0%		

2 STUDENT DEVELOPMENT

MEASUREMENTS: OCTOBER 2013

MEASUREMENT

	where we were	where we are now	where we are heading
MEASURE	2012-13	2013-14	2015-16
Measure the % of students who demonstrate DCSD 21st Century Skills and performance characteristics on the DCSD progress reports.	<i>data available spring 2014</i>	<i>data available spring 2014</i>	<i>established summer 2014</i>
% of students demonstrating identified outcomes as measured by the Pacer (measure of endurance fitness).	83%	<i>data available spring 2014</i>	<i>established summer 2014</i>
% of students involved in co- and extra-curricular activities offered by the district.	<i>data available 2013-14 school year</i>	<i>data being collected</i>	<i>established summer 2014</i>

3 COMMUNITY ENGAGEMENT

MEASUREMENTS: OCTOBER 2013

GOAL

Create meaningful, two-way engagement between the district and parents/community members that supports student achievement.

ASSESSMENT

- To what extent are community members confident about the work of the district?
- To what extent are parents engaged in the education of their children and in our schools?
- To what extent is the district involved in meaningful business/civic partnerships?

MEASUREMENT

	where we were	where we are now	where we are heading
MEASURE	2012-13	2013-14	2015-16
Percentage of survey respondents who express confidence in the work of the district (according to an annual feedback survey to be delivered each fall).	<i>explored research options</i>	<i>survey under development</i>	<i>established spring 2014</i>
Overall percentage of families engaged in parent teacher conferences.	75%	78.9% (fall 2013)	78%
Number of business/civic partnerships	59 *	89 *	<i>to be established</i>

* Method of tracking being reviewed.

4 EFFECTIVE RESOURCE MANAGEMENT

MEASUREMENTS: OCTOBER 2013

GOAL

Maximize and streamline resources to provide increased access to 21st century learning tools and facilities that support student achievement.

ASSESSMENT

- To what extent is the district financially healthy based on regular systems review, unspent balance and solvency ratio?
- To what extent do students and staff have access to technology?

MEASUREMENT

MEASURE	where we were		where we are now	where we are heading
	2010-11	2012-13	2013-14	2015-16
Solvency ratio	15.3%	25.1%	22.5% (projected)	10-15%
Unspent balance	\$11.9 million	\$15.7 million	\$14.1 (projected)	\$10 million
Computers or terminals available to students with industry supported operating systems and/or current production software.	1,472	3,180	4,142	6,000

5 EMPLOYEE EXCELLENCE

MEASUREMENTS: OCTOBER 2013

GOAL

Create an environment in which employees strive for excellence, collaborate as part of a team, and are confident and competent in supporting student learning.

ASSESSMENT

- To what extent is the recruitment and retention system for staff effective?
- What is the impact of professional learning on teacher practice?
- To what extent does the district provide teacher leadership opportunities?

MEASUREMENT

	where we were	where we are now	where we are heading
MEASURE	2012-13	2013-14	2015-16
A common professional learning assessment tool (established spring 2013)	<i>data available spring 2014</i>	<i>data available spring 2014</i>	<i>established spring 2014</i>
Percent of diversity among district staff	2.3%	2.6%	3.5%
Teacher leadership opportunities goal will be established following Governor's reform measures	<i>established based on state-defined teacher leadership</i>	<i>planning grant applied for</i>	<i>to be determined</i>