



ANNUAL COMPREHENSIVE FINANCIAL REPORT
of the
DUBUQUE COMMUNITY SCHOOL DISTRICT
Dubuque, Iowa

For the Fiscal Year Ended June 30, 2022

2300 Chaney Road, Dubuque, Iowa 52001

In the Counties of Dubuque and Jackson, State of Iowa



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ANNUAL COMPREHENSIVE FINANCIAL REPORT
of the
DUBUQUE COMMUNITY SCHOOL DISTRICT
Dubuque, Iowa

For the Fiscal Year Ended June 30, 2022

OFFICIAL ISSUING REPORT
Kevin Kelleher
Chief Financial Officer

OFFICE ISSUING REPORT
Business Office



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INTRODUCTORY SECTION



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OUR MISSION is to develop world-class learners and citizens of character in a safe and inclusive learning community.

OUR VISION is to unfold the potential of every student by empowering the teacher/student relationship through:

- > Promoting the roles and responsibilities we all have in the 21st century learning process
 - > Removing barriers
 - > Creating an environment where character and citizenship count
 - > Leveraging content knowledge to become critical thinkers and problems solvers
 - > Providing multiple pathways to unlocking student potential
-

THE BOARD OF EDUCATION VALUES

- > Essential skills of digital-age literacy, inventive thinking, effective communication, and high productivity
- > Innovative programming options
- > Extra-curricular activities and character development
- > Building leadership capacity for all employees
- > Community engagement and multiple ways of communication
- > Being transparent, ethical, equitable, and using resources wisely



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December 12, 2022

Ms. Kathrin A Parks, President
Members of the Board of Education, and
Residents of the Dubuque Community School District

We are pleased to submit the Annual Comprehensive Financial Report of the Dubuque Community School District (District) for the fiscal year ended June 30, 2022. This report has been prepared to conform to guidelines recommended by the Association of School Business Officials International. The responsibility for the accuracy and completeness of the presentation, including all disclosures, rests with the officials of the District's Business Office management staff. We believe the data is accurately presented, in all material respects; that the data is presented to fairly set forth the financial position and results of operations of the District, as measured by the financial activity of the various funds; and that all necessary disclosures have been included in order to enable the reader to gain the maximum understanding of the District's financial affairs.

Jim Kircher and Associates, P.C., have issued an unmodified ("clean") opinion on the District's basic financial statements for the year ended June 30, 2022. The Independent Auditor's Report is located at the front of the financial section of this report.

The Annual Comprehensive Financial Report is divided into four sections: introductory, financial, statistical, and single audit compliance. The introductory section includes this transmittal letter, the District's organizational chart, a list of principal District officials, consultants and advisors, and a Certificate of Excellence in Financial Reporting from the Association of School Business Officials International. The financial section includes the Independent Auditor's Report, the Management's Discussion and Analysis, the basic financial statements, notes to the financial statements and required supplementary information. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis.

Management's Discussion and Analysis (MD&A) immediately follows the Independent Auditor's Report and provides a narrative introduction, overview, and analysis of the basic financial statements. The MD&A complements this letter of transmittal and should be read in conjunction with it.

The District was required to have a single audit in conformity with the provisions of the Single Audit Act Amendments of 1996 and U.S. Office of Management and Budget Circular A-133, *Audits of States and Local Governments and Nonprofit Organizations*. Information related to this single audit, including a schedule of expenditures of federal awards, summary schedule of prior audit findings, the independent auditor's report on internal control over financial reporting and on compliance and other matters, independent auditor's report on compliance with requirements for each major program and on internal control over compliance, and a schedule of findings and questioned costs are included in the single audit compliance section of this report.

Reporting Entity and its Services

The Dubuque Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades pre-school through twelve.

The District was organized in 1856. The District is supported financially by legislatively appropriated state aid, property taxes, local option sales and services tax, state and federal grants for special projects and local revenue received in the form of tuition and other miscellaneous income items. The District is governed by a seven-member board of education. School board members are elected to four-year terms and elections are held only in odd-numbered years. All board members are elected at large.

The District provides a full range of educational services for residents of the Dubuque Community School District appropriate to students in early childhood and grades kindergarten through twelve. These services include basic, regular and enriched academic education, special education for identified children with qualifying special needs, vocational education and many individualized programs such as specialized instruction for students at-risk and students whose primary language is not English. The official enrollment of the District as of October 2021 (the official count date) was 10,120 students. This District is the ninth largest of Iowa's 327 public school systems. According to the Iowa Department of Education, projected enrollments decline slightly over the next few years. The District operates two regular high schools, three middle schools, and thirteen elementary schools.

The financial statements include all funds, agencies, boards, and commissions. The District has also considered all actual and potential component units for which it is financially accountable and all other organizations where the nature of significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading. The criteria considered in determining financial accountability of any entity to the District include appointing a voting majority of an organization's governing body, and (1) the ability of the District to impose its will on that organization; and/or (2) the potential for the organization to provide specific benefits to, or impose specific financial burdens on the District. The Dubuque Community School District has no component units that meet the Governmental Accounting Standards Board criteria.

Accounting System

In developing and evaluating the accounting system of the District, much consideration is given to the adequacy of internal accounting controls. Internal accounting controls are designed to provide reasonable, but not absolute, assurance regarding: (1) the safeguarding of assets against loss from unauthorized use or disposition; and (2) the reliability of financial records for preparing financial statements and maintaining accountability for assets. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived; and (2) the evaluation of costs and benefits requires estimates and judgments by management.

All internal control evaluations occur within the above framework. We believe that the internal accounting controls of the District adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

Relevant Financial Policies

The Dubuque Community School District operates under the laws as defined in Code of Iowa and policies as determined by the local Board of Education. A comprehensive accounting system is promulgated by the Iowa Department of Education including account numbers for revenues and expenditures by function and object. The District additionally tracks revenues by source of funds and expenditures by location, curricular program and funding source. Annual budgets are provided to the Department of Management and annual financial reports are provided to the Iowa Department of Education in their prescribed formats. Periodic financial reports are submitted to the Iowa Department of Education or other granting agencies for many federal and state grants.

The District takes its fiduciary responsibility to our students, parents and taxpayers very seriously. It has adopted policies defining the budget process, purchasing, insurance and cash management. It has also adopted a strategic plan which includes a ten-year facilities plan, a District technology plan and has three financial benchmarks that are used to measure the financial strength of the District's General Fund. These three benchmarks are Cash Balance, Solvency Ratio, and Unspent Balance (which is another term for Spending Authority). The District had the following goals for these three benchmarks:

1. Cash Balance – Three months' worth of cash expenditures
2. Solvency Ratio – Range of 5% to 15%
3. Unspent Balance – One month's worth of expenditures

For FY 2021-22, listed below are the District's benchmarks and actual amounts:

	<u>Benchmark</u>	<u>Actual</u>
Cash Balance	\$36,652,512	\$39,348,095
Solvency Ratio	5% - 15%	19.4%
Unspent Balance	\$12,047,412	\$15,951,173

The District met the Cash Balance, Solvency Ratio and Unspent Balance benchmarks. There were increases in Cash Balance, Solvency Ratio and Unspent Balance for the year ended June 30, 2022. The District is expecting an increase in Cash Balance but decreases in Solvency Ratio and Unspent Balance in the FY 2022-23. The District will need to monitor the financial benchmarks throughout the year to see what level of budget reduction plans are needed for the FY 2023-24.

Budgeting

The District's Board of Education annually adopts and certifies a budget following a public hearing and approves the related appropriations for the general, special revenue, debt service, capital projects and enterprise funds in accordance with provisions outlined in the statutes of the State of Iowa. The budgets and financial statements for the governmental fund types are prepared on a modified accrual basis and the budget and financial statements for the proprietary funds are prepared on the accrual basis. A schedule comparing the original and amended budget to actual revenues and expenditures/expenses is included as required supplementary information.

For management control, the line-item budgets are reviewed for variances. However, since a budget is a plan, overage or underage on a line-item basis is allowed if sufficient funds are available on a major program basis. Iowa law requires the formal and legal budgetary control for the certified budget to be based upon four major classes of expenditures known as functional areas, not by fund or fund type. These four functional areas are instruction, support services, non-instructional programs, and other expenditures.

Major Initiatives and Achievements

In September of 2002, local voters approved a one-cent local option sales and services tax for school infrastructure. With that sales tax funding, the District developed a plan for the future. Beginning in February 2003, a group of citizens made up a public planning task force, and worked with the School Board, to develop a plan which designed and chose locations for a new middle school, replacement downtown elementary school and a new west-end elementary school. Plans for construction were approved and bids taken for each project. Construction was completed in August 2005 on the new 206,000 square foot Eleanor Roosevelt Middle School. The new 66,000 square foot Prescott Elementary School has been completed and opened in August of 2006. The new 66,000 square foot George Washington Carver Elementary School was completed and opened in August of 2007. Also, extensive remodeling and additional classrooms were done at Stephen Hempstead High School during this period. The District issued revenue bonds in October 2004, January 2005, January 2006, and January 2007 to finance the new construction, with sales tax revenues paying off the bonds. These bonds have been subsequently paid-off.

The State of Iowa subsequently enacted legislation that extended the statewide sales tax to 2029. Because of this extension, the District has developed a long-term facilities plan and a long-term technology plan to strategically use these additional funds to complement the District Strategic Plan. In the spring of 2019, the State of Iowa enacted legislation again and renewed the statewide sales tax to January 1, 2051. The District will continue to use the long-term facilities plan and long-term technology plan to strategically use these additional funds.

