Write the words in order based on their shades of meaning. Then, write a descriptive sentence using at least one of the words.

| 1  | enormous<br>small<br>tiny      | tiny The pin made | small<br>e a tiny hole | big in my shirt. | enormous       |
|----|--------------------------------|-------------------|------------------------|------------------|----------------|
| 2  | alert<br>drowsy<br>energized   | exhausted         |                        |                  |                |
| 3  | clean<br>dirty<br>spotless     |                   |                        |                  | filthy         |
| 4  | funny<br>grim<br>hilarious     |                   | <u>serious</u>         |                  |                |
| 5  | grandparent<br>newborn<br>teen |                   |                        | adult            |                |
| 6  | mumble<br>shout<br>speak       |                   |                        |                  | <u>whisper</u> |
| 7  | dab<br>scour<br>wipe           |                   | scrub                  |                  |                |
| 8  | impolite<br>kind<br>mean       | <u>cruel</u>      |                        |                  |                |
| 9  | huge<br>large<br>microscopic   |                   | little                 |                  |                |
| 10 | antique<br>modern<br>outdated  |                   |                        |                  | ancient        |

★ Choose one sentence from above to use as a short story starter. Write at least one paragraph.

Write the words in order based on their shades of meaning. Then, write a descriptive sentence using at least one of the words.

| 1  | bright<br>dark<br>glaring            | <u>dark</u> The petrified | dim<br>actor stood | bright<br>frozen in the glo | glaring<br>aring spotlight. |
|----|--------------------------------------|---------------------------|--------------------|-----------------------------|-----------------------------|
| 2  | abundant<br>limited<br>sufficient    | _nonexistent_             |                    |                             |                             |
| 3  | beaming<br>grimacing<br>pouting      |                           | smiling            | _                           |                             |
| 4  | flow<br>drip<br>trickle              |                           |                    | _                           | gush                        |
| 5  | jog<br>sprint<br>stand               |                           |                    | walk                        |                             |
| 6  | easy<br>grueling<br>tricky           |                           |                    | challenging                 |                             |
| 7  | tasty<br>unappetizing<br>scrumptious |                           | bland              |                             |                             |
| 8  | bad<br>mediocre<br>fabulous          |                           |                    |                             | atrocious                   |
| 9  | bizarre<br>common<br>offbeat         |                           | peculiar           |                             |                             |
| 10 | balmy<br>cool<br>sweltering          | freezing                  |                    |                             |                             |

★ Choose one sentence from above to use as a short story starter. Write at least one paragraph.

Read the sentences below. Choose the two words that best complete the sentence. Then, write your own sentence using the remaining word.

| (1 | bright<br>dark<br>glaring            | Although trekking across the desert dunes may be <u>easy</u> for a camel, it would be a <u>grueling</u> experience for us.  Tying your shoes while wearing mittens can be tricky. |  |
|----|--------------------------------------|---|--|
| 2  | alert<br>drowsy<br>exhausted         | After a long day at the beach, I started to feel a bit on the car ride home. In contrast, my sister was and chatty.   |  |
| 3  | worried<br>confident<br>panicked     | At first he felt about taking the test. However when he finished, he was that he had done well.   |  |
| 4  | fearless<br>terrified<br>uneasy      | Usually I am when it comes to rock climbing, but the height of the rock wall made me slightly   |  |
| 5  | irritated<br>furious<br>happy        | She was when her neighbor's dogs barked during the day, but she became when they kept her awake at night.   |  |
| 6  | stride<br>dawdle<br>dash             | If you to the bus stop, you'll eventually need to to catch the bus.   |  |
| 7  | scrumptious<br>unappetizing<br>bland | One simple recipe for chicken soup was too, but another included too many spices and looked completely  |  |
| 8  | bad<br>fabulous<br>mediocre          | She was just a trumpet player until her new music teacher inspired her to become by practicing every day.   |  |
| 9  | noisy<br>quiet<br>thunderous         | We thought a trip to the mountains would be a retreat from the city, but birds and animals can be as as cars and people.  |  |
| 10 | frequently<br>never<br>rarely        | She visits the new restaurant in town because she loves the food, but she sees the chef because he stays in the kitchen.  |  |

★ Choose one set of words (e.g., dawdle, stride, dash) to act out. Have a partner try to guess the words.

Read the sentences below. Choose the two words that best complete the sentence. Then, write your own sentence using the remaining word.

| 1  | always<br>never<br>rarely           | Jorge loves soccer and <u>always</u> brings his ball to school, but he is so shy that he only <u>rarely</u> asks anyone to play with him. <u>Linda wants to do well in school, so she never forgets her homework.</u> |  |
|----|-------------------------------------|---|--|
| 2  | gushes<br>flows<br>drips            | When there is a knot in the hose, water just out. Normally, water out of the hose in a steady stream.   |  |
| 3  | careless<br>fastidious<br>attentive | I made several errors on my spelling quiz last week, so I resolved to be more when I take the quiz this week.   |  |
| 4  | happy<br>annoyed<br>livid           | Alysha felt merely when her sister borrowed her clothes, but she was when her sister spilled paint on her favorite dress.   |  |
| 5  | cold<br>tepid<br>boiling            | After my brother took a long shower, the water was only when it was my turn. It soon became completely  |  |
| 6  | spotless<br>clean<br>filthy         | He washed his football uniform twice, but a few stains remained even though it was basically  |  |
| 7  | discouraged<br>fearful<br>content   | Jasmine felt when she broke her wrist before the basketball tournament. She had to be with watching from the bench.   |  |
| 8  | hot<br>warm<br>frigid               | Plants and animals that thrive in the temperatures of the Mojave Desert could never survive in the climate of the Arctic.   |  |
| 9  | modern<br>antique<br>ancient        | technology allows us to communicate in ways that civilizations could never have imagined.   |  |
| 10 | drenched<br>damp<br>dry             | I was after waiting for the bus in the rain. My clothes were still at the end of the day.   |  |

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**Choose one set of words (e.g., fearful, discouraged, content) to act out. Have a partner try to guess the words.** 

