

# Retell a Rhyme

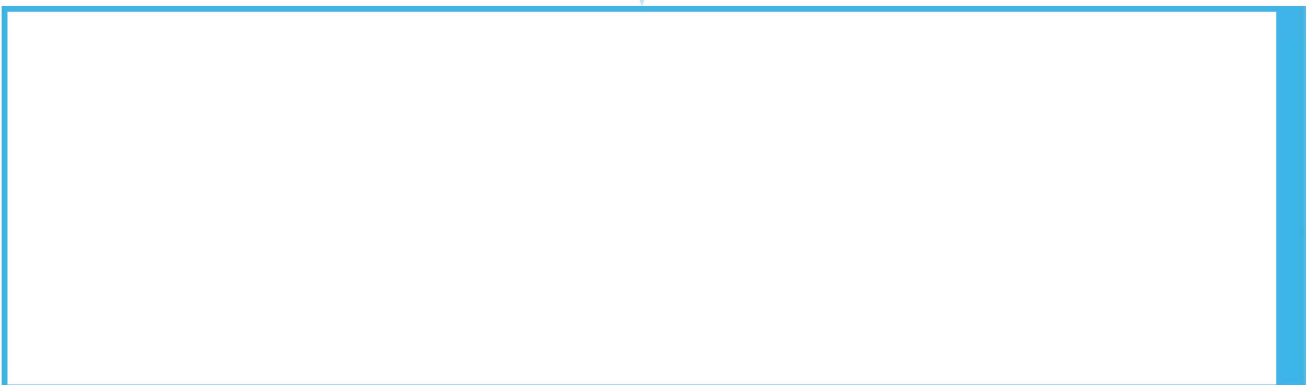
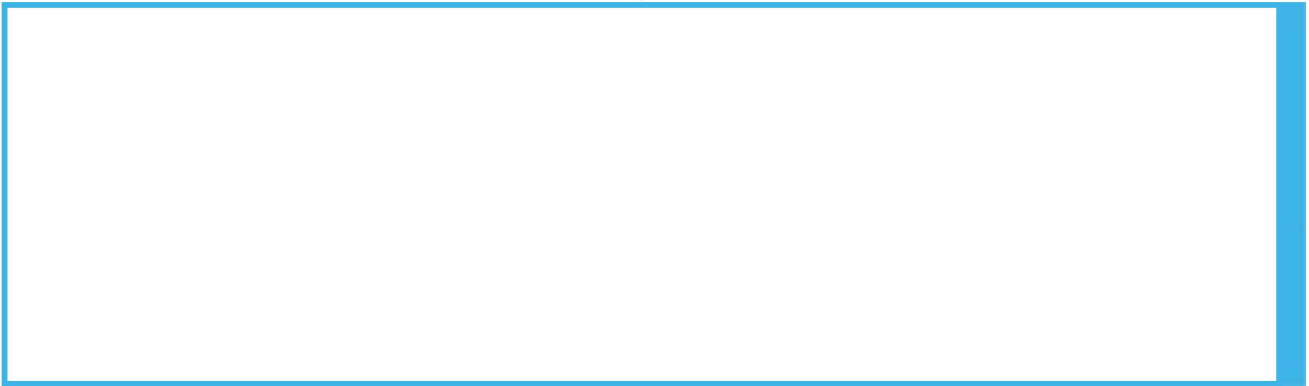

Draw.



**Directions:** Tell students that Humpty Dumpty is an egg, and share the following nursery rhyme with them: *Humpty Dumpty sat on a wall. Humpty Dumpty had a great fall. All the King's horses and all the King's men couldn't put Humpty together again.* Ask: *What happened first in the rhyme?* (Humpty Dumpty sat on a wall.) *What happened next?* (He fell and broke into pieces.) *Could anyone put him back together?* (No.) Then have students draw a picture to show what happened in the rhyme. Students use their picture to help them retell the story to a partner.