The following projects were all funded with a combination of sales tax funds and sales tax revenue bonds;

<u>Completion date</u>	<u>School site</u>	<u>Approximate cost</u>
• FY 2013/14	Senior High – stadium renovation	\$ 10,100,000
• FY 2014/15	Kennedy Elementary – remodel/addition	\$ 6,000,000
• FY 2015/16	Hempstead High – remodel/addition	\$ 33,000,000
• FY 2019/20	Senior High – remodel/addition	\$ 29,500,000
• FY 2019/20	Hempstead High – District swimming pool	\$ 9,600,000
• FY 2019/20	Alta Vista Campus – addition	\$ 6,600,000
• FY 2020/21	Alta Vista Campus – Vocational addition	\$ 1,700,000

The following bonds were issued to fund the above list of projects;

<u>Date of Issuance</u>	<u>Amount issued</u>	<u>Current bond status</u>
• April 2012	\$10,000,000	Refinanced by 2019 bonds
• April 2013	\$10,000,000	Refinanced by 2019 bonds
• March 2014	\$13,033,000	Refinanced by 2020 bonds
• January 2015	\$15,960,000	Refinanced by 2020 bonds
• December 2016	\$10,000,000	Refinanced by 2022 bonds
• December 2017	\$10,000,000	Making payments
• October 2018	\$ 9,455,000	Making payments
• December 2019	\$ 9,058,000	Making payments
• July 2020	\$24,085,000	Making payments
• July 2021	\$30,185,000	Making payments
• January 2022	\$ 9,165,000	Making payments

In FY 2020-21, the District completed construction on a vocational technology addition to the Alta Vista Campus. The cost of this project was about \$1,700,000. Also, the District began construction on another major remodel/addition project at Senior High School (Phase II). This project is to remodel areas that were not touched in the first phase as well as to add needed educational spaces that do not currently exist or need to be moved to improve educational programs. This project is budgeted to cost approximately \$33,900,000. The Senior High School (Phase II) project will be funded in two separate issues of sales tax revenue bonds. In July of 2020, the District sold \$24,085,000 of sales tax revenue bonds to refinance the 2014 and 2015 bonds, which will substantially reduce future year interest costs, and to generate approximately \$2,100,000 to pay for the architects on the Senior High School (Phase II) project. In July of 2021, the District sold \$30,185,000 of sales tax revenue bonds to finance the remaining architect and construction costs.

Economic Condition and Outlook

The City of Dubuque's location in the tri-state area of Iowa, Illinois, and Wisconsin provides the area with a regional economic importance. The city has been endorsed as an All-American City in 2007, 2012, 2013, 2017, and 2019. The regional tax base is steady; the property tax base of the Dubuque Community School District itself is below the state average. The per pupil property tax valuation ranks 215 out of 327 school districts in the state. The strong regional retail market continues to provide wealth to the community. The strong regional market is illustrated by various convention and tourism activities.

The State of Iowa's school funding formula projects a controlled budget based on October's enrollment for the current budget year multiplied by a legislatively approved cost per pupil for the subsequent budget year. The per pupil allowable cost for FY 2021-22 was \$7,227. The State Supplemental Aid rate for FY 2022-23 is at 2.5% which equates to a per pupil amount of \$7,413.

In light of these circumstances, the District must continue to operate in the most efficient manner possible during FY 2022-23 to help ensure adequate funding for staff, services, and supplies.

Independent Audit

The accounting firm of Jim Kircher & Associates, P.C., was selected to perform the annual audit in accordance with Chapter 11 of the Code of Iowa. In addition to meeting the requirements set forth in state statutes, the audit was designed to meet the requirements of the Federal Single Audit Act Amendments of 1996 and related OMB Compliance Supplement. The auditor's report on the basic financial statements, combining and individual fund statements, and other schedules is included in the financial section of this report. The auditors have issued an unmodified "clean" opinion on the Dubuque Community School District's financial statements for the year ended June 30, 2022. The Independent Auditor's Report is located in the financial section of this report.

Certificate of Achievement for Excellence in Financial Reporting

The Association of School Business Officials International (ASBO) awarded a Certificate of Excellence to the District for their Annual Comprehensive Financial Report. This Certificate is a prestigious national award, recognizing conformance with the highest standards for preparation of government financial reports. In order to be awarded this certificate, the District must publish an easily readable and efficiently organized Annual Comprehensive Financial Report, whose contents conform to program standards. Such reports must satisfy both U.S. generally accepted accounting principles and applicable legal requirements.

This certificate is valid for a period of one year only. The Dubuque Community School District has received these awards for the thirteen previous fiscal years' Annual Comprehensive Financial Report. We believe our current report conforms to these requirements and we are submitting it to ASBO International to determine its eligibility for a certificate from this organization. The District had not applied for the Certificate in any years prior to 2009.

Other Matters

Also included in this report is a statistical section, including additional financial data, that will give the reader a better understanding of the school system. This section has been updated in conformity with the reporting requirements of GASB 44. This section provides information categorized as follows:

1. Financial trend schedules.
2. Revenue capacity schedules.
3. Debt capacity schedules.
4. Demographic and economic information schedules.
5. Operating information schedules.
6. Continuing disclosure information.

We wish to take this opportunity to thank the Business Department staff, in particular, Rick Till and Sarah Pfab, that assisted in obtaining and organizing data, the independent auditing firm of Jim Kircher & Associates, P.C., the Dubuque County Auditor and Treasurer Offices and the city and county officials who provided much needed information. Without all of the above groups' efforts, the report could not have been completed.

In summary, the objective of the Annual Comprehensive Financial Report is to provide the general public and other users of the District's financial information a better understanding of the operating activities and financial condition of the District.

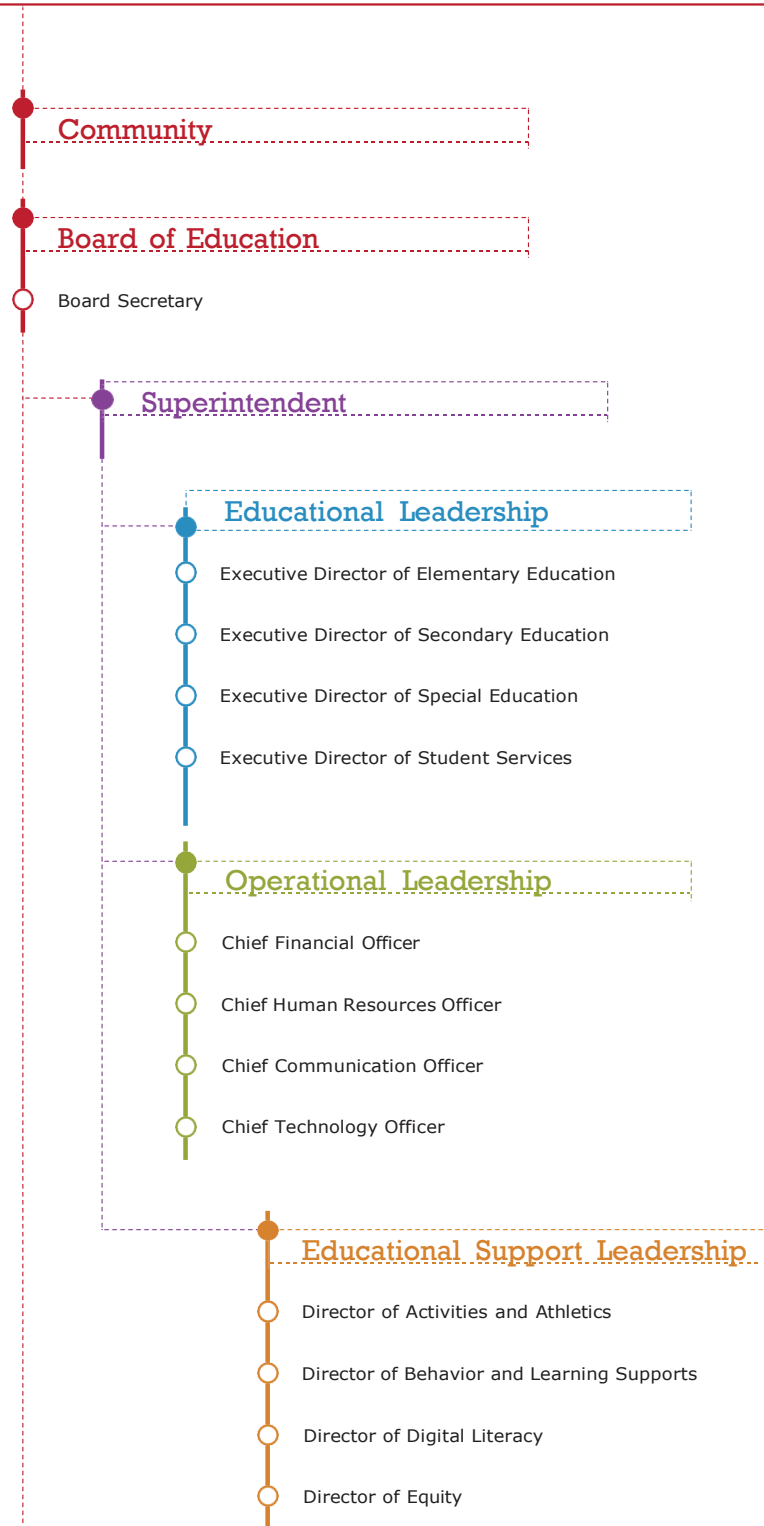
Very truly yours,



Kevin Kelleher
Chief Financial Officer



Amy Hawkins
Superintendent of Schools



Dubuque Community School District

Board of Education

Year Ended June 30, 2022

Term Expires:

Kate Parks	President	December 2023
Lisa Wittman	Vice President	December 2023
Nancy Bradley	Board Member	December 2025
Anderson Sainci	Board Member	December 2025
Kate Jones	Board Member	December 2025
Jim Prochaska	Board Member	December 2023
Tami Ryan	Board Member	December 2023

Dubuque Community School District

School District Administration

Year Ended June 30, 2022

Stan Rheingans	Superintendent of Schools
Kevin Kelleher	Chief Financial Officer
Amy Hawkins	Chief Human Resources Officer
Coby Culbertson	Chief Technology Officer
Michael Cyze	Chief Communication Officer

Executive Directors

Mark Burns	Executive Director of Secondary Education
Lisa TeBockhorst	Executive Director of Elementary Education
Brenda Duvel	Executive Director of Special Education
Shirley Horstman	Executive Director of Student Services

Business Office

Rick Till	Director of Finance
Amy VanderMeulen	Manager of Payroll and Benefits
Mark Fassbinder	Manager of Buildings and Grounds
Rob Powers	Assistant Manager of Buildings and Grounds
Ernie Bolibaugh	Manager of Transportation
Sue Shaul	Assistant Manager of Transportation
Joann Franck	Manager of Food Services
Jackie Ament	Assistant Manager of Food Services

Dubuque Community School District

Consultants and Advisors

Year Ended June 30, 2022

Certified Public Accountants

Jim Kircher & Associates, P.C.
815 Century Drive
Dubuque, IA 52002

Bond Counsel

Ahlers & Cooney, PC
100 Court Avenue, Suite 600
Des Moines, IA 50309

General Counsel

Fuerste, Carew, Juergens & Sudmeier, P.C.
200 Security Building
151 West 8th Street
Dubuque, IA 52001

Insurance Consultants

The Friedman Group, Inc.
909 Main Street
Dubuque, IA 52001

Financial Advisors

Piper Sandler
3900 Ingersoll Avenue, Suite 110
Des Moines, IA 50312

Dubuque Community School District

Consultants and Advisors

Year Ended June 30, 2022

Official Depositories

Premier Bank
2625 NW Arterial
Dubuque, IA 52002

Midwest One
895 Main St.
Dubuque, IA 52001

Dubuque Bank & Trust
1398 Central
Dubuque, IA 52001

US Bank
270 W 7th St.
Dubuque, IA 52001

UMB
453 7th Street
Des Moines, IA 50309

Fidelity Bank & Trust
4250 Asbury Road
Dubuque, IA 52002

Collins Community Credit Union
1150 42nd Street NE
Cedar Rapids, IA 52410

Iowa Schools Joint Investment Trust
6000 Grand Avenue
Des Moines, IA 50312

Dupaco Community Credit Union
3299 Hillcrest Road
Dubuque, IA 52001

DuTrac Community Credit Union
3465 Asbury Road
Dubuque, IA 52002



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

**The Certificate of Excellence in Financial Reporting
is presented to**

Dubuque Community School District

**for its Annual Comprehensive Financial Report
for the Fiscal Year Ended June 30, 2021.**

The district report meets the criteria established for
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'William A. Sutter'.

