

Activity



ACTIVITY

Shape Walk

Overview

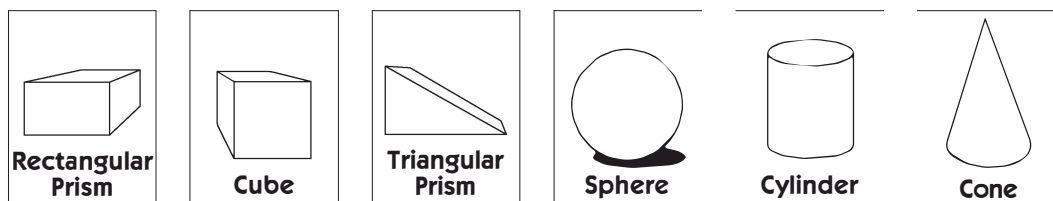
Students hunt for 3-dimensional shapes in the yard or neighborhood (remember to be safe and respect social distancing).

Skills & Concepts

- ★ recognize and represent shapes from different perspectives and orientations
- ★ describe geometric attributes of 3-dimensional shapes, and determine how they are alike and different

Instructions for Shape Walk

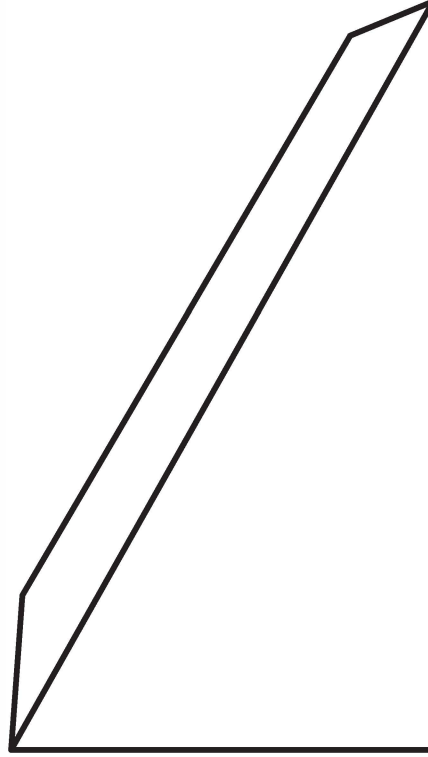
1. Show the shape cards that illustrate the rectangular prism, triangular prism, cube, sphere, cone, and cylinder. You may also talk about 2-D shapes you may see.



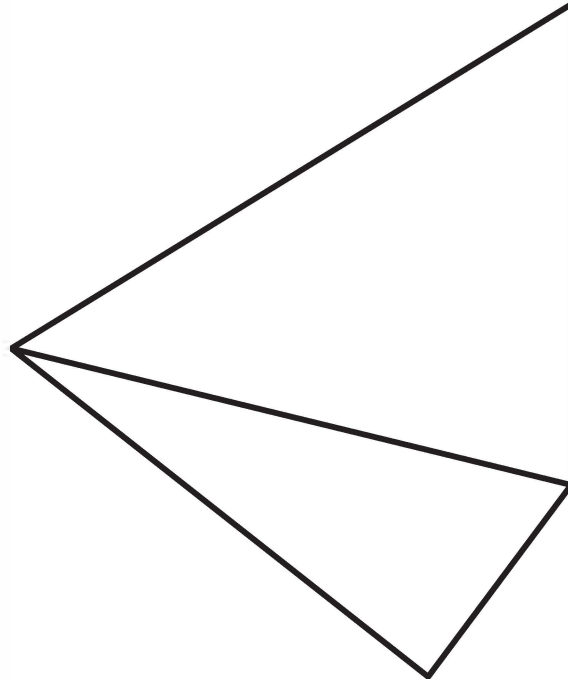
2. Review the names of these shapes and explain to children that you're going to take a walk to look for these shapes. Do they think they can find examples of each of these shapes on your walk?

3. Give each student a copy of the Shape Walk Record Sheet, along with a pencil and a clipboard (if you have clipboards). Explain that they'll get to use pictures, numbers, and/or words to record some of their discoveries along the way. Some of them, for instance, might want to keep a tally of how many times they see a cylinder on the walk. Others might prefer to draw pictures of some of the things they see under the matching shapes and use their best-guess spelling to label their sketches. If you have a camera/phone you could take pictures as well.

