Chapter 2: BOARD OF DIRECTORS Section 4: MEETINGS OF THE BOARD

Handling Grievances and Complaints

Personnel Grievances

Grievances from personnel regarding violations, misinterpretations, or misapplications of specific provisions of negotiated master agreements will be processed according to the grievance procedures set forth in the agreements between the Board of Education and the employee bargaining representatives.

Personnel Complaints

Communications and complaints from personnel shall first be brought to the attention of the Superintendent of Schools before being brought before the Board of Education. Any employee or group of employees may, at any time, appeal a decision of the Superintendent to the Board.

Personnel desiring to address the Board on any matter shall direct their communication to the Superintendent of Schools and not to the individual members of the Board except that copies of any communication to the Superintendent may be sent to all members.

Complaints against any employee which arise from within the membership of the Board, or which come to the attention of the Board, except through the Superintendent, shall be referred to the Superintendent of Schools for decision. In case either the employee or the complainant is not satisfied with the decision of the Superintendent, appeal may be taken to the Board.

Citizens' Complaints about Personnel

Whenever a citizen is aggrieved by an action of any employee, such citizen may give information to the employee's immediate supervisor. In the event that the matter is not satisfactorily resolved, the appeal process will follow this order:

- 1. Other supervisory or administrative personnel in the line of responsibility
- 2. The Superintendent of Schools
- 3. The Board of Education

No appeal will be heard by the Board of Education and no charges against the employees will be investigated or acted upon by the Board unless submitted in writing, signed by the party bringing the charge, and presented to the Board through the Superintendent of Schools.

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