William A. Sutter
President

A handwritten signature in black ink, reading 'David J. Lewis'.

David J. Lewis
Executive Director



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FINANCIAL SECTION



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Telephone 563/556-339
FAX 563/556-344

Jim Kircher & Associates, P.C.
Certified Public Accountants

815 Century Drive
Dubuque, Iowa 52002

Independent Auditor's Report

To the Board of Education of
Dubuque Community School District:

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, the business type activities, each major fund and the aggregate remaining fund information of Dubuque Community School District, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business type activities, each major fund and the aggregate remaining fund information of Dubuque Community School District as of June 30, 2022, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Dubuque Community School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Dubuque Community School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Dubuque Community School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Dubuque Community School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require Management's Discussion and Analysis, the Budgetary Comparison Information, the Schedule of District's Proportionate Share of the Net Pension Liability (Asset), the Schedule of the District Contributions and the Schedule of Changes in the District's Total OPEB Liability, Related Ratios and Notes on pages 27 through 41 and 89 through 99 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Dubuque Community School District's basic financial statements. We previously audited, in accordance with the standards referred to in the third paragraph of this report, the financial statements for the nine years ended June 30, 2021 (which are not presented herein) and expressed unmodified opinions on those financial statements. The supplementary information listed in the table of contents, including the Schedule of Expenditures of Federal Awards required by Title 2, U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance), is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the

other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 12, 2022, on our consideration of the Dubuque Community School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Dubuque Community School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the of Dubuque Community School District's internal control over financial reporting and compliance.

JIM KIRCHER & ASSOCIATES, P.C.

A handwritten signature in cursive script that reads "Jim Kircher & Associates, P.C.".

Dubuque, Iowa
December 12, 2022

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

Dubuque Community School District (the "District") provides this Management's Discussion and Analysis of its financial statements. The narrative overview and analysis of the financial activities is for the fiscal year ended June 30, 2022. We encourage readers to consider this information in conjunction with the District's financial statements, which immediately follow this section.

2022 FINANCIAL HIGHLIGHTS

- The District implemented Governmental Accounting Standards Board Statement (GASBS) No. 87, Leases, during FY 2022. The implementation of this standard had no effect on the beginning net position for governmental activities as the District did not have any leases.
- Funding levels for Iowa K-12 school districts depend principally on two factors: first, changes in enrollment and second, changes in *per pupil district cost*. Of these two factors, changes in *per pupil district cost* normally have the larger impact on District funding. *Per pupil district cost* is an amount annually set by state government. This amount has historically been determined by applying a percentage increase to the prior year's amount. The percentage increase was 2.40% for FY 2021-22, 2.30% for FY 2020-21, 2.06% for FY 2019-20 and 1.00% for FY 2018-19. This percentage amount has a substantial impact on district-funding levels and has been very low in recent years.
- The District's enrollment is beginning to decline. From October 2020 to 2021, there was a decrease of 190 students. The Iowa Department of Education projects slightly declining enrollment over the next several years.
- General fund revenues increased by \$4.7 million (3.2%) in FY 2021-22. Major components of this change include a \$0.1 million increase in state aid, a \$0.9 million decrease from real estate taxes and a \$5.5 million increase in miscellaneous income. The large increase in miscellaneous income was due to receiving Federal funds for COVID-19.
- General fund expenditures increased by \$6.2 million (4.5%) in this fiscal year. Salaries and benefits comprise 83.2% of general fund expenditures for FY 2021-22 as compared to 84.3% of general fund expenditures for FY 2020-21.
- General fund net change in fund balance increased by \$5.3 million, cash/investments increased by \$8.2 million, and estimated unspent balance increased by \$2.0 million.
- The District monitors the three primary school district general fund financial indicators of cash/investments, solvency ratio, and unspent balance. These indicators are measured at year-end and compared to prior-years' results, state standards, and other districts' results. For FY 2021-22 results please refer to Page 9, Introductory Section, Relevant Financial Policies.
- The District's total net position increased by \$28.2 million (29.8%) this fiscal year. Most of this increase was because of a significant decline in the District net pension liability.

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

USING THIS ANNUAL REPORT

The annual report consists of a series of financial statements and other information as follows:

Management's Discussion and Analysis introduces the basic financial statements and provides an analytical overview of the District's financial activities.

The Government-wide Financial Statements consist of a Statement of Net Position and a Statement of Activities. These provide information about the activities of the District as a whole and present an overall view of the District's finances.

The Fund Financial Statements tell how governmental services and business-type activities were financed in the short term as well as what remains for future spending. Fund financial statements report the District's operations in more detail than the government-wide financial statements by providing information about the most significant funds. The remaining financial statements provide information about activities for which the District acts solely as an agent or custodian for the benefit of those outside of the District.

Notes to Financial Statements provide additional information essential to a full understanding of the data provided in the basic financial statements.

Required Supplementary Information further explains and supports the financial statements with a comparison of the District's budget for the year, the District's proportionate share of the net pension liability and related contributions, as well as presenting the Schedule of Changes in the District's Total OPEB Liability, Related Ratios and Notes.

Other Supplementary Information provides detailed information about the nonmajor governmental funds. In addition, the Schedule of Expenditures of Federal Awards provides details of various federal programs benefiting the District.

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES

Government-wide Financial Statements

The government-wide financial statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, with the difference reported as net position. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide financial statements report the District's net position and how it has changed. Net position is one way to measure the District's financial health or financial position. Over time, increases or decreases in the District's net position are an indicator of whether financial position is improving or deteriorating. To assess the District's overall health, additional non-financial factors such as changes in the District's property-tax base and the condition of school buildings and other facilities need to be considered.

In the government-wide financial statements, the District's activities are divided into two categories:

- *Governmental activities:* Most of the District's basic services are included here, such as regular and special education, transportation and administration. Property tax and state aid finance most of these activities.
- *Business-type activities:* The District charges fees to help cover the costs of certain services it provides. The District's school nutrition program is included here.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

Some funds are required by state law and by bond covenants. The District establishes other funds to control and manage money for particular purposes, such as accounting for student activity funds or to show that it is properly using certain revenues such as federal grants.

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

REPORTING THE DISTRICT'S FINANCIAL ACTIVITIES, continued

The District has three kinds of funds:

1) *Governmental funds*: Most of the District's basic services are included in governmental funds which generally focus on (1) how cash, and other financial assets that can readily be converted to cash, flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed short-term view that helps determine whether there are more, or fewer, financial resources that can be spent in the near future to finance the District's programs.

The District's governmental funds include the general fund, special revenue funds, debt service fund, and capital projects funds.

The required financial statements for governmental funds include a balance sheet and a statement of revenues, expenditures and changes in fund balances.

2) *Proprietary funds*: Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide financial statements. The District's enterprise fund, one type of proprietary fund, is the same as its business-type activities but provides more detail and additional information, such as cash flows. The District currently has one enterprise fund, the school nutrition fund.

The required financial statements for proprietary funds include a statement of net position, a statement of revenues, expenses and changes in fund net position and a statement of cash flows.

3) *Fiduciary funds*: The District is the trustee, or fiduciary, for assets that belong to others. The District currently has one type of fiduciary fund, the custodial funds.

- Custodial funds – These are funds through which the District administers and accounts for certain revenue collected for employee related expenditures.

The District is responsible for ensuring the assets reported in the fiduciary funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

The required financial statements for fiduciary funds include a statement of fiduciary net position and a statement of changes in fiduciary net position.

Reconciliations between the government-wide financial statements and the governmental fund financial statements follow the governmental fund financial statements.

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Figure A-1 below provides a summary of the District's net position at June 30, 2022, compared to June 30, 2021.

**Figure A-1:
Condensed Statement of Net Position
June 30,**

	Governmental Activities		Business-type Activities		Total District		Total Percent -age Change
	2022	2021	2022	2021	2022	2021	2021-22
Current and other assets	\$164,721,138	\$133,007,711	\$4,019,958	\$2,475,893	\$168,741,096	\$135,483,604	24.5%
Capital assets	173,845,037	166,410,388	472,832	477,692	174,317,869	166,888,080	4.5%
Total assets	\$338,566,175	\$299,418,099	\$4,492,790	\$2,953,585	\$343,058,965	\$302,371,684	13.5%
Deferred outflows of resources	\$ 14,481,087	\$ 20,915,508	\$ 566,712	\$ 684,183	\$ 15,047,799	\$ 21,599,691	-30.3%
Current liabilities	\$ 21,257,486	\$ 19,310,638	\$2,527	\$ 618	\$ 21,260,013	\$ 19,311,256	10.1%
Long-term liabilities	95,286,162	143,672,686	439,271	2,177,833	95,725,433	145,850,519	-34.4%
Total liabilities	\$116,543,648	\$162,983,324	\$ 441,798	\$2,178,451	\$116,985,446	\$165,161,775	-29.2%
Deferred inflows of resources	\$116,704,292	\$ 63,840,167	\$1,803,143	\$ 508,893	\$118,507,435	\$ 64,349,060	84.2%
Net position:							
Net investment in capital assets	\$ 91,509,038	\$103,262,388	\$ 472,832	\$ 477,692	\$ 91,981,870	\$103,740,080	-11.3%
Restricted	58,959,518	33,328,982	-	-	58,959,518	33,328,982	76.9%
Unrestricted	(30,669,234)	(43,081,254)	2,341,729	472,732	(28,327,505)	(42,608,522)	33.5%
Total net position	\$119,799,322	\$ 93,510,116	\$2,814,561	\$ 950,424	\$122,613,883	\$ 94,460,540	29.8%

The District's total net position increased 29.8%, or \$28,153,343, from the prior year. The largest portion of the District's net position is invested in capital assets (e.g., land, infrastructure, intangibles, buildings and equipment), less the related debt. The debt related to the investment in capital assets is liquidated with resources other than capital assets. See the "2022 FINANCIAL HIGHLIGHTS" section for the reasons for the increase.

