

# WORLD CULTURES COURSES

## WORLD CULTURES

CREDITS REQUIRED FOR GRADUATION	<b>2 credits</b> are required for graduation from the Dubuque Community School District.
	Credits earned beyond the requirement are automatically counted as Elective credits.

## SOCIAL STUDIES

### WORLD CULTURES AND GEOGRAPHY

#### SOC101 (Sem 1), SOC102 (Sem 2)

DURATION:	year course
CREDITS:	2
OPEN TO:	all students
PREREQUISITE:	none

World Cultures and Geography is a thematic course that will enable students to develop an understanding of their world through an examination of a variety of regional cultures and geography. This year-long course will study six different regions of the world including: North America, Central and South America, Europe, Asia, North Africa/Southwest Asia and Africa South of the Sahara. By examining the culture and geography in these regions of the world, students gain an appreciation of the vast diversity of the human experience and the richness of human culture. This understanding will be accomplished by examining general aspects of culture that are common to all peoples: language, literature, art, music, economy, religion, food, recreation, and traditions, as well as an in-depth study of the geography of each region of the world.

Alignment to the Iowa Core in Geography Grades 9-12: *The geography standards emphasize the human and physical characteristics of geography.*

### ADVANCED PLACEMENT HUMAN GEOGRAPHY

#### SOC121 (Sem 1), SOC122 (Sem 2)

DURATION:	year course
CREDITS:	2
OPEN TO:	all students
NCAA:	approved
PREREQUISITE:	instructor recommendation

AP Human Geography is an introductory geography course designed to introduce students to the systematic study of patterns and processes that have helped shaped human understanding, use, and alteration of Earth's surface. Students will use various geographic models to examine human social organization and its environmental consequences. In addition, students will experiment and evaluate the usage of modern day geographic tools, including GPS and GIS. Goals include: Map usage and analyzing spatial data, understanding and interpreting correlative relationships between people, phenomenon, and places, recognizing and interpreting scale differences in global patterns and processes, analyzing areas as "regions" and their significance, identifying the interconnectivity among places.

Alignment to the Iowa Core in Geography Grades 9-12: *The geography standards emphasize the human and physical characteristics of geography.*

## WORLD LANGUAGES

### FRENCH 1-2

#### WFR111 (Sem 1), WFR112 (Sem 2)

DURATION:	year course
CREDITS:	2
OPEN TO:	all students
NCAA:	approved
PREREQUISITE:	none <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Beginning students study language that can be used in everyday communication. Students study French through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the Francophone world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

### FRENCH 3-4

#### WFR211 (Sem 1), WFR212 (Sem 2)

DURATION:	year course
CREDITS:	2
OPEN TO:	sophomores, juniors, seniors
NCAA:	approved
PREREQUISITE:	minimum grade of "C-" in French 1-2 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Students will build on the basics learned in French 1-2. Students develop their communication in the target through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

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**FRENCH 5-6**

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**WFR311 (Sem 1), WFR312 (Sem 2)**

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**DURATION:** year course**CREDITS:** 2**OPEN TO:** juniors and seniors**NCAA:** approved**PREREQUISITE:** minimum grade of "C-" in French 3-4 or instructor recommendation  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

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Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

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**FRENCH 7-8**

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**WFR411 (Sem 1), WFR412 (Sem 2)**

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**DURATION:** year course**CREDITS:** 2**OPEN TO:** seniors**NCAA:** approved**PREREQUISITE:** minimum grade of "C-" in French 5-6 or instructor recommendation  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

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Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of Francophone culture and history. Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and French and the culture of the Francophone world.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

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**GERMAN 1-2**

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**WGE131 (Sem 1), WGE132 (Sem 2)**

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**DURATION:** year course**CREDITS:** 2**OPEN TO:** all students**NCAA:** approved**PREREQUISITE:** none  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

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Beginning students study language that can be used in everyday communication. Students study German through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the German speaking world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

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**GERMAN 3-4**

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**WGE231 (Sem 1), WGE232 (Sem 2)**

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**DURATION:** year course**CREDITS:** 2**OPEN TO:** sophomores, juniors, seniors**NCAA:** approved**PREREQUISITE:** minimum grade of "C-" in German 1-2 or instructor recommendation  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

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Students will build on the basics learned in German 1-2. Students develop their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

**GERMAN 5-6**

**WGE331 (Sem 1), WGE332 (Sem 2)**

DURATION:	year course
CREDITS:	2
OPEN TO:	juniors and seniors
NCAA:	approved
PREREQUISITE:	minimum grade of "C-" in German 3-4 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

**GERMAN 7-8**

**WGE431 (Sem 1), WGE432 (Sem 2)**

DURATION:	year course
CREDITS:	2
OPEN TO:	seniors
NCAA:	approved
PREREQUISITE:	minimum grade of "C-" in German 5-6 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of German culture and history. Students will delve deeper into the target language and culture.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

**SPANISH 1-2**

**WSP181 (Sem 1), WSP182 (Sem 2)**

DURATION:	year course
CREDITS:	2
OPEN TO:	all students
NCAA:	approved
PREREQUISITE:	none <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Beginning students study language that can be used in everyday communication. Students study Spanish through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the Spanish-speaking world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

**SPANISH 3-4**

**WSP281 (Sem 1), WSP282 (Sem 2)**

DURATION:	year course
CREDITS:	2
OPEN TO:	sophomores, juniors, seniors
NCAA:	approved
PREREQUISITE:	minimum grade of "C-" in Spanish 1-2 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i>

Students will build on the basics learned in Spanish 1-2. Students develop their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

## SPANISH 5-6

### WSP381 (Sem 1), WSP382 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: juniors and seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in Spanish 3-4 or instructor recommendation  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

## SPANISH 7-8

### WSP481 (Sem 1), WSP482 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in Spanish 5-6 or instructor recommendation  
*(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)*

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of the Spanish speaking culture and history. Students will delve deeper into the target language and culture.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

## APPLIED LEARNING COURSES

### FINANCIAL LITERACY

CREDITS REQUIRED FOR GRADUATION

**1 credit** is required for graduation from the Dubuque Community School District.

### FINANCIAL LITERACY

#### BUS245

DURATION: semester course

CREDITS: 1

OPEN TO: juniors

PREREQUISITE: none

Financial Literacy is a course designed for all students, whether going straight to work after high school or pursuing a degree. This course will allow students to actively explore timely financial topics personalized to their needs. Topics include: career decisions and income, savings, financial responsibility and money management, consumer awareness of the power of marketing on buying decisions, credit and debt, investments, wealth-building and post-secondary planning, insurance and risk-management, buying, selling, and renting advantages and disadvantages, and real-estate.

COMMENT: All students must take this course during their junior year. This is the only course that meets state requirements for Iowa Core Financial Literacy.

### APPLIED LEARNING

CREDITS REQUIRED FOR GRADUATION

**1 credit** is required for graduation from the Dubuque Community School District.

Credits earned beyond the requirement are automatically counted as Elective credits.

### BUSINESS EDUCATION

### INTRODUCTION TO BUSINESS

#### BUS111

DURATION: semester course

CREDITS: 1

OPEN TO: all students

PREREQUISITE: none

This course will introduce students to the world of business. Well over half of all careers are in the field of business and this course will give students the background needed to enroll in other business courses. The major units covered in the course include: careers in business, owning and operating a business, marketing, advertising, economics, banking services and credit, accounting, the role of the consumer in the marketplace, technology in the marketplace, and international business.

Alignment to the Iowa Core 21st Century Skills: *Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work. (21.9-12.ES.1)*