**Dubuque Community School District**

***HEAD* Coaching Evaluation**

The first half of this form is to be completed by the assistant coach prior to the head coach completing the remainder of the form as part of their annual evaluation. The goal of this evaluation process is to help our coaches improve on any identified area(s) and enhance those areas of strength.

Coach’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sport\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

**Head Coach Self-Evaluation Form**

Assess the team’s performance this season.

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Assess your performance as a head coach this season.

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What are your goals for the team next season?

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What are your personal goals as a head coach next season?

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What equipment needs do you have for next season?

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What suggestions or recommendations do you have for the Activities Department that could help you achieve your team and personal goals?

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**Activities Director Evaluation of Head Coach**

1= Poor 2= Below Average 3= Average 4= Above Average 5= Excellent

**COMMUNICATION: The coach…** (Circle One)

1. communicated effectively with the administration. **1 2 3 4 5**

2. communicated effectively with the players. **1 2 3 4 5**

3. communicated effectively with the media. **1 2 3 4 5**

4. communicated effectively with the parents. **1 2 3 4 5**

5. communicated well with other coaches in the building. **1 2 3 4 5**

**Comments:**

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**PREPARATION AND ORGANIZATION: The coach…** (Circle One)

1. prepared for all practices. **1 2 3 4 5**

2. made good use of all practice times. **1 2 3 4 5**

3. had the team ready for competition. **1 2 3 4 5**

4. turned in all paperwork and required stats on time, including assistance coaching evaluations. **1 2 3 4 5**

5. maintains and updates team and individual records. **1 2 3 4 5**

**Comments:**

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**COACHING PERFORMANCE: The coach…** (Circle One)

1. conducts self in a professional manner at all times. **1 2 3 4 5**

2. conducts self in a sportsmanlike manner at all times. **1 2 3 4 5**

3. is fair, honest, and patient. **1 2 3 4 5**

4. provides positive, specific feedback to players. **1 2 3 4 5**

5. gives constructive criticism. **1 2 3 4 5**

6. adapts to mid-competition needs. **1 2 3 4 5**

7. has high expectations for all athletes. **1 2 3 4 5**

8. works well with coaching staff. **1 2 3 4 5**

**Comments:**

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Activities Director Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head Coach Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Update: 7/27/2021