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS, continued

Restricted net position represents resources subject to external restrictions, constitutional provisions or enabling legislation on how they can be used. The District's restricted net position increased \$25,630,536 or 76.9%, over the prior year. This increase comes from an increase in the restricted capital projects. The restricted capital projects increased due to the sale of \$30,185,000 in sales tax revenue bonds for the Phase II renovation of Senior High School. This project is expected to take approximately 40 months to complete and the bond proceeds are expected to be used to pay for expenses throughout the duration of the project.

Unrestricted net position – the part of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation or other legal requirements – increased \$14,281,016 or 33.5%. This increase in unrestricted net position was primarily a result of the changes in net pension activity.

(continued on the next page)

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS, continued

Figure A-2 shows the change in net position for the year ended June 30, 2022, compared to the year ended June 30, 2021.

Figure A-2:
Changes in Net Position

	Governmental Activities		Business-type Activities		Total District		Total Percentage Change 2021-22
	2022	2021	2022	2021	2022	2021	
Revenues:							
Program revenues:							
Charges for services	\$ 3,421,679	\$ 2,821,715	\$ 641,043	\$ 406,770	\$ 4,062,722	\$ 3,228,485	25.8%
Operating grants, contributions, and restricted interest	39,951,034	35,637,988	7,123,533	3,927,060	47,074,567	39,565,048	19.0%
Capital grants, contributions, and restricted interest	-	-	-	-	-	-	0.0%
General revenues:							
Property taxes and other taxes	70,760,072	68,191,686	-	-	70,760,072	68,191,686	3.8%
Unrestricted state grants	57,273,683	56,938,195	-	-	57,273,683	56,938,195	0.6%
Unrestricted investment earnings	310,164	184,228	3,009	1,441	313,173	185,669	68.7%
Miscellaneous	4,070,206	4,495,006	-	-	4,070,206	4,495,006	-9.5%
Total revenues	\$175,786,838	\$168,268,818	\$7,767,585	\$4,335,271	\$183,554,423	\$172,604,089	6.3%
Expenses:							
Instruction	\$ 89,212,613	\$ 95,184,818	\$ -	\$ -	\$ 89,212,613	\$ 95,184,818	-6.3%
Student services and instructional staff services	13,657,422	14,683,619	-	-	13,657,422	14,683,619	-7.0%
Administrative Services	14,664,540	16,214,404	-	-	14,664,540	16,214,404	-9.6%
Operation & maintenance of plant services	12,396,448	13,005,382	-	-	12,396,448	13,005,382	-4.7%
Transportation Services	5,550,685	4,965,603	-	-	5,550,685	4,965,603	11.8%
Non-instructional	142,524	164,587	5,260,183	4,407,588	5,402,707	4,572,175	18.2%
Other	14,516,665	13,699,758	-	-	14,516,665	13,699,758	6.0%
Total expenses	\$150,140,897	\$157,918,171	\$5,260,183	\$4,407,588	\$155,401,080	\$162,325,759	-4.3%
Change in net position before Transfers	25,645,941	10,350,647	2,507,402	(72,317)	28,153,343	10,278,330	173.9%
Transfers	643,265	(500,000)	(643,265)	500,000	-	-	0.0%
Change in net Position	\$ 26,289,206	\$ 9,850,647	\$1,864,137	\$ 427,683	\$ 28,153,343	\$ 10,278,330	173.9%
Beginning net Position	93,510,116	83,659,469	950,424	522,741	94,460,540	84,182,210	12.2%
Ending net position	\$119,799,322	\$ 93,510,116	\$2,814,561	\$ 950,424	\$122,613,883	\$ 94,460,540	29.8%

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

GOVERNMENT-WIDE FINANCIAL ANALYSIS, continued

In FY 2021-22, general revenues property taxes and other taxes and unrestricted state grants accounted for 72.8% of governmental activities revenue while program charges for service and operating grants, contributions, and restricted interest accounted for 100.0% of business-type activities revenue. The District's total revenues were approximately \$183.6 million, of which approximately \$175.8 million was for governmental activities and approximately \$7.8 million was for business-type activities.

As shown in Figure A-2, the District as a whole experienced a 6.3% increase in revenues and a 4.3% decrease in expenses. Operating grants and contributions increased approximately \$7.5 million, unrestricted state grants increased approximately \$0.3 million, property tax increased approximately \$2.6 million, and others decreased \$0.4 million.

Governmental Activities

Revenues for governmental activities were \$175,786,838 and expenses were \$150,140,897 for the year ended June 30, 2022.

The following table presents the total and net cost of the District's major governmental activities: instruction, support services, non-instructional programs, and other expenses for the year ended June 30, 2022 compared to those expenses for the year ended June 30, 2021.

**Figure A-3:
Total and Net Cost of Governmental Activities
Years Ended June 30,**

	Total Cost of Services		Percentage Change 2021-22	Net Cost of Services		Percentage Change 2021-22
	2022	2021		2022	2021	
Instruction	\$ 89,212,613	\$ 95,184,818	-6.3%	\$ 59,593,351	\$ 67,357,606	-11.5%
Support services:						
Student services						
and instructional						
staff services	13,657,422	14,683,619	-7.0%	9,226,989	11,950,020	-22.8%
Administrative						
services	14,664,540	16,214,404	-9.6%	13,085,821	14,989,680	-12.7%
Operation &						
maintenance of						
plant services	12,396,448	13,005,382	-4.7%	10,927,542	12,770,901	-14.4%
Transportation						
services	5,550,685	4,965,603	11.8%	4,758,619	4,471,337	6.4%
Non-instructional	142,524	164,587	-13.4%	142,524	(335,413)	142.5%
Other	14,516,665	13,699,758	6.0%	9,033,338	8,254,337	9.4%
Total expenses	\$150,140,897	\$157,918,171	-4.9%	\$106,768,184	\$119,458,468	-10.6%

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

Governmental Activities, continued

For the year ended June 30, 2022:

- The cost financed by users of the District's programs was \$3,421,679.
- Federal and state governments subsidized certain programs with grants and contributions totaling \$39,951,034.
- The net cost of governmental activities was financed with \$70,760,072 of property and other taxes and \$57,273,683 of unrestricted state grants.

Business-Type Activities

District maintains only one activity within the business-type activities classification, and this is its school nutrition fund. School nutrition fund revenues increased by \$3,432,314 over the prior year which represents a 79.2% increase. The school nutrition fund revenues increased significantly during FY 2021-22 because the federal government allowed all students to eat for free, which greatly increased participation, and increased the meal reimbursement rate.

INDIVIDUAL FUND ANALYSIS

As previously noted, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The financial performance of the District as a whole is reflected in its government funds, as well. As the District completed the year, its governmental funds reported combined fund balance of \$87,364,140, above last year's ending fund balance restated of \$56,766,452. The primary reason for the increase in combined fund balance at the end of the FY 2021-22 is because of an increase in the Capital Projects Fund.

Governmental Fund Highlights

- The District's general fund cash/investment balance, fund balance and unspent balance increased in FY 2021-22. At June 30, 2022, the estimated unspent balance was \$15,951,173.
- Salaries and benefits comprise about 83.2% of the general fund expenditures. These expenditures increased \$3,618,059 due primarily to the negotiated settlements with the District's seven different bargaining units.

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

Governmental Fund Highlights, continued

- The physical plant and equipment levy (PPEL) fund balance increased by \$892,336 in FY 2021-22. The main reason for this increase was because two of the nine school buses that were ordered in FY 2021-22 were not delivered until after the end of the fiscal year. Those funds were expended in FY 2022-23 when the buses finally arrived. The District carefully monitors this fund to ensure balances are carried over from year-to-year in order to meet possible unexpected emergency costs and also to take advantage of property acquisition opportunities.
- Within the statewide sales, services, and use tax fund, revenues are generated by two main sources. They are the issuance of sales tax revenue bonds and sales taxes generated by statewide retail purchases. The statewide sales tax is now called Secure an Advanced Vision for Education (SAVE), formerly the Local Option Sales Tax (LOST). With regards to SAVE, the legislature recently passed legislation which extended the sunset date through January 1, 2051. For FY 2021-22, the District received \$12,440,309 in sales tax revenue. The statewide sales, services and use tax fund balance increased by \$23,379,379. This increase is because of the July 2021 issuance of if \$30,185,000 of sales tax revenue bonds for the renovation/addition of Senior High School phase II project.
- The debt service fund balance increased by \$15,221 in FY 2021-22. The District refinanced our 2016 bonds during the year. The District was able to reduce future interest costs by approximately \$0.3 million.

Proprietary Fund Highlights

As stated previously, the school nutrition fund is the only proprietary fund maintained by the District. The nutrition fund change in net position increased in FY 2021-22. The increase of \$1,864,137 was directly related to the federal government allowing all students to eat for free, which greatly increased participation, and increasing the meal reimbursement rate.

BUDGETARY HIGHLIGHTS

The District maintains two types of budgets. The first is the *certified budget* which must meet certain state publication and monitoring requirements and is filed in April for the following year. The second is a management budget (sometimes called *line-item* budget) which is used by District administration to control and monitor expenditures. The *certified budget* needs to be tabulated in the following four functional areas: instruction, total support services, non-instructional programs, and total other expenditures. The District amended its original budget in FY 2021-22 for an increase in expenditures from \$187,418,205 to \$192,418,205 to reflect an increase in expenses.

A schedule showing the original and amended budget amounts compared to the District's actual financial activity is provided in this report as required supplementary information.

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

BUDGETARY HIGHLIGHTS, continued

Total expenditures were less than budgeted. It is the District's practice to budget expenditures slightly higher than what is reasonably estimated to be spent. As a result, the District's certified budget should always exceed actual expenditures for the year.

In spite of the District's budgetary practice, expenditures in the other expenditures functional area exceeded the amount budgeted. This was caused by the fact that the District received higher than normal invoices in April and June of 2022 for construction costs on the Senior High School phase II renovation project. April and June invoices were double the amount that had been received in prior months.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2022, the District had invested \$174.3 million, net of accumulated depreciation, in a broad range of capital assets, including land, buildings, athletic facilities, computers, infrastructure equipment, and transportation equipment. The year-end balance is a 4.5% increase over the prior year. More detailed information about the District's capital assets is presented in its Note 4 to the Financial Statements. Depreciation expense for the year was \$7,676,472.

The original cost of the District's capital assets was approximately \$278.5 million. Governmental funds account for approximately \$276.9 million, with the remainder of approximately \$1.6 million accounted for in the Enterprise, School Nutrition Fund.

The District is collecting over \$12 million annually in sales tax revenue so it is anticipated capital assets will continue to increase over the course of sales tax collection.

