## Practice spelling these words.

**REMEMBER:** One-syllable words ending in the letters  $\mathbf{f}$ ,  $\mathbf{l}$ ,  $\mathbf{s}$ , or  $\mathbf{z}$  double the letters when a short vowel sound comes right before them.

1	TO ALL	bu <u>zz</u>	buzz	buzz
2		dre		
3		be		
4		dri		
5		cli		
6		che		
7	v all	hi		
8		ba		

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Read these words to a partner.

## Practice spelling these words.

**REMEMBER:** One-syllable words ending in the letters  $\mathbf{f}$ ,  $\mathbf{l}$ ,  $\mathbf{s}$ , or  $\mathbf{z}$  double the letters when a short vowel sound comes right before them.

1	Mar Mar	sni_ff	sniff	sniff
2		gla		
3		gri		
4		she		
5		O		
6		gra		
7		do		
8	-	we		

Core5 Level 11

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Read these words to a partner.

## Practice spelling these words.

**REMEMBER:** One-syllable words ending in /k/, /ch/ or /j/ right after a short vowel sound must have an extra letter.

- /k/ is spelled **ck**
- /ch/ is spelled tch
- /j/ is spelled **dge**

1		ha <u>tch</u>	hatch	hatch
2		blo		
3		du		
4		ba		
5	Real Control of the C	ma		
6	11 12 1 10 2 9 3 8 7 7 6 5	clo		
7		di		
8		bri		

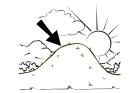
Core5 Level 11

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Read these words to a partner.

Read each sentence and look at the picture. Then, fill in the missing word. Remember the rules you have learned as vou spell each word.

Go up the \_\_\_\_\_\_.



2

\_\_\_\_the ball.



Play with the \_\_\_\_\_.



The egg will \_\_\_\_\_ soon.



5

Cross the \_\_\_\_\_\_.



I will cut the \_\_\_\_\_.



She fell in the \_\_\_\_\_.



Do not feed the .



Read these sentences to a partner.