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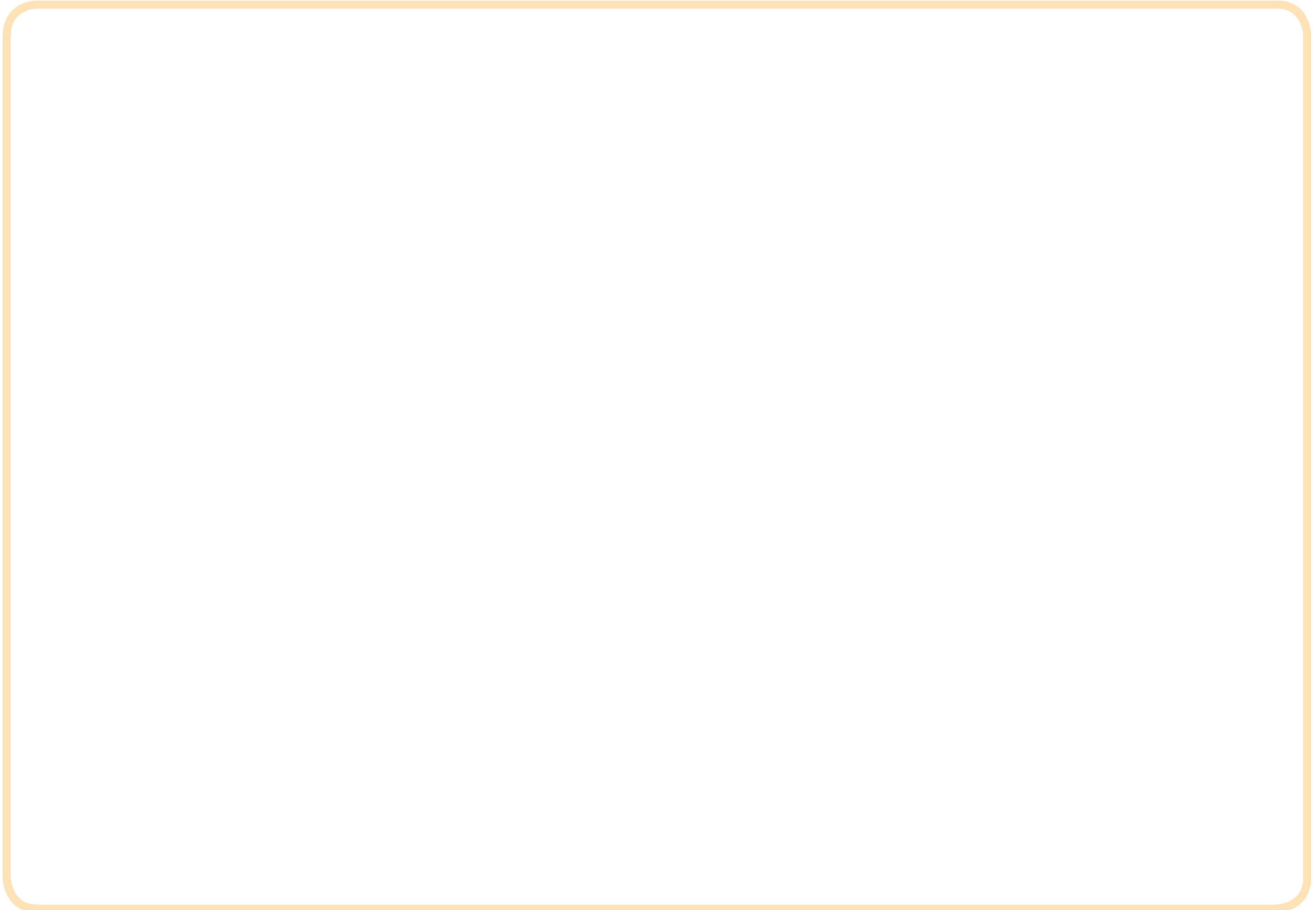
Draw.



**Directions:** Read the nursery rhyme to students: *Hickory, dickory, dock. The mouse ran up the clock. The clock struck one. The mouse ran down. Hickory, dickory, dock.* Ask: *What happened first?* (The mouse ran up the clock.) *What happened next?* (The clock struck one.) *Then what happened?* (The mouse ran down the clock.) Students draw pictures to show what happened at the beginning, middle, and end of the rhyme. Students use their pictures to help them retell the rhyme to a partner.

# At Home

Draw.



Write.

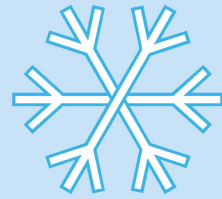
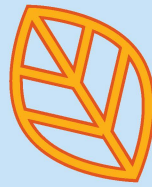
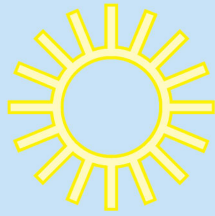
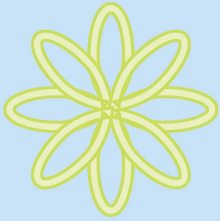
We are

**Directions:** Students draw a picture of their family. Then they read and complete the sentence with names of the people they drew.

# Draw It

Draw.

## Seasons



## Weather

**Directions:** Read the word *Seasons* with students and identify the four seasons. Then students circle their favorite season. Read *Weather*. Students draw the weather in their favorite season.

# Action Verbs for the Past

Draw.



I .

I .

I .

**Directions:** Remind students that action verbs can tell about things they did in the past. Ask: *What did you do yesterday?* Students complete each sentence about themselves by drawing something they did yesterday. Students read their sentences aloud, using action verbs for the past.