**Figure A-4
Capital Assets, Net of Depreciation
June 30, 2022**

	Governmental Activities		Business-type Activities		Total School District		Total Percentage Change 2021-22
	2022	2021	2022	2021	2022	2021	
Land	\$ 7,479,048	\$ 7,479,048	\$ -	\$ -	\$ 7,479,048	\$ 7,479,048	0.0%
Construction in progress	17,286,318	3,840,957	-	-	17,286,318	3,840,957	350.1%
Buildings and improvements	135,522,636	139,962,395	-	-	135,522,636	139,962,395	-3.2%
Land improvements	9,036,173	9,519,637	-	-	9,036,173	9,519,637	-5.1%
Furniture and equipment	4,520,862	5,608,351	472,832	477,692	4,993,694	6,086,043	-17.9%
Total	\$173,845,037	\$166,410,388	\$472,832	\$477,692	\$174,317,869	\$166,888,080	4.5%

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

The District currently has a bus replacement plan whereby it normally purchases six to ten school buses each year. The Board's intent is to retain only school buses that are ten years old or newer.

The District continues construction on a second renovation/addition project at Dubuque Senior High School (Phase II) with an estimated cost of \$33.9 million.

Long-term Debt

At June 30, 2022, the District had \$82,336,000 in revenue bond debt outstanding. This represents an increase of approximately 43.5% from the prior year. The majority of the outstanding debt is secured by a first lien against sales tax collections. See Note 5 to the Financial Statements for additional information.

The Constitution of the State of Iowa limits the amount of general obligation debt districts can issue to 5% of the assessed value of all taxable property within the District. The District's outstanding general obligation debt is significantly below its constitutional debt limit of approximately \$354,955,503.

In July 2021, the District issued \$30,185,000 of School Infrastructure Sales, Services and Use Tax Revenue Bonds to finance the renovation/addition project of Senior High School (Phase II).

In January 2022 the District issued \$9,165,000 of School Infrastructure Sales, Services and Use Tax Revenue Bonds to refinance the 2016 series revenue bonds. This is projected to save the District approximately \$0.3 million in future interest payments.

Figure A-5
Outstanding Long-term Bond Obligations
June 30, 2022

	Total District		Total Change
	2022	2021	2021-22
Revenue bonds	\$82,336,000	\$57,389,000	\$24,947,000

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

ECONOMIC FACTORS BEARING ON THE DISTRICT'S FUTURE

At the time these financial statements were prepared and audited, the District was aware of several existing circumstances that could significantly affect its future financial health:

- The level of *unspent balance* increased in FY 2021-22 and is projected to decrease in FY 2022-23. The main reason for the decrease is because of the federal funds allocated to the District for pandemic relief will run out in FY 2022-23. The District will need to monitor expenditures and how they affect future years' unspent balance. The long-term budget planning for the District has become more difficult in recent years. In the past, the State legislature was legally required to set the State Supplemental Aid rate approximately sixteen months in advance of the start of the fiscal year. They had a difficult time meeting that requirement in recent years so in the spring of 2017, the State legislature changed the law to be four months before the start of the fiscal year. This reduced period makes it extremely difficult for districts to make long-term budget plans. The State legislature in 2017 also significantly changed the rules involving collective bargaining as a way to help districts budget more effectively. The results of this change have given the District some flexibility but are not sufficient to offset the repeated years of low State Supplemental Aid. Additions to *unspent balance* are controlled by the State of Iowa. The District continues to apply to the State School Budget Review Committee for *modified supplemental amount* (a direct addition to *unspent balance*) whenever possible. District administration will continue to work with the State of Iowa Department of Education to ascertain when requests for *modified supplemental amount* are appropriate.
- The Instructional Support Levy (ISL) is used to support a variety of education programs including the following:
 - Full-day, every day kindergarten in every elementary school.
 - Grades K-5 class-size reduction.
 - Upgrading outdated curriculum and curriculum subscriptions.
 - Other general fund expenditures as identified.
- District employees are covered by the Iowa Public Employees Retirement System (IPERS). This system has experienced recent-year increases in its unfunded actuarial liability resulting in a change to both employer and employee contribution rates. Wage levels will likely rise due to inflation and negotiated settlements. The IPERS' rate for the upcoming fiscal year is scheduled to remain unchanged.

Dubuque Community School District

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

ECONOMIC FACTORS BEARING ON THE DISTRICT'S FUTURE, continued

- The District created a 10-Year Facility Plan in FY 2012-13. The plan shows the upcoming 10 years of projects that are scheduled to be completed at each District location along with the source of funding used to pay for the project. The plan is updated, reviewed, and approved annually by the Board of Education. The plan allows for flexibility if circumstances change and an unexpected project needs to be accelerated or added. The plan includes a future project priorities list, which now can be funded because of passage, in spring 2019, of legislation extending the sunset of the SAVE funding through January 1, 2051; in combination with local District taxpayers passing the District's Revenue Purpose Statement in November 2019. The Revenue Purpose Statement received an 83% yes vote which shows strong community support of how the District has spent the SAVE funds in the past as well as how the funds will be spent in the future.
- In November 2022, the District sold the Fulton Elementary School property for a sales price of \$500,000 to The Dubuque Dream Center, Inc. The District will be selling the District soccer complex in May of 2023, for a sales price of \$1,800,000 to CourtOne LLC. The Board will determine which fund to deposit and record the sale of these two properties.
- Iowa school district funding faces many challenges in future years. Approximately \$90.2 million of District revenues (primarily state aid) come from sources that are funded by state income, sales, and use taxes. The state of the economy impacts Iowa general fund revenues. These revenues ultimately support state school aid. Recently, the Iowa Revenue Estimating Committee (REC) has projected a small decrease in state revenues for the 2022-23 fiscal year. The State of Iowa finished with a \$1.9 billion surplus in its FY 2022 general fund. Total State surplus funds are approximately \$3.8 billion which equates to approximately a 39.3% solvency ratio. How these factors will be reflected in school funding is yet to be determined.
- The COVID-19 pandemic has affected the District in many ways, both from an instructional standpoint and an operations standpoint. The federal government has made available to the District over \$21.1 million in funding for pandemic relief. As of June 30, 2022, the District had spent around \$17.5 million of those funds leaving approximately \$3.6 million to be spent in FY 2022-23.
- As the District moves through the FY 2022-23, supply chain issues are still very prevalent. Availability and/or substantial price increases are new challenges that the District has not had to consider in the past. Technology devices and parts, vehicles, food products, and construction materials are just examples of items that District is having difficulty in purchasing. The District will need to plan on how to minimize the effects of this condition and adapt current operations to the best of its ability to continue to serve our students.

Management's Discussion and Analysis

For Fiscal Year Ended June 30, 2022

ECONOMIC FACTORS BEARING ON THE DISTRICT'S FUTURE, continued

- The federal COVID-19 funds have helped the District to continue to operate at its current levels. Once these federal funds are depleted by June 30, 2023, the District will struggle to maintain operations at current levels. During FY 2022-23, the District must begin to look at how it can gain operational efficiencies to decrease annual spending. This will include reviewing all buildings from both a staffing level and operational level to see what spending adjustments need to be made to ensure the District continue to operate in a financially sound manner to maintain an acceptable unspent balance. A couple steps to improve operating efficiencies have already started.
- One step that was completed for the start of FY 2022-23, was the closure of Fulton Elementary School. Fulton had low student enrollment and projections that showed further declines in enrollment so the District developed a plan to move the students to other elementary buildings near Fulton and move staff to current open vacancies within the District so there were no job reductions. This will generate substantial savings.
- A second step the District started was to hire INVISION Architecture to conduct a study involving the consolidation of two middle schools. The firm included the following groups to participate in that study; District administration, middle school principals, middle school teachers, middle school students, community leaders, community businesses, and City of Dubuque officials. The study is expected to be completed in December 2022 with a recommendation to the Board of Education.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the District's citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Kevin Kelleher, Chief Financial Officer, Dubuque Community School District, 2300 Chaney Road, Dubuque, Iowa 52001.



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Basic Financial Statements



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Dubuque Community School District
Statement of Net Position
June 30, 2022

	Governmental Activities	Business-type Activities	Total
Assets			
Cash, cash equivalents and pooled investments	\$ 98,669,437	\$ 3,892,582	\$ 102,562,019
Receivables:			
Property tax:			
Delinquent	356,942	-	356,942
Succeeding year	57,197,013	-	57,197,013
Accounts	122,829	39	122,868
Interest	91,965	-	91,965
Due from other governments	7,903,947	14,825	7,918,772
Inventories	355,985	112,512	468,497
Prepaid	13,020	-	13,020
Security deposit	10,000	-	10,000
Capital assets, not being depreciated	24,765,365	-	24,765,365
Capital assets, net of accumulated depreciation/amortization	149,079,672	472,832	149,552,504
Total assets	\$ 338,566,175	\$ 4,492,790	\$ 343,058,965
Deferred Outflows of Resources			
Pension related deferred outflows	\$ 10,366,620	\$ 443,725	\$ 10,810,345
OPEB related deferred outflows	4,114,467	122,987	4,237,454
Total deferred outflows of resources	\$ 14,481,087	\$ 566,712	\$ 15,047,799
Liabilities			
Accounts payable	\$ 4,479,800	\$ 196	\$ 4,479,996
Salaries and benefits payable	14,481,952	2,331	14,484,283
Early retirement payable	504,759	-	504,759
Due to other governments	551,851	-	551,851
Security deposit payable	10,000	-	10,000
Accrued interest payable	1,229,124	-	1,229,124
Long-term liabilities:			
Portion due within one year:			
Revenue bonds	5,394,000	-	5,394,000
Compensated absences	705,761	-	705,761
Portion due after one year:			
Revenue bonds	76,942,000	-	76,942,000
Net pension liability	1,367,831	114,156	1,481,987
Total OPEB liability	10,876,570	325,115	11,201,685
Total liabilities	\$ 116,543,648	\$ 441,798	\$ 116,985,446
Deferred Inflows of Resources			
Succeeding year property tax	\$ 57,197,013	\$ -	\$ 57,197,013
Pension related deferred inflows	53,695,639	1,457,318	55,152,957
OPEB related deferred inflows	5,680,017	169,783	5,849,800
Other	131,623	176,042	307,665
Total deferred inflows of resources	\$ 116,704,292	\$ 1,803,143	\$ 118,507,435
Net Position			
Net investment in capital assets	\$ 91,509,038	\$ 472,832	\$ 91,981,870
Restricted for:			
Categorical funding	1,872,873	-	1,872,873
Scholarships	131,481	-	131,481
Student activities	816,518	-	816,518
Management levy	7,565,509	-	7,565,509
Physical plant and equipment levy	7,427,851	-	7,427,851
Capital projects	32,243,588	-	32,243,588
Debt service	8,901,698	-	8,901,698
Unrestricted	(30,669,234)	2,341,729	(28,327,505)
Total net position	\$ 119,799,322	\$ 2,814,561	\$ 122,613,883

See notes to financial statements.

