Chapter 1: EDUCATIONAL PHILOSOPHY Section 1: EDUCATIONAL PHILOSOPHY

Educational Philosophy

The mission of the Dubuque Community School District is to develop world-class learners and citizens of character in a safe and inclusive learning community.

Our Vision

Unfolding the potential of every student by empowering the teacher/student relationship through:

- Promoting the roles and responsibilities we all have in the 21st century learning process;
- Removing barriers;
- Creating an environment where character and citizenship count;
- Leveraging content knowledge to become critical thinkers and problem solvers; and
- Providing multiple pathways to unlocking student potential

Board of Education Values

The Board of Education believes:

- We will celebrate the value each individual brings to our diverse learning community;
- We will make decisions that are student-centered, data-driven and always anchored in sound process;
- We will operate transparently, ethically and equitably with unwavering certainty;
- We will steward our resources wisely, efficiently and purposefully;
- We will improve continuously, seeking to always do better when we know better;
- We will develop and empower leadership across all levels of the district; and
- We will cultivate strong relationships and shared goals as we seek success for all.

Adopted: August 12, 1968 Revised: February 9, 2015 Revised: March 9, 2020 Revised: May 19, 2025