

HOME/SCHOOL CONNECTION

Solids

Play “I spy a solid object” with someone at home. These are some of the words we have been using in class to describe solids. Next to each word, draw or write the name of the solid you spied that matches the word. Add any other properties of solids that you spied.

| I spy a solid object that is . . . | |
|---|-------------|
| flexible | rigid |
| smooth | rough |
| soft | transparent |
| flat | pointed |
| | |
| | |

HOME/SCHOOL CONNECTION

Liquids

Find a container of liquid at home. Draw a picture of the liquid.

Record the properties of the liquid.

This liquid is called: _____

This liquid has these properties.

- transparent
- translucent
- bubbly
- viscous
- foamy
- has color
- _____
- _____
- _____

Draw the bottle here.

Record any observations here.

Drawing Solids, Liquids, & Gases

Draw some examples of solids, liquids, and gases. Write down the name next to the picture.



A large, empty rounded rectangular box with a red border, intended for drawing and labeling a solid.



A large, empty rounded rectangular box with a blue border, intended for drawing and labeling a liquid.



A large, empty rounded rectangular box with a purple border, intended for drawing and labeling a gas.