Dubuque Community School District

Statement of Activities

Year ended June 30, 2022

Function/Programs	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
	Expenses	Charges for Service	Operating Grants, Contributions, and Restricted Interest	Governmental Activities	Business Type Activities	Total
Governmental activities:						
Instruction:						
Regular instruction	\$ 52,953,352	\$ 1,109,356	\$ 16,683,643	\$ (35,160,353)	\$ -	\$ (35,160,353)
Special instruction	21,723,808	1,104,510	9,223,905	(11,395,393)	-	(11,395,393)
Other instruction	14,535,453	1,135,713	362,135	(13,037,605)	-	(13,037,605)
	<u>\$ 89,212,613</u>	<u>\$ 3,349,579</u>	<u>\$ 26,269,683</u>	<u>\$ (59,593,351)</u>	<u>\$ -</u>	<u>\$ (59,593,351)</u>
Support services:						
Student services	\$ 7,531,179	\$ -	\$ 1,652,492	\$ (5,878,687)	\$ -	\$ (5,878,687)
Instructional staff services	6,126,243	-	2,777,941	(3,348,302)	-	(3,348,302)
Administrative services	14,664,540	-	1,578,719	(13,085,821)	-	(13,085,821)
Operation & maintenance	12,396,448	-	1,468,906	(10,927,542)	-	(10,927,542)
Transportation services	5,550,685	72,100	719,966	(4,758,619)	-	(4,758,619)
	<u>\$ 46,269,095</u>	<u>\$ 72,100</u>	<u>\$ 8,198,024</u>	<u>\$ (37,998,971)</u>	<u>\$ -</u>	<u>\$ (37,998,971)</u>
Non-instructional programs	<u>\$ 142,524</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (142,524)</u>	<u>\$ -</u>	<u>\$ (142,524)</u>
Other expenses:						
Facilities acquisition	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
AEA flowthrough	5,483,327	-	5,483,327	-	-	-
Interest and other charges	2,855,309	-	-	(2,855,309)	-	(2,855,309)
Depreciation and other expenses (unallocated)*	6,178,029	-	-	(6,178,029)	-	(6,178,029)
	<u>\$ 14,516,665</u>	<u>\$ -</u>	<u>\$ 5,483,327</u>	<u>\$ (9,033,338)</u>	<u>\$ -</u>	<u>\$ (9,033,338)</u>
Total governmental activities	\$ 150,140,897	\$ 3,421,679	\$ 39,951,034	\$ (106,768,184)	\$ -	\$ (106,768,184)
Business type activities:						
Non-instructional programs:						
Nutrition services	\$ 5,260,183	\$ 641,043	\$ 7,123,533	\$ -	\$ 2,504,393	\$ 2,504,393
Total business type activities	<u>\$ 5,260,183</u>	<u>\$ 641,043</u>	<u>\$ 7,123,533</u>	<u>\$ -</u>	<u>\$ 2,504,393</u>	<u>\$ 2,504,393</u>
Total	<u>\$ 155,401,080</u>	<u>\$ 4,062,722</u>	<u>\$ 47,074,567</u>	<u>\$ (106,768,184)</u>	<u>\$ 2,504,393</u>	<u>\$ (104,263,791)</u>
General Revenues:						
Property taxes levied for:						
General purposes				\$ 53,929,952		\$ 53,929,952
Capital outlay				4,389,811		4,389,811
Local option sales tax				12,440,309		12,440,309
Unrestricted state grants				57,273,683		57,273,683
Unrestricted investment earnings				310,164	3,009	313,173
Miscellaneous				4,070,206		4,070,206
Total general revenues				<u>\$ 132,414,125</u>	<u>\$ 3,009</u>	<u>\$ 132,417,134</u>
Transfers				643,265	(643,265)	-
Total general revenues and transfers				<u>\$ 133,057,390</u>	<u>\$ (640,256)</u>	<u>\$ 132,417,134</u>
Change in net position				\$ 26,289,206	\$ 1,864,137	\$ 28,153,343
Net position beginning of year				93,510,116	950,424	94,460,540
Net position end of year				<u>\$ 119,799,322</u>	<u>\$ 2,814,561</u>	<u>\$ 122,613,883</u>

* This amount excludes the depreciation that is included in the direct expense of the various programs.
See notes to the financial statements.

Dubuque Community School District

Balance Sheet Governmental Funds

June 30, 2022

	General	Capital Projects Fund	Debt Service Fund	Nonmajor	Total
Assets					
Cash, cash equivalents and pooled investments	\$ 39,348,095	\$ 41,407,037	\$ 8,899,548	\$ 9,014,757	\$ 98,669,437
Receivables:					
Property Tax:					
Delinquent	295,044	32,559	-	29,339	356,942
Succeeding year	46,669,140	4,527,873	-	6,000,000	57,197,013
Accounts	122,631	-	-	198	122,829
Interest	35,104	47,626	2,150	7,085	91,965
Due from other governments	7,032,368	871,579	-	-	7,903,947
Inventories	355,985	-	-	-	355,985
Prepaid	13,020	-	-	-	13,020
Security deposit	10,000	-	-	-	10,000
Total assets	\$ 93,881,387	\$ 46,886,674	\$ 8,901,698	\$ 15,051,379	\$ 164,721,138
Liabilities, Deferred Inflows of Resources and Fund Balance					
Liabilities:					
Accounts payable	\$ 1,778,936	\$ 2,677,994	\$ -	\$ 22,870	\$ 4,479,800
Salaries and benefits payable	14,480,108	-	-	1,844	14,481,952
Early retirement payable	-	-	-	504,759	504,759
Due to other governments	551,851	-	-	-	551,851
Security deposit payable	10,000	-	-	-	10,000
Total liabilities	\$ 16,820,895	\$ 2,677,994	\$ -	\$ 529,473	\$ 20,028,362
Deferred inflows of resources:					
Unavailable revenues:					
Succeeding year property tax	\$ 46,669,140	\$ 4,527,873	\$ -	\$ 6,000,000	\$ 57,197,013
Other	113,857	9,368	-	8,398	131,623
Total deferred inflows of resources	\$ 46,782,997	\$ 4,537,241	\$ -	\$ 6,008,398	\$ 57,328,636
Fund balances:					
Non-spendable:					
Inventory	\$ 355,985	\$ -	\$ -	\$ -	\$ 355,985
Prepaid items	13,020	-	-	-	13,020
Restricted for:					
Categorical funding	1,872,873	-	-	-	1,872,873
Debt service	-	-	\$ 8,901,698	-	8,901,698
Scholarships	-	-	-	131,481	131,481
Student activities	-	-	-	816,518	816,518
Management levy purposes	-	-	-	7,565,509	7,565,509
School infrastructure	-	32,243,588	-	-	32,243,588
Physical plant and equipment	-	7,427,851	-	-	7,427,851
Unassigned	\$ 28,035,617	-	-	-	28,035,617
Total fund balances	\$ 30,277,495	\$ 39,671,439	\$ 8,901,698	\$ 8,513,508	\$ 87,364,140
Total liabilities, deferred inflows of resources and fund balance	\$ 93,881,387	\$ 46,886,674	\$ 8,901,698	\$ 15,051,379	\$ 164,721,138

See notes to financial statements.

Dubuque Community School District
Reconciliation of the Balance Sheet - Governmental Funds
to the Statement of Net Position
June 30, 2022

Total fund balances of governmental funds (page 40)	\$ 87,364,140
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Amounts reported for governmental activities of the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in the governmental funds.	173,845,037
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Accrued interest payable on long-term liabilities is not due and payable in the current year and, therefore, is not reported as a liability in the governmental funds.	(1,229,124)
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Pension and OPEB related deferred outflows of resources and deferred inflows of resources are not due and payable in the current year and, therefore, are not reported in the governmental funds, as follows:

Deferred outflows of resources	\$ 14,481,087	
Deferred inflows of resources	(59,375,656)	(44,894,569)

Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the funds. Long-term liabilities at year-end consist of:

Bonds payable	(82,336,000)	
Compensated absences	(705,761)	
Net pension liability	(1,367,831)	
Total OPEB liability	(10,876,570)	(95,286,162)

Net position of governmental activities (page 38)	\$ 119,799,322
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See notes to financial statements.

Dubuque Community School District
Statement of Revenues, Expenditures, and Changes in Fund Balances
Governmental Funds
Year ended June 30, 2022

	General	Capital Projects Fund	Debt Service Fund	Nonmajor	Total
Revenues:					
Local Sources:					
Local Tax	\$ 48,917,550	\$ 4,389,461	\$ -	\$ 5,012,401	\$ 58,319,412
Tuition	1,433,855	241,813	-	-	1,675,668
Other	2,193,017	12,557,154	17,889	1,190,376	15,958,436
State sources	77,496,267	-	-	130,994	77,627,261
Federal sources	19,172,500	-	-	-	19,172,500
Total Revenues	\$ 149,213,189	\$ 17,188,428	\$ 17,889	\$ 6,333,771	\$ 172,753,277
Expenditures:					
Current:					
Instruction:					
Regular instruction	\$ 56,642,748	\$ 276,191	\$ -	\$ 987,265	\$ 57,906,204
Special instruction	25,306,494	-	-	-	25,306,494
Other instruction	13,529,498	48,161	-	1,116,914	14,694,573
	\$ 95,478,740	\$ 324,352	\$ -	\$ 2,104,179	\$ 97,907,271
Support services:					
Student services	\$ 7,979,818	\$ -	\$ -	\$ 113,472	\$ 8,093,290
Instructional staff services	6,968,987	23,919	-	84,772	7,077,678
Administration services	13,569,120	1,789,768	-	439,868	15,798,756
Operation and maintenance of plant services	10,894,512	-	-	2,373,530	13,268,042
Transportation services	4,162,951	606,686	-	237,148	5,006,785
	\$ 43,575,388	\$ 2,420,373	\$ -	\$ 3,248,790	\$ 49,244,551
Non-instructional programs	\$ 210	\$ -	\$ -	\$ 42,410	\$ 42,620
Other expenditures:					
Facilities acquisition	\$ -	\$ 15,162,137	\$ -	\$ -	\$ 15,162,137
Debt service:					
Principal	-	-	14,403,000	-	14,403,000
Interest and other charges	-	281,943	2,716,529	-	2,998,472
AEA flowthrough	5,483,327	-	-	-	5,483,327
	\$ 5,483,327	\$ 15,444,080	\$ 17,119,529	\$ -	\$ 38,046,936
Total expenditures	\$ 144,537,665	\$ 18,188,805	\$ 17,119,529	\$ 5,395,379	\$ 185,241,378
Excess (deficiency) of revenues over (under) expenditures	\$ 4,675,524	\$ (1,000,377)	\$ (17,101,640)	\$ 938,392	\$ (12,488,101)
Other financing sources (uses):					
Revenue bonds issued	\$ -	\$ 30,185,000	\$ -	\$ -	\$ 30,185,000
Premium on revenue bonds issued	-	3,033,562	-	-	3,033,562
Refunding bonds issued	-	-	9,165,000	-	9,165,000
Compensation for loss of capital assets	14,177	5,391	-	-	19,568
Sales of property and equipment	39,394	-	-	-	39,394
Transfers in	648,536	-	7,951,861	31,282	8,631,679
Transfers out	(31,282)	(7,951,861)	-	(5,271)	(7,988,414)
Total other financing sources (uses):	\$ 670,825	\$ 25,272,092	\$ 17,116,861	\$ 26,011	\$ 43,085,789
Change in fund balances	\$ 5,346,349	\$ 24,271,715	\$ 15,221	\$ 964,403	\$ 30,597,688
Fund balances beginning of year, as restated	24,931,146	15,399,724	8,886,477	7,549,105	56,766,452
Fund balances end of year	\$ 30,277,495	\$ 39,671,439	\$ 8,901,698	\$ 8,513,508	\$ 87,364,140

