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## Multi-Digit Addition Review

1 Solve the problems below. Show all your work.

| 120 | 459 | 533 |  |
| ---: | ---: | ---: | ---: |
| +207 |  |  |  |
|  | +320 |  |  |
|  | 538 | 347 | 332 |
| 457 | +975 | 576 | 1,438 |
| +372 | +423 | 2,754 |  |

2 Rewrite these problems in vertical form. Then solve them. Show all your work.

| example $583+645$ | a $276+986$ | b $362+1,534$ |
| :--- | :--- | :--- |
| 1 <br> 583 <br> +645 <br> 1,228 |  |  |

## CHALLENGE

3 Use two numbers from the box to complete each addition problem below. You will use some numbers more than once.

| 97 | 204 | 297 | 405 | 498 | 607 |
| :--- | :--- | :--- | :--- | :--- | :--- |


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## Multi-Digit Subtraction Review

1 Solve the problems below. Show all your work.

| 649 | 2,964 | 482 | 3,851 |
| ---: | ---: | ---: | ---: |
| -514 |  |  |  |
|  | -723 | -391 | $-1,470$ |
| 4,582 | 6,739 | 385 | 7,846 |
| -950 | -547 | -197 | $-4,928$ |

2 Rewrite these problems in vertical form. Solve them and then add the numbers to check your answer. Show all your work.

| example | $906-458$ | a $607-569$ | b 8,046-753 |
| :---: | :---: | :---: | :--- |
| 89 | 11 |  |  |
| 986 | 458 |  |  |
| $\frac{-458}{448}$ | $\frac{+448}{906}$ |  |  |

## CHALLENGE

3 Complete these problems. There is more than one correct solution to the first two problems.
a

b

C

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$\qquad$

## Multiplication \& Division Practice

1 Solve the following multiplication and division problems.

| 7 | 8 | 4 | 5 | 2 |
| ---: | ---: | ---: | ---: | ---: |
| $\times 3$ |  |  |  |  |
| $\times 2$ | $\times 9$ | $\times 5$ | $\times 4$ | 9 |

$$
\begin{array}{lll}
32 \div 4= & 20 \div 5= & 16 \div 8= \\
24 \div 4= & 24 \div 3= \\
& 15 \div 3= & 36 \div 6=
\end{array}
$$

2 Fill in the missing numbers.



3 Solve the following multiplication problems.


## CHALLENGE

4 Fill in the missing numbers.
$300 \div$ $\qquad$ $=3$

$$
8,000 \div \square=1,000
$$

$40 \div$ $\qquad$ $=4$
$\qquad$

## Fill the Frames

Label each array frame below. Then fill it in with labeled rectangles. Write an addition equation to show how you got the total. Then write a multiplication equation to match the array.

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## Addition \& Multiplication Puzzles

1 Complete the addition puzzle box below. The sums of the rows and the diagonals are in bold boxes.

|  |  |  | example | a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 125 | 25 | 50 | 200 |  |  | 13 |  | 179 |
| 50 | 150 | 33 | 233 |  | 80 |  | 30 | 160 |
| 13 | 25 | 350 | 388 |  | 75 | 13 | 50 |  |
|  |  |  | 625 |  |  |  |  | 166 |

2 Complete the multiplication puzzle box below. The products of the rows and the diagonals are in bold boxes.

|  |  |  | example | a |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2 | 1 | 20 |  | 100 |  | 3 | 600 |
| 2 | 2 | 100 | 400 |  |  |  | 1,000 | 8,000 |
| 1,000 | 3 | 2 | 6,000 |  |  | 3 | 2 | 60 |
|  |  |  | 40 |  |  |  |  | 400 |

3 Complete each equation below.
ex $2 \times 1 \times 1,000=2,000$
a $\quad \times 4 \times 100=800$
b $3 \times 3 \times$ $\qquad$ $=90$
C $1 \times$ $\qquad$ $\times 1,000=8,000$
d $3 \times$ $\qquad$ $\times 10=60$
e $2 \times 2 \times$ $\qquad$ $=400$
$\qquad$
$\qquad$

## Multiplication Puzzles

Complete the multiplication puzzle boxes below. The products of the rows and the diagonals are in bold boxes.

