2020-2021 Priority Initiatives
PRESENTED: JUNE 2020

STATUS UPDATE KEY:
- OPERATIONAL
- COMPLETED
- SIGNIFICANT PROGRESS
- STEADY PROGRESS
- SOME PROGRESS
- CANCELLED

Student Achievement and Development
01 Create virtual learning plans through district, school and family collaboration, for all learners including those with disabilities, those eligible for English Language Learner (ELL) services, those at-risk, and those in Gifted and Talented programming.
02 Continue enhancement of educational delivery models to ensure that high-quality blended learning can be delivered despite any potential future disruptions.
03 Study at-risk factors and develop programming for students in grades 7-8.
04 Enhance Gifted and Talented programming utilizing recommendations from the Gifted and Talented program study.
05 Leverage school-level areas of excellence in equity initiatives to create best-practice exchanges that foster information sharing, additional learning and mutual support.
06 Increase the number of students taking the ACT, with a focus on under-represented groups, and gather baseline data on students taking the Accuplacer exam.
07 Provide professional learning to enhance lesson planning to move from a focus on assessing the standards to a focus on teaching and learning standards.

Community Engagement
08 Develop and communicate Return-to-Learn practices and expectations with families and staff, based on best-practice recommendations from federal, state and local officials.
09 Train district interpreters and translators to serve as cultural brokers who help strengthen relationships with various district stakeholder groups.
10 Launch ParentSquare, a new parent/school engagement tool, district-wide.
11 Analyze data related to students open enrolling to another district and develop an action plan based on the analysis.

Effective Resource Management
12 Procure and deploy new tablet/laptop devices at the elementary school level to both enhance access to technology and prepare for required continuous learning should it be necessary.
13 Procure additional technology support and work with partners to determine and eliminate barriers to equitable internet connectivity for students and staff.
14 Utilize Secure an Advanced Vision for Education (SAVE) funds to begin phase two of the Dubuque Senior High School renovation project.
15 Plan strategic cost-saving measures due to budget pressure brought on by the COVID-19 pandemic.
16 Explore strategies to enhance operational efficiency across district facilities.

Employee Excellence
17 Provide professional development focused on approaches to teaching infused with technology, influenced by both the pandemic and the social, political, cultural and psychological development of learners.
18 Enhance efforts to diversify staffing that mirror the Dubuque community through review of future job descriptions, interview questions and recruitment efforts.
19 Research best practices and develop a plan to maximize the impact of the paraprofessional employee group on student learning.