See notes to financial statements.

Dubuque Community School District
Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds
to the Statement of Activities
Year ended June 30, 2022

Net change in fund balances - total governmental funds (page 42)

Amounts reported for governmental activities in the Statement of Activities are different because: \$ 30,597,688

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. These costs are not reported in the Statement of Activities, but they are allocated over the estimated useful lives of the capital assets as depreciation expense in the Statement of Activities. Capital outlay expenditures exceeded depreciation expense in the current year, as follows:

Expenditures for capital assets	\$ 15,153,044	
Depreciation expense	<u>(7,614,671)</u>	7,538,373

Proceeds from the sale property and equipment are reported in the governmental funds, however, in the Statement of Activities, it is netted against the book value of the assets being deleted and only the gain portion is recognized.

Book value of assets retired	(103,724)
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Proceeds from issuing long-term liabilities provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the Statement of Net Position. Repayment of long-term liabilities is an expenditure in the governmental funds, but the repayment reduced long-term liabilities in the Statement of net Position. Current year issuances exceeded repayments, as follows:

Issued	\$ (39,350,000)	
Repaid	<u>14,403,000</u>	(24,947,000)

Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the governmental funds when due. In the Statement of Activities, interest expense is recognized as the interest accrues, regardless of when it is due.

143,163

The current year District IPERS contributions are reported as expenditures in the governmental funds but are reported as deferred outflows of resources in the Statement of Net Position.

8,018,114

Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds, as follows:

Compensated absences	\$ 82,062	
Pension expense	5,218,903	
OPEB expense	<u>(258,373)</u>	5,042,592

Change in net position of governmental activities (page 39)	<u>\$ 26,289,206</u>
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See notes to financial statements.

Dubuque Community School District

Statement Net Position

Proprietary Fund

June 30, 2022

	<u>School Nutrition</u>
Assets	
Current assets:	
Cash, cash equivalents and pooled investments	\$ 3,892,582
Accounts receivable	39
Due from other governments	14,825
Inventories	<u>112,512</u>
Total current assets	\$ 4,019,958
Non-current assets:	
Capital assets, net of accumulated depreciation	<u>472,832</u>
Total Assets	<u>\$ 4,492,790</u>
Deferred Outflows of Resources:	
Pension related deferred outflows	\$ 443,725
OPEB related deferred outflows	<u>122,987</u>
Total deferred outflows of resources	<u>\$ 566,712</u>
Liabilities:	
Current liabilities:	
Accounts payable	\$ 196
Salaries and benefits payable	2,331
Long-term liabilities:	
Net pension liability	114,156
Not OPEB liability	<u>325,115</u>
Total liabilities	<u>\$ 441,798</u>
Deferred Outflows of Resources:	
Pension related deferred outflows	\$ 1,457,318
OPEB related deferred outflows	169,783
Other	<u>176,042</u>
Total deferred outflows of resources	<u>\$ 1,803,143</u>
Net Position:	
Investment in capital assets	\$ 472,832
Unrestricted	<u>2,341,729</u>
Total net position	<u>\$ 2,814,561</u>

See notes to financial statements.

Dubuque Community School District
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Fund
Year ended June 30, 2022

	<u>School Nutrition</u>
Operating revenue:	
Local sources:	
Charges for service	\$ 624,659
Other	16,384
Total operating revenue	<u>\$ 641,043</u>
Operating expenses:	
Non-instructional programs:	
Food service operations:	
Salaries	\$ 2,024,323
Benefits	495,297
Purchased services	-
Supplies	2,677,896
Depreciation	61,801
Loss on disposal of assets	866
Total operating expenses	<u>\$ 5,260,183</u>
Operating loss	<u>\$ (4,619,140)</u>
Non-operating revenue:	
State sources	\$ 38,606
Federal sources	7,084,927
Interest on investments	3,009
Total non-operating revenue	<u>\$ 7,126,542</u>
Net income before transfers	\$ 2,507,402
Transfers in	-
Transfers out	(643,265)
Change in net position	<u>\$ 1,864,137</u>
Net position beginning of year	<u>\$ 950,424</u>
Net position end of year	<u><u>\$ 2,814,561</u></u>

See notes to financial statements.

Dubuque Community School District

**Statement of Cash Flows
Proprietary Fund**

Year ended June 30, 2022

	<u>School Nutrition</u>
Cash flows from operating activities:	
Cash received from sale of lunches and breakfasts	\$ 588,864
Cash received from miscellaneous operating activities	42,327
Cash payments to employees for services	(2,834,703)
Cash payments to suppliers for goods and services	<u>(2,185,329)</u>
Net cash used in operating activities	<u>\$ (4,388,841)</u>
Cash flows from non-capital financing activities:	
State grants received	32,685
Federal grants received	6,604,942
Transfers from other funds	-
Transfers to other funds	<u>(643,265)</u>
Net cash provided by non-capital financing activities	<u>\$ 5,994,362</u>
Cash flows from capital and relate financing activities:	
Acquisition of capital assets	\$ (57,807)
Cash flows from investing activities:	
Interest on investments	<u>3,009</u>
Net increase in cash and cash equivalents	\$ 1,550,723
Cash and cash equivalents at beginning of year	<u>2,341,859</u>
Cash and cash equivalents at end of year	<u><u>\$ 3,892,582</u></u>

(continued)

See notes to financial statements.

Dubuque Community School District
Statement of Cash Flows (continued)
Proprietary Fund
Year ended June 30, 2022

School Nutrition

Reconciliation of operating loss to net cash used in operating activities:

Operating loss	\$ (4,619,140)
Adjustments to reconcile operating loss to net cash used in operation activities:	
Commodities used	479,986
Depreciation	61,801
Loss on disposal of assets	866
Decrease in other receivables	136
Decrease in inventories	12,442
Increase in accounts payable	140
Increase in salaries and benefits payable	1,769
Decrease in net pension liability	(1,651,288)
Decrease in deferred outflows of resources	117,471
Increase in deferred inflows of resources	1,294,250
Decrease in net OPEB liability	(87,274)
Net cash used in operating activities	<u>\$ (4,388,841)</u>

Non-cash investing, capital, and financial activities:

During the fiscal year end June 30, 2022, the District received \$479,986 of Federal commodities.

See notes to financial statements.

Dubuque Community School District
Statement of Fiduciary Net Position
Fiduciary Funds
June 30, 2022

	<u>Custodial</u>
Assets	
Cash, cash equivalents and pooled investments	\$ 32,010
Total Assets	<u>\$ 32,010</u>
Net position	
Restricted for other organizations	<u>\$ 32,010</u>
Total net position	<u><u>\$ 32,010</u></u>

See notes to financial statements.

Dubuque Community School District
Statement of Changes in Fiduciary Net Position
Fiduciary Funds
Year ended June 30, 2022

	<u>Custodial</u>
Additions:	
Local sources:	
Gifts and contributions	\$ 28,494
Interest income	30
Total additions	<u>\$ 28,524</u>
Deductions:	
Supplies	<u>\$ 28,356</u>
Total deductions	<u>\$ 28,356</u>
Change in net position	\$ 168
Net position beginning of year	<u>\$ 31,842</u>
Net position end beginning of year	<u>\$ 32,010</u>

See notes to financial statements.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies

Dubuque Community School District is a political subdivision of the State of Iowa and operates public schools for children in grades pre-kindergarten through twelve. Additionally, the District either operates or sponsors various adult education programs. These courses include remedial education as well as vocational and recreational courses. The geographic area served includes the City of Dubuque, Iowa, portions of Dubuque County and Jackson County, Iowa. The District is governed by a Board of Education whose members are elected on a non-partisan basis.

The District's financial statements are prepared in conformity with U.S. generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board.

A. Reporting Entity

For financial reporting purposes, Dubuque Community School District has included all funds, organizations, agencies, boards, commissions and authorities. The District has also considered all potential component units for which it is financially accountable, and other organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading or incomplete. The Governmental Accounting Standards Board has set forth criteria to be considered in determining financial accountability. These criteria include appointing a voting majority of an organization's governing body and (1) the ability of the District to impose its will on that organization or (2) the potential for the organization to provide specific benefits to or impose specific financial burdens on the District. The Dubuque Community School District has no component units that meet the Governmental Accounting Standards Board criteria.

Jointly Governed Organizations – The District participates in a jointly governed organization that provides services to the District but does not meet the criteria of a joint venture since there is no ongoing financial interest or responsibility by the participating governments. The District is a member of the City of Dubuque and Dubuque Assessor's Conference Board.

B. Basis of Presentation

Government-wide Financial Statements - The Statement of Net Position and the Statement of Activities report information on all of the nonfiduciary activities of the District. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by tax and intergovernmental revenues, are reported separately from business-type activities, which rely, to a significant extent, on fees and charges for service.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

B. Basis of Presentation: (continued)

The Statement of Net Position presents the District's nonfiduciary assets, deferred outflows of resources, liabilities and deferred inflows of resources with the difference reported as net position. Net position is reported in three categories:

Net investment in capital assets consists of capital assets, net of accumulated depreciation/amortization and reduced by outstanding balances for bonds, notes, and other debt attributable to the acquisition, construction, or improvement of those assets.