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## Using Partial Products to Solve Multiplication Problems

Use partial products to solve each multiplication problem below.

| Fill in the array to show the partial products. | Use numbers to show your work. |
| :---: | :---: |
| example | $\begin{aligned} & 23 \\ & 6 \times 20=\begin{array}{r} 23 \\ \times 6 \\ 6 \times 3 \end{array} \\ &=\frac{+18}{138} \end{aligned}$ |
| \| | $\begin{array}{r} 24 \\ \times \quad 7 \\ \hline \end{array}$ |
| $2$ | $\begin{array}{r} 36 \\ \times 6 \\ \hline \end{array}$ |
|  | $\begin{array}{r} 47 \\ \times \quad 4 \\ \hline \end{array}$ |

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## Solving Equations

1 Fill in the missing number in each equation. You do not need to explain your answers.

| example $30+4=34$ The missing number must be 4, because $30+4=34$. |  |  |
| :---: | :---: | :---: |
| a $40+\ldots=52$ | b $\quad \times 10=110$ | C $32=\ldots \times 4$ |
| d $\quad \div 6=7$ | e $40=\ldots-8$ | f $4+\ldots=90$ |

2 Sometimes a letter is used instead of a blank to show a missing number in an equation. Figure out what number the letter in each equation represents. You do not need to explain your answers.

| example $3 \times a=6 \quad$ The letter a represents 2 , because $3 \times 2=6$. $a=2$ |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { a } 72=a \times 9 \\ a= \end{gathered}$ | $\begin{gathered} \mathbf{b} a+90=110 \\ \quad a= \end{gathered}$ | $\begin{array}{r} \text { C } 49=a \times 7 \\ =a \end{array}$ | $\begin{gathered} \text { d } a-20=80 \\ a= \end{gathered}$ |
| $\begin{aligned} & 45 \div a=9 \\ & a= \end{aligned}$ | $\begin{gathered} f a+32=46 \\ a= \end{gathered}$ | $\begin{gathered} \mathbf{S} 56=a \times 8 \\ a= \end{gathered}$ | $\begin{aligned} & \text { h } 78=85-a \\ & a= \end{aligned}$ |

## CHALLENGE

3 Write four different equations in which $a$ would have to be equal to 5 .

| $\mathbf{a} a+\ldots=$ | $\mathbf{b} \ldots \times a$ |
| :--- | :--- |
| $\mathbf{c} \ldots+a=\ldots$ | $\mathbf{d} \ldots a-\ldots$ |

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## What's the Rule?

For each pattern, fill in what comes next. Then use words to describe the rule that makes each pattern.


## Number Patterns \& Divisibility

1 Fill in the missing numbers in each count-by sequence.

| a 2 | $2,4,6,8,10,12$, |
| :---: | :---: |
| b 5 | 5, 10, 15, 20, 25, |
| C 10 | 10, 20, 30, 40, |

2 Write a sentence to explain what the numbers in each sequence above have in common. Hint: Look at the numbers in the ones place.
a All the count-by-2 numbers
b All the count-by-5 numbers

C All the count-by-10 numbers

3 All the numbers in a count-by sequence are divisible by the same number. For example, all the numbers in the count-by-2 sequence are divisible by 2 . Think about whether each number below is divisible by 2,5 , and 10 .

| Number | Divisible <br> by 2? | Divisible <br> by 5? | Divisible <br> by 10? |
| :--- | :---: | :---: | :---: |
| ex 96 | yes | no | no |
| a 40 |  |  |  |
| b 75 |  |  |  |
| C 37 |  |  |  |
| d 110 |  |  |  |


| Number | Divisible <br> by 2? | Divisible <br> by 5? | Divisible <br> by 10? |
| :--- | :--- | :--- | :--- |
| $\boldsymbol{e} 364$ |  |  |  |
| $\mathbf{f} 930$ |  |  |  |
| $\mathbf{S} 361$ |  |  |  |
| $\mathbf{h} 576$ |  |  |  |
| $\mathbf{i} 785$ |  |  |  |

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## Multiplication Review

1 Complete the multiplication tables below.


2 Fill in the missing numbers.


3 Complete each divison fact.
$45 \div 5=$ $\qquad$ $18 \div 6=$ $\qquad$ $28 \div 4=$ $\qquad$ $36 \div 6=$ $\qquad$

4 Use the standard algorithm to multiply each pair of numbers.

| 47 | 286 | 109 |
| ---: | ---: | ---: |
| $\times 6$ |  |  |
| $\times \quad 7$ | $\times 13$ | 758 |

