

Special Education Services

The Board will provide a free appropriate public education program and related services to students identified in need of special education. Special education supports and services will be provided from birth until the appropriate education is completed, age twenty-one or to the maximum age allowed by law. Students requiring special education will receive a free and appropriate public education, including access to the general education curriculum, nonacademic, and extracurricular activities to the maximum extent appropriate to the needs of each individual student. The appropriate educational plan for each student shall be written in the student's Individualized Education Program (IEP).

Students eligible for special education are required to meet the requirements stated in Board policy to graduate. Special education supports and services may be provided post graduation in order to meet goals outlined in students' Individualized Education Program (IEP). It is the responsibility of the superintendent, the executive director of special education, and the area education agency director of special education to provide or make provisions for appropriate special education and related services.

Children from birth through age 5 are provided comprehensive special education services within the public education system. The school district will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities from birth through ages 2 years, 9 months. These services ensure a smooth transition of children entitled to early childhood special education services.

Adopted: February 13, 1984
Revised: April 13, 2009
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