

DUBUQUE COMMUNITY SCHOOL DISTRICT  
Board Strategic Plan Update Session  
October 24, 2022

President Parks called the meeting to order at 5:00 p.m. at the Forum with the following members present: Bradley, Jones, Prochaska, Parks, Ryan, Sainci and Wittman. Additional officers of the Board present: Mauss, Hawkins.

Moved (Wittman) and seconded (Parks) to enter closed session as permitted by Iowa Code 21.5(1)(i) to evaluate the professional competency of an individual whose appointment, hiring, performance or discharge is being considered, when necessary, to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. Upon roll call vote, motion carried 7-0. [Time-5:00 p.m.]

Moved (Wittman) seconded (Prochaska) to move to reinstate the rules of order and return to regular session. Upon roll call vote, motion carried 7-0. [Time-5:32 p.m.]

President Parks reconvened the meeting at 5:33 p.m. at the Forum with the following members present: Bradley, Jones, Prochaska, Parks, Ryan, Sainci, and Wittman. Additional officers of the Board present: Mauss, Hawkins.

Moved (Wittman) and seconded (Prochaska) to approve the agenda as submitted. Motion carried 7-0.

Moved (Wittman) and seconded (Jones) to adopt the resolution approving the terms of the Offer to Buy Real Estate and Acceptance and authorize the President and the Secretary to execute the offer on behalf of the Board to the Dream Center. Motion carried 7-0.

Superintendent Hawkins provided a status report on the 2022-23 Strategic Plan Priority Initiatives. The four core pillars are Student Achievement and Development, Community Engagement, Effective Resource Management, and Employee Excellence. Since the beginning of the school year, zero initiatives are operational, one initiative is completed, five indicate significant progress, five show some progress, and eight indicate steady progress.

President Parks declared the meeting adjourned at 6:42 p.m.

Carolyn Mauss, Secretary Board of Education