

Getting to Know Wood

Part 1

1. Go on a walk with an adult in your yard.

a. Look for small pieces of sticks. Bring them home. Fill a medium bowl about half of water. Place each stick, one at a time, in the bowl.

Does it float?

Does it sink?

2. Draw a picture below and write a sentence about the stick. Did it float or sink? Is it long or short?



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Part 2

1. Observe any trees you see.
 - a. Is the wood from the trees the same?
 - b. How are they the same? If not, how are they different?
2. Draw two different trees below.



Observing Trees

1. Go on a walk with an adult in your yard.
2. Look at many trees.
3. Draw a picture of the trees you saw.



4. Write what you saw, how many trees you counted, and write a description of the trees you saw.

Animal Homes

1. If we were in school, you would have built a terrarium and observed animal behavior and plant growth over time. Since we are not in school, we are going to observe animals outside. You can do this from your window, or ideally by going outside in your yard, neighborhood, or nearby outdoor space.
2. With your family, go in a safe outdoor space and observe the outdoors.
 - a. You can observe birds.
 - b. You can observe squirrels or other small chipmunks or frogs.

Focus Question: What can we learn about animals near our home?

3. Record your observations below. You can draw or write what you observed.

A large, empty rectangular box with a solid black border, intended for students to record their observations. The box is positioned below the focus question and the third step of the instructions.