

SUCCESS FOR ALL.

STRATEGIC PLAN >>>> 2018-2023

2019-2020 **Priority Initiatives**

PRESENTED: MAY 2019

STATUS UPDATE KEY:

- COMPLETED
- **©** OPERATIONAL
- SIGNIFICANT PROGRESS
- STEADY PROGRESS
- SOME PROGRESS



Student Achievement and Development

- Create an array of coursework pathways that facilitate development of a student's interest-based academic plan.
- Implement the new Bridges math curriculum in grades K-5 and the new preschool plan to enhance instruction for the district's earliest learners.
- Study at-risk factors and develop programming for students in grades 7-10.
- Enhance Gifted and Talented programming utilizing recommendations from the Gifted and Talented program study.
- Leverage school-level areas of excellence in equity initiatives to create bestpractice exchanges that foster information sharing, additional learning and mutual support.
- Develop a 'Portrait of an Educator' (aligned with the district's Portrait of a Graduate) that supports and advances an educational experience in which students are engaged in their own learning through a variety of styles (projectbased, inquiry-based, explicit instruction, collaboration, etc).
- Increase the number of students taking the ACT, with a focus on underrepresented groups, and gather baseline data on students taking the Accuplacer
- Provide professional learning to enhance lesson planning to move from a focus on assessing the standards to a focus on teaching and learning standards.

Community Engagement

- Analyze data related to students open enrolling to another district and develop an action plan based on the analysis.
- Streamline and broaden efforts to translate key district documents focused on 10 Spanish and Marshallese to better serve non-English speaking families.
- Build the foundation for a data dashboard that allows for the connection to and tracking of college/career ready experiences for each student.
- Create enhanced college and career opportunities through development of an Information Technology (IT) pathway program in collaboration with Northeast Iowa Community College.



Effective Resource Management

- Revise the district facility plan to maximize additional infrastructure and technology funding available through the Secure an Advanced Vision for Education (SAVE) one-cent sales tax.
- Bring the high schools to a full 1:1 computing environment by issuing Anytime Anywhere Learning (AAL) Initiative laptops to both 9th- and 12th-grade students.
- Ensure alignment with financial targets to ensure expenditures are maximized to support strategic goals.
- Fully implement RAVE Panic Button building alert system and train staff on its use.



Employee Excellence

- Implement advanced, intensive professional development for administrators and elementary teachers through a differentiated, workshop-based approach based on identified needs.
- Take the next step of improving teacher practice through coaching conversations by systematizing the development and continued learning of instructional
- Research best practices and develop a plan to maximize the impact of the paraprofessional employee group on student learning.