**Student Achievement and Development**

1. Create an array of coursework pathways that facilitate development of a student’s interest-based academic plan.
2. Implement the new Bridges math curriculum in grades K-5 and the new preschool plan to enhance instruction for the district’s earliest learners.
3. Study at-risk factors and develop programming for students in grades 7-10.
4. Enhance Gifted and Talented programming utilizing recommendations from the Gifted and Talented program study.
5. Leverage school-level areas of excellence in equity initiatives to create best-practice exchanges that foster information sharing, additional learning and mutual support.
6. Develop a ‘Portrait of an Educator’ (aligned with the district’s Portrait of a Graduate) that supports and advances an educational experience in which students are engaged in their own learning through a variety of styles (project-based, inquiry-based, explicit instruction, collaboration, etc).
7. Increase the number of students taking the ACT, with a focus on under-represented groups, and gather baseline data on students taking the Accuplacer exam.
8. Provide professional learning to enhance lesson planning to move from a focus on assessing the standards to a focus on teaching and learning standards.

**Community Engagement**

9. Analyze data related to students open enrolling to another district and develop an action plan based on the analysis.
10. Streamline and broaden efforts to translate key district documents focused on Spanish and Marshallese to better serve non-English speaking families.
11. Build the foundation for a data dashboard that allows for the connection to and tracking of college/career ready experiences for each student.
12. Create enhanced college and career opportunities through development of an Information Technology (IT) pathway program in collaboration with Northeast Iowa Community College.

**Effective Resource Management**

13. Revise the district facility plan to maximize additional infrastructure and technology funding available through the Secure an Advanced Vision for Education (SAVE) one-cent sales tax.
14. Bring the high schools to a full 1:1 computing environment by issuing Anytime Anywhere Learning (AAL) Initiative laptops to both 9th- and 12th-grade students.
15. Ensure alignment with financial targets to ensure expenditures are maximized to support strategic goals.
16. Fully implement RAVE Panic Button building alert system and train staff on its use.

**Employee Excellence**

17. Implement advanced, intensive professional development for administrators and elementary teachers through a differentiated, workshop-based approach based on identified needs.
18. Take the next step of improving teacher practice through coaching conversations by systematizing the development and continued learning of instructional coaches/mentors.
19. Research best practices and develop a plan to maximize the impact of the paraprofessional employee group on student learning.