

Letter

Practice reading this letter to a partner.

Looking Up

by Paul Williams

Dear Marcus,

Hey there! How are you getting along back home without me? I can't believe that it has been over a month since my family relocated to New York City. What a drastic change and adjustment it has been from living on the tranquil shore.

I really loved that our old house was built on rickety stilts. When I was little, I thought we were really high up. If I thought that was high, I had no idea what I was talking about. Our new apartment building stands more than twenty stories high!

I am amazed by how many buildings and people this tiny island can hold. How does it not fall into the ocean? I spend all my time with my head pointed to the sky, looking at the buildings stretching up and up. I absolutely love it! Miss you, buddy!

Your friend,
Paul



Did you read the letter with fluency? Use the form on the next page to evaluate yourself and your partner.

Reading Response Form

A On a scale of 1 to 5, rate yourself and your partner. Do this for the first and final readings, at least. On a scale of 1 to 5, 5 is considered outstanding, 3 is good, and 1 is average.

1. Did I ...
 Read the words correctly?
 Read at a good pace?
 Read with expression?
 Read clearly?

First	Second	Final Reading

2. Did my partner ...
 Read the words correctly?
 Read at a good pace?
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 Read clearly?

First	Second	Final Reading

B After the first reading, make suggestions for improvement.

C After the final reading, answer these questions for yourself.

1. What did I do well?

First Reading _____

Second Reading _____

Final Reading _____

2. What should I do to improve my reading next time?

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Noun Suffixes

Remember, nouns name people, places, and things. Many English nouns end in suffixes.

Here are some of the **noun suffixes** you may see in words:

-or **-er**

These suffixes both mean “one who.”

teacher = one who teaches

decorator = one who decorates

A Look at the words below. Circle the suffix.

1. a d v i s o r
2. b e l i e v e r
3. f a r m e r
4. c o l l e c t o r

B Read each sentence below. Circle the noun that ends with a suffix. Write the meaning of the circled word on the line.

1. The rancher used the open land to graze his cattle. _____

2. I would like to meet the inventor of wind turbines. _____

3. The carpenter built a bookcase for our classroom. _____

4. The instructor taught us about geography. _____

Directions

Practice reading these directions to a partner.

Directions Home

by Zara Compton

JOSIE: Would you like to come over to my apartment on Saturday?

LEA: Of course! After my swim lesson?

JOSIE: Sure! Here are directions so you and your mom can get there from the pool:

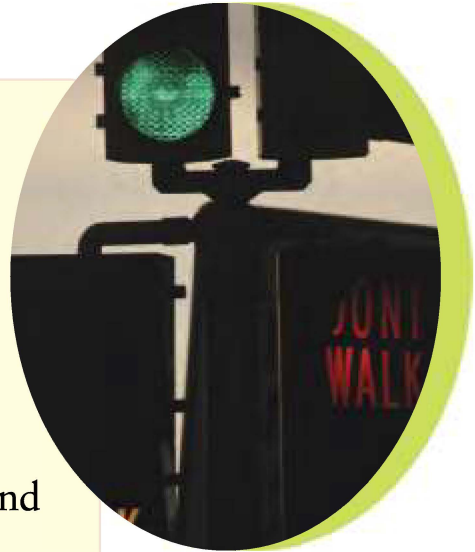
Step 1. Turn left out of the parking lot, so that you are driving north. Stay on Joseph Street until it forks into College Avenue to the left and Joseph Street on the right.

Step 2. Veer left on College Avenue. Stay on it for a half-mile.

Step 3. Right after you see Sara's Laundromat on your left, turn left on 50th Street. Stay on 50th Street for a mile, up the hill and down the other side.

Step 4. Turn right on Boca Street and park just past the butterfly trees. My apartment building is gray, and we live in number 304.

Call me if you get lost! See you Saturday!



Did you read the directions with fluency? Use the form on the next page to help you evaluate yourself and your partner.

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Inflected Endings

The ending *-ed* is added to a word to show that something has already happened.

We baked a cake on Sunday.

