

Promotion and Retention

The guiding philosophy for determining promotion or retention will be what is in the best interest of the student.

The general policy of the district is to encourage and assist each student to move along in a continuous growth pattern of academic achievement based upon established curriculum, standards, and benchmarks. The principal, in arriving at a decision for retention of a student, will consider the combined views of the parents and appropriate members of the school staff, as well as academic and behavioral/social data.

When a student is not meeting grade level expectations, parents/legal guardians and school staff will meet to determine the appropriate instructional intervention.

For each student identified as at-risk of not meeting required expectations, staff and parents/guardians will prepare an individual plan, which will include a description of all interventions designed to help the student meet performance expectations. The principal of each school is responsible for monitoring the development and implementation of intervention plans.

Adopted: June 12, 1972
Reviewed: March 3, 2014
Revised: February 12, 2018
Revised: March 18, 2024