

Week of May 11: Activity 1

**There are 24 ducks in the pond and 48 more ducks come to the pond. How many ducks in all?**

**There are 39 ducks in the pond. Then more ducks flew to the pond. Now there are 83 ducks in the pond. How many ducks flew to the pond?**

**Sara found some rocks walking to school. On her way home from school, she found 46 rocks. Now she has 95 rocks. How many did she find on her way to school?**

**Amanda found 36 more rocks than Tina. Tina found 157 rocks. How many rocks did Amanda find?**

Week of May 11: Activity 2. Solve the problems and show your thinking in the box. You can use base ten pieces, drawings, an open number line or facts you know.

$$620 + 267 = \square$$

$$518 + 265 = \square$$



Week of May 11: Activity 2. Solve the problems and show your thinking in the box. You can use base ten pieces, drawings, an open number line or facts you know.

$853 - 614 = \square$

$778 - 366 = \square$



## Directions:

1. You will need a  for this game.
2. Roll the  3 times to create a 3-digit number.
3. Write the 3-digit number in the middle box.
4. Complete the worksheets using different 3-digit numbers.





**-10**

**+10**



1+3=?



**-100**

**+100**







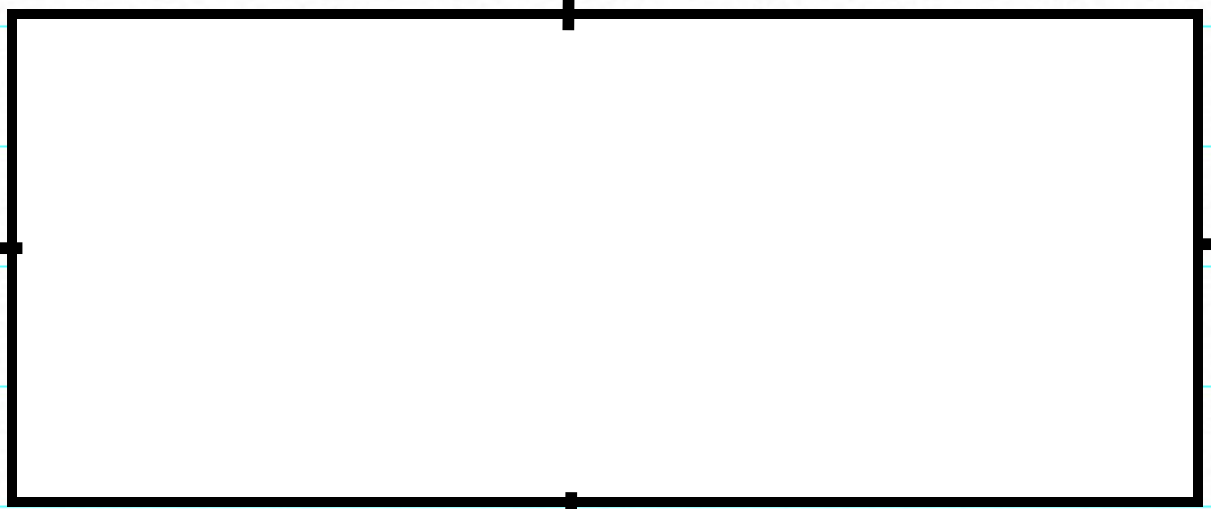
**-10**

**+10**



**-100**

**+100**







**-10**

**+10**



**-100**

**+100**



Fill in the missing numbers to make the equations true.

$36 + \underline{\quad} = 46$

$57 + \underline{\quad} = 77$

$123 - \underline{\quad} = 23$

$123 + 50 = \underline{\quad}$

$446 - \underline{\quad} = 146$

$446 + \underline{\quad} = 946$

$768 + \underline{\quad} = 818$

$\underline{\quad} + 854 = 904$



Solve the problems in a way that makes sense to you.

Include an equation to show your thinking.

Ben baked 862 cookies for his family. His dad ate some of those cookies when Ben was taking a nap. Now Ben has 782 cookies. How many cookies did his dad eat?

There were 724 tulips and roses planted at the park. If 224 of them are roses, how many flowers planted must be tulips?