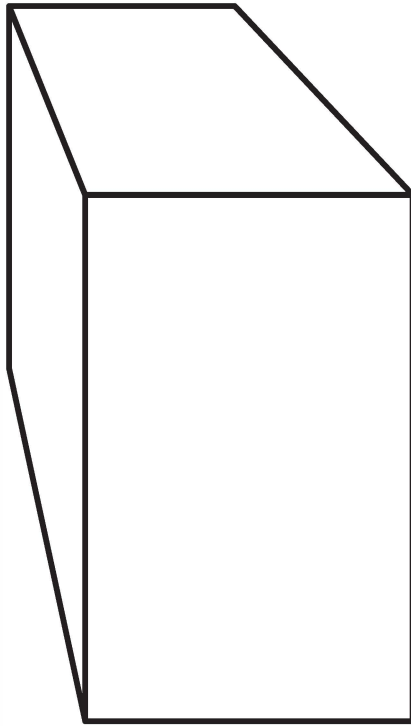
4. When you return, spend a few minutes talking about the things you saw. Which shapes were easiest to find? Which were most challenging?



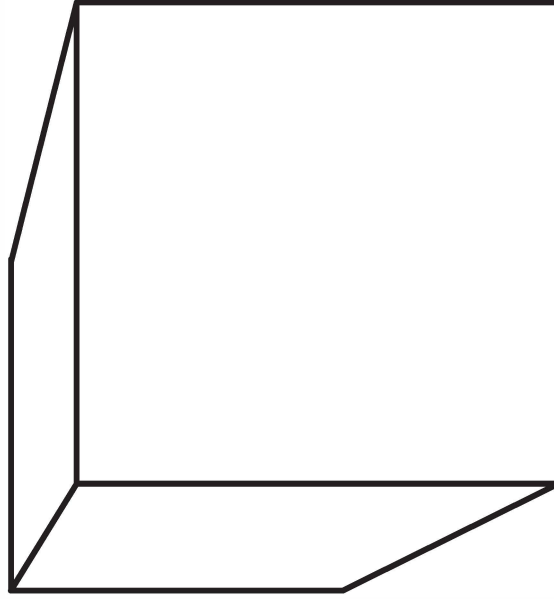
**Triangular
Prism**



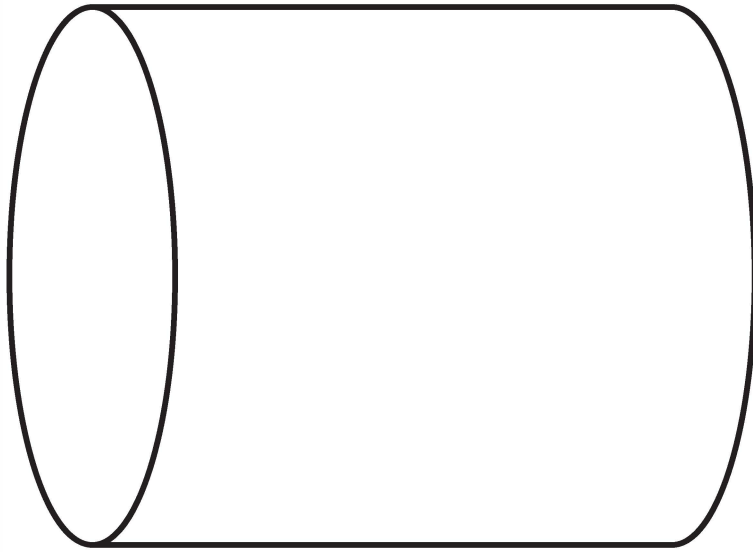
Pyramid



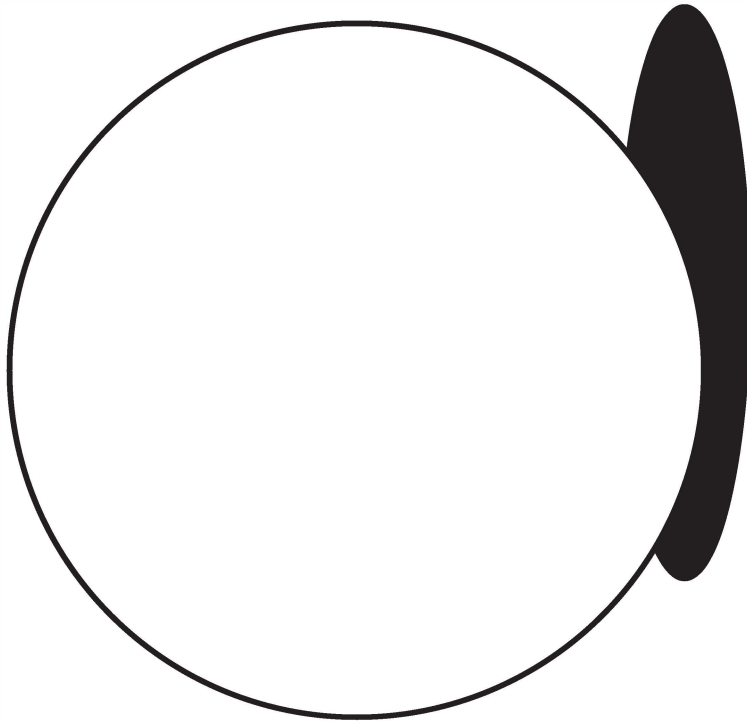
**Rectangular
Prism**



Cube