The ending *-ing* is added to a word to show that something is happening right now.

It is snowing outside.

A Combine the word roots and inflected endings below.

Write the new word.

1. laugh + ed = _____

2. cry + ing = _____

3. call + ing = _____

4. spill + ed = _____

5. play + ed = _____

6. start + ing = _____

B Write a sentence for three of the words from above.

1. _____

2. _____

3. _____

Irregular Plural Nouns

Remember, most nouns in English are made plural when an -s is added to the singular form. **Irregular plural pronouns**, however, are not made plural in this way.

A In the chart below write the plural form for each noun.

Singular Noun	Plural Noun
man	<i>men</i>
goose	
mouse	
fish	
child	

B Write a sentence for each plural noun listed in the chart above.

1. _____

2. _____

3. _____

4. _____

5. _____

Possessive Nouns

Remember, a **possessive noun** is a noun that names the person or the thing that has something.

Add an apostrophe and s ('s) to form the possessive of most singular nouns.

The **dog's** leash is in the garage.

Add an apostrophe (') alone to form the possessive of plural nouns that end with s.

My **parents'** bags are in the car.

Add an apostrophe and s ('s) to form the possessive of plural nouns that do not end in s.

The **children's** reports are excellent!

A Underline the possessive noun in each sentence. If it is singular, write **S**, at the end. If it is plural, write **P**.

1. The bakers' bread is delicious! _____
2. Have you seen the boy's hat? _____
3. I pulled back the curtain to let the sun's light in. _____
4. The sailors' friends were happy to be on the boat. _____

B Write two sentences using one of the possessive nouns from Part A in each sentence.

1. _____

2. _____

Action and Linking Verbs

An **action verb** tells what the subject of a sentence does. Most verbs are action verbs.

A **linking verb** connects, or links, the subject of a sentence to a word in the predicate. The words *am*, *is*, *are*, *was*, and *were* are common linking verbs.

People grow flowers as a business.

The action verb *grow* tells what the subject, *people*, does.

These men are ranchers.

The linking verb *are* connects the subject, *men*, to the predicate noun *ranchers*.

A Read the sentences. Write down the verb and tell whether it is an action verb or a linking verb.

1. Simone is a dancer. is, linking verb
2. The boys traded books. _____
3. Octavio makes pizza. _____
4. The movie was funny. _____

B Write sentences using each of the verbs from Part A.

1. _____
2. _____
3. _____
4. _____

Regular Verbs

Present tense verbs describe action that is taking place right now. Add an *-s* to a verb to show that it is in the present tense if the subject of the verb is a single third person or thing.

John jumps on the trampoline.

Past tense verbs describe action that has already taken place. To make a regular verb past tense, add *-ed*.

John jumped on the trampoline.

Future tense verbs describe action that will take place in the future. To make a regular verb future tense, use the word *will* before the verb.

John will jump on the trampoline.

- A** In the chart below write the present (if the subject of the verb is a single third person), past, and future tenses for each verb.

Verb	Present	Past	Future
cook			
dance			
talk			

- B** Write a sentence using one form of the verbs from Part A.

1. _____
2. _____
3. _____

Science Fiction Story

Practice reading this science fiction story to a partner.

Sierra Saves the Day

by Joel Garza

One day while napping on the beach under a colorful umbrella, Sierra felt a shadow cross her eyelids. She opened her eyes, squinted, and gasped at the floating ship overhead.

“Welcome aboard,” said a metallic voice, as Sierra found herself aboard the ship.

Sierra peered over the side at the glittering beach. Dotted along the sand were lemonade machines and miniature robot lifeguards perched on spidery seats. In the water, tiny instructors offered swimming lessons while motorboats left frothy wakes.

“But what was *that*?” Sierra shrieked as she glimpsed a tidal wave of trash in the distance. “Oh no!” she screamed.

In the captain’s chair Sierra spied a green robot. “Don’t worry! We can fix the problem,” the robot said. Then he showed Sierra the biggest vacuum cleaner she had ever seen, and they set to work immediately.



Did you read the science fiction story with fluency?
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