Circle the one word that fits into both sentences. Then, write the word on the lines.

| I will use the $\qquad$ to see how long the worm is. Do you think the queen is a fair $\qquad$ ruler ? ? | ruler ribbon judge |
| :---: | :---: |
| ${ }^{2}$ The team scored with one $\qquad$ left in the game. Jane is the $\qquad$ girl in line for the ride. | minute last second |
| 3 We did not have $\qquad$ on the snowy day. The shark chased after the $\qquad$ of fish. | fun school kind |
| 4 There was a cold $\qquad$ from the cracked window. I worked hard on the final $\qquad$ of my report. | wind draft job |
| 5 In the game, we had to $\qquad$ cards from the pile. I will use crayons to $\qquad$ a picture. | get <br> paint <br> draw |
| 6 Take a $\qquad$ turn at the end of the road. <br> Was that the $\qquad$ answer? | right <br> sharp <br> best |
| 7 Can you $\qquad$ the rake against the tree? The fast dog was tall and $\qquad$ | lean leave thin |
| 8 Please $\qquad$ to the dessert you want. The $\qquad$ on the pencil broke. | $\begin{aligned} & \text { turn } \\ & \text { point } \end{aligned}$ tip |
| 9 I was still thirsty so I asked for another $\qquad$ of water. The baseball shattered the $\qquad$ window. | $\begin{aligned} & \text { glass } \\ & \text { cup } \\ & \text { large } \end{aligned}$ |
| 10 I had to $\qquad$ my shirt after I fell in the mud. <br> She has a lot of $\qquad$ in her pocket. | clean coins change |
| 11 The broken ladder was not $\qquad$ to use. <br> Only one person knew the combination to open the $\qquad$ | safe ready door |
| 12 The drama teacher chose the $\qquad$ for the school play. My arm will be in a $\qquad$ until the bone heals. | sling music cast |

The word set can be used as a noun or a verb. Write two sentences using these different meanings. You may need to use a dictionary.

Read the list of words at the top of the page and think of two different meanings for each. Then, use the clues to complete the crossword puzzle.


Choose a word from the top of the page. Write a sentence for each meaning of the word. Then, read your sentences to a partner.

Read each word and think of two different meanings. Then, write one sentence for each meaning.


Choose two words from above. Draw pictures to show the two different meanings of each word.

Read each word and think of two different meanings. Then, write one sentence for each meaning.

| duck | Duck to get out of the way <br> The duck swam in the pond. |
| :---: | :---: |
| $\begin{aligned} & 2 \\ & \text { stick } \end{aligned}$ |  |
| $\begin{array}{\|l\|} \hline 3 \\ \text { trip } \end{array}$ |  |
| $\begin{array}{\|l\|} \hline 4 \\ \text { trunk } \end{array}$ |  |
| 5 wave |  |
| $\begin{aligned} & 6 \\ & \text { foot } \end{aligned}$ |  |
| $\begin{array}{\|l\|} 7 \\ \text { nail } \end{array}$ |  |
| $\begin{array}{\|l\|} \hline 8 \\ \text { seal } \end{array}$ |  |
| $\begin{aligned} & 9 \\ & \text { tie } \end{aligned}$ |  |
|  |  |

Read your sentences to a partner.

Read each word and think of two different meanings. Then, write one sentence for each meaning.


Choose one word from above to use in a funny short story about misunderstood word meanings.