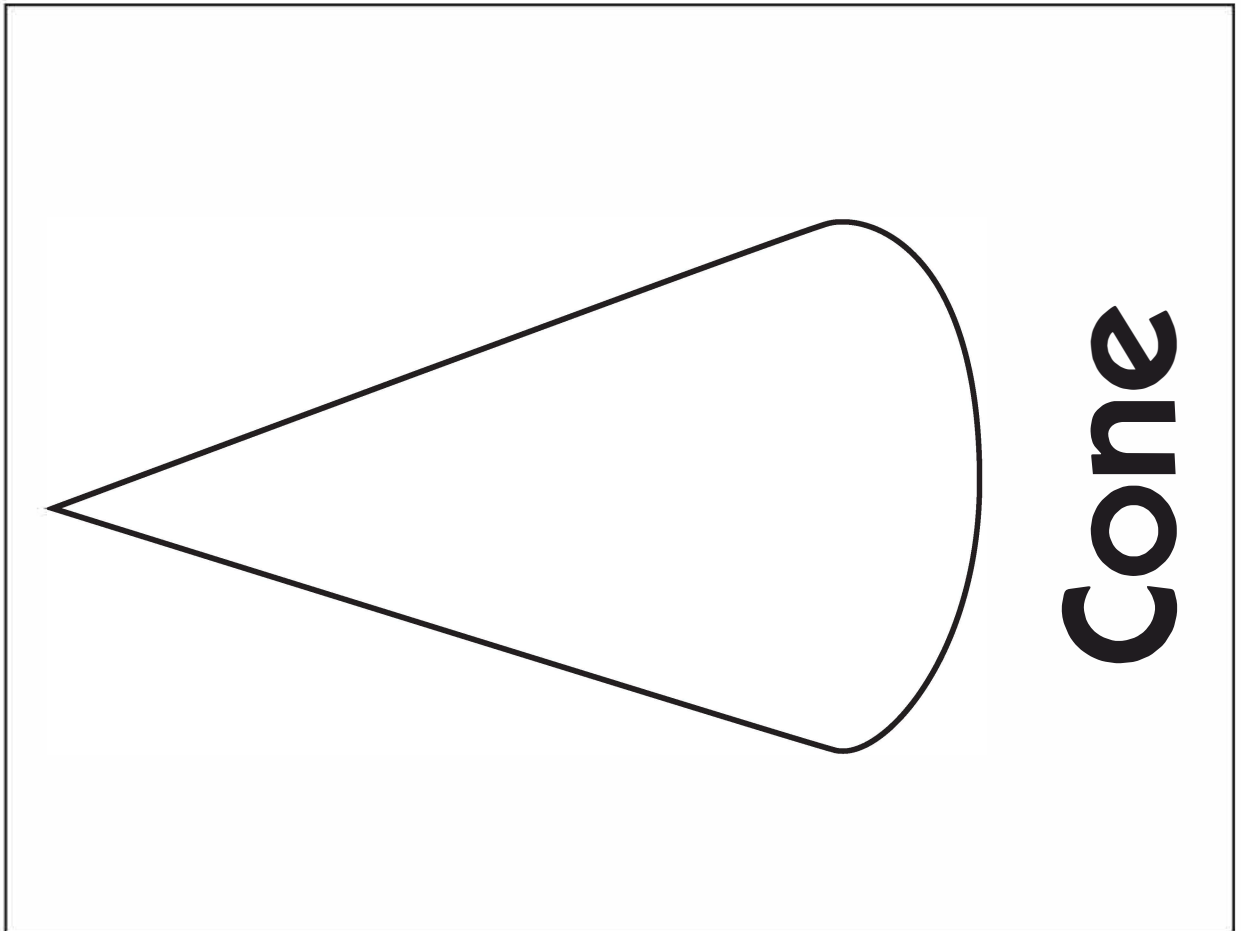


Cylinder



Sphere

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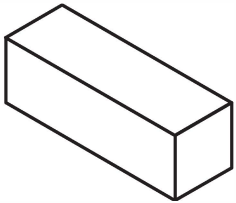
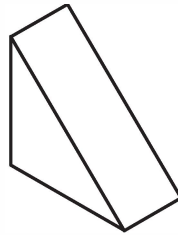
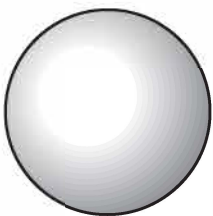


Cone

NAME _____

DATE _____

Shape Walk Record Sheet

Rectangular Prism**Triangular Prism****Cylinder****Cone****Sphere****Cube**