Restricted net position results when constraints placed on net position use are either externally imposed or imposed by law through constitutional provisions or enabling legislation. Enabling legislation did not result in any restricted net position.

Unrestricted net position consists of net position not meeting the definition of the preceding categories. Unrestricted net position often has constraints on resources that are imposed by management, which can be removed or modified.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and 2) grants, contributions, and interest restricted to meeting the operational or capital requirements of a particular function. Property tax and other items not properly included among program revenues are reported instead as general revenues.

Fund Financial Statements - Separate financial statements are provided for governmental, proprietary, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as nonmajor governmental funds. Combining schedules are also included for the Capital Projects Fund accounts.

The District reports the following major governmental funds:

The General Fund is the general operating fund of the District. All general tax revenues and other revenues that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. From the fund are paid the general operating expenditures, including instructional, support and other costs.

The Capital Projects Fund is used to account for all resources used in the acquisition and construction of capital facilities.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

B. Basis of Presentation: (continued)

The Debt Service Fund is utilized to account for the payment of interest and principal on the District's general long-term debt.

The other governmental funds of the District are considered nonmajor and are as follows:

The Special Revenue Funds account for and reports the proceeds to specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

The District reports the following major proprietary fund:

The District's proprietary fund is the Enterprise, School Nutrition Fund. This fund is used to account for the food service operations of the District.

The District also reports fiduciary funds which focus on net position and changes in net position.

The District's fiduciary funds include the following:

The Custodial Fund is used to account for assets held by the District as an agent for individuals, private organizations, and other governments.

C. Measurement Focus and Basis of Accounting

The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property tax is recognized as revenue in the year for which it is levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been satisfied.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

C. Measurement Focus and Basis of Accounting: (continued)

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within sixty (60) days after year end.

Property tax, intergovernmental revenues (shared revenues, grants, and reimbursements from other governments) and interest associated with the current fiscal period are all considered to be susceptible to accrual. All other revenue items are considered to be measurable and available only when cash is received by the District.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, principal and interest on long-term debt, claims and judgments, and compensated absences are recognized as expenditures only when payment is due. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

Under terms of grant agreements, the District funds certain programs by a combination of specific cost-reimbursement grants and general revenues. Thus, when program expenses are incurred, there is both restricted and unrestricted net position available to finance the program. It is the District's policy to first apply cost-reimbursement grant resources to such programs, and then general revenues.

When an expenditure is incurred in governmental funds, which can be paid using either restricted or unrestricted resources, the District's policy is generally to first apply the expenditure toward restricted fund balance and then to less-restrictive classifications – committed, assigned and then unassigned fund balances.

Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the District's Enterprise Fund is charges to customers for sales and services. Operating expenses for Enterprise Funds include the cost of sales and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

C. Measurement Focus and Basis of Accounting: (continued)

The District maintains its financial records on the cash basis. The financial statements of the District are prepared by making memorandum adjusting entries to the cash basis financial records.

D. Assets, Liabilities, Deferred Inflows of Resources and Fund Equity

The following accounting policies are followed in preparing the financial statements:

Cash, Cash Equivalents, and Pooled Investments– The cash balances of most District funds are pooled and invested. Investments are stated at fair value.

For purposes of the statement of cash flows, all short-term cash investments that are highly liquid are considered to be cash equivalents. Cash equivalents are readily convertible to known amounts of cash and, at the day of purchase, have a maturity date no longer than three months.

Property Tax Receivable – Property tax in the governmental funds is accounted for using the modified accrual basis of accounting.

Property tax receivable is recognized in these funds on the levy or lien date, which is the date that the tax asking is certified by the Board of Education. Delinquent property tax receivable represents unpaid taxes for the current and prior years. The succeeding year property tax receivable represents taxes certified by the Board of Education to be collected in the next fiscal year for the purposes set out in the budget for the next fiscal year. By statute, the District is required to certify its budget in April of each year for the subsequent fiscal year. However, by statute, the tax asking and budget certification for the following fiscal year becomes effective on the first day of that year. Although the succeeding year property tax receivable has been recorded, the related revenue is deferred in both the government-wide and fund financial statements and will not be recognized as revenue until the year for which it is levied.

Property tax revenue recognized in these funds become due and collectible in September and March of the fiscal year with a 1½% per month penalty for delinquent payments; is based on January 1, 2020, assessed property valuations; is for the tax accrual period July 1, 2021, through June 30, 2022, and reflects the tax asking contained in the budget certified to the County Board of Supervisors in April 2021.

Due from Other Governments – Due from other governments represents amounts due from the State of Iowa, various shared revenues, grants, and reimbursements from other governments.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

D. Assets, Liabilities, Deferred Inflows of Resources and Fund Equity: (continued)

Inventories – Inventories are valued at cost using the first-in, first-out method for purchased items and government commodities. The costs of governmental fund and proprietary fund inventories are recorded as expenses when consumed rather than when purchased or received.

Capital Assets – Capital assets, which include property, furniture, equipment, and intangibles are reported in the applicable governmental or business-type activities columns in the government-wide Statement of Net Position. Capital assets are recorded at historical cost. Donated capital assets are recorded at their acquisition value as of the date received. The costs of normal maintenance and repair that do not add to the value of the asset or materially extend asset lives are not capitalized. District machinery and equipment with a cost of more than \$5,000 will be capitalized. The Nutrition Fund equipment is capitalized with a cost of more than \$500.

Property, furniture, equipment, and intangibles are depreciated using the straight-line method of depreciation over the following estimated useful lives:

Buildings	50 years
Improvements to buildings and sites	20 years
Furniture and equipment	5-12 years
Intangibles	3-5 years

Deferred Outflows of Resources – Deferred outflows of resources represent a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditure) until then. Deferred outflows of resources consist of unrecognized items not yet charged to pension and OPEB expense, the unamortized portion of the net difference between projected and actual earnings on pension plan investments and contributions from the District after the measurement date but before the end of the District's reporting period.

Salaries and Benefits Payable - Payroll and related expenditures for teachers with annual contracts corresponding to the current school year, which are payable in July and August, have been accrued as liabilities.

Advances from Grantors – Grant proceeds which have been received by the District but will be spent in a succeeding fiscal year.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

D. Assets, Liabilities, Deferred Inflows of Resources and Fund Equity: (continued)

Compensated Absences – District employees accumulate a limited amount of earned but unused vacation for subsequent use or for payment upon termination, death, or retirement. A liability is recorded when incurred in the government-wide financial statements. A liability for these amounts is reported in governmental fund financial statements only for employees who have resigned or retired. The compensated absences liability has been computed based on rates of pay in effect at June 30, 2022. The compensated absences liability attributable to the governmental activities will be paid primarily by the General Fund.

Long-Term Liabilities – In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the governmental activities column in the Statement of Net Position.

Pensions – For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Iowa Public Employees' Retirement System (IPERS) and additions to/deductions from IPERS' fiduciary net position have been determined on the same basis as they are reported by IPERS. For this purpose, benefit payments, including refunds of employee contributions, are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. The net pension liability attributable to the governmental activities will be paid primarily by the General Fund.

Total OPEB Liability – For purposes of measuring the total OPEB liability, deferred outflows of resources related to OPEB and OPEB expense, information has been determined based on the District's actuary report. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. The total OPEB liability attributable to the governmental activities will be paid primarily by the General Fund and the Enterprise, School Nutrition Fund.

Deferred Inflows of Resources – Deferred inflows of resources represent an acquisition of net position applicable to a future year(s) which will not be recognized as an inflow of resources (revenue) until that time. Although certain revenues are measurable, they are not available. Available means collected within the current year or expected to be collected soon enough thereafter to be used to pay liabilities of the current year. Deferred inflows of resources in the governmental fund financial statements represents the amount of assets that have been recognized, but the related revenue has not been recognized since the assets are not collected within the current year or expected to be collected soon enough thereafter to be used to pay liabilities of the current year. Deferred inflows of resources consist of unspent grant proceeds as well as property tax receivable and other receivables not collected within sixty (60) days after year end and succeeding year property tax receivable that will not be recognized until the year for which it is levied.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 1: Summary of Significant Accounting Policies: (continued)

D. Assets, Liabilities, Deferred Inflows of Resources and Fund Equity: (continued)

Deferred inflows of resources in the Statement of Net Position consists of succeeding year property tax receivable that will not be recognized as revenue until the year for which it is levied and the unamortized portion of the net difference between projected and actual earnings on pension plan investments.

Fund Balance – In the governmental fund financial statements, fund balances are classified as follows:

Nonspendable – Amounts which cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Amounts restricted to specific purposes when constraints placed on the use of the resources are either externally imposed by creditors, grantors, or state or federal laws, or imposed by law through constitutional provisions or enabling legislation.

Unassigned – All amounts not included in other spendable classifications. The General Fund is the only fund that would report a positive amount in unassigned fund balance.

When an expenditure is incurred in governmental funds which can be paid using either restricted or unrestricted resources, the District's policy is to pay the expenditure from restricted fund balance and then from the unassigned fund balance.

E. Budgets and Budgetary Accounting

The budgetary comparison and related disclosures are reported as Required Supplementary Information.

F. Subsequent Events

Management has evaluated for subsequent events through December 12, 2022, the date the financial statements were available to be issued. Based on that evaluation, there are two material subsequent events – See Note 12.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 2: Cash and Pooled Investments

The District's deposits in banks at June 30, 2022, were entirely covered by federal depository insurance or by the State Sinking Fund in accordance with Chapter 12C of the Code of Iowa. This chapter provides for additional assessments against the depositories to ensure there will be no loss of public funds. The first \$250,000 in credit unions is covered by federal depository insurance and amounts over \$250,000 have a standby letter of credit that is pledged at the Federal Home Loan Bank (FHLB).

As of June 30, 2022, the book balance of the District's petty cash totaled \$12,220 and the cash deposit balances totaled \$64,399,519.

The District chooses to disclose its investments by specifically identifying each. The fair value of investments is based on quoted market prices and are not rated. As of June 30, 2022, the District had investments as follows:

<u>Investment</u>	<u>Type</u>	<u>Issue Date</u>	<u>Term</u>	<u>Maturity Date</u>	<u>Fair Value</u>
DuTrac Community Credit Union	Certificate of Deposit	05/20/22	6 months	11/21/22	\$20,000,000
DuTrac Community Credit Union	Certificate of Deposit	02/14/22	6 months	08/11/22	12,000,000
DuTrac Community Credit Union	Certificate of Deposit	07/06/21	24 months	07/06/23	2,909,793
MidWestOne Bank	Certificate of Deposit	07/15/21	24 months	07/15/23	2,272,497
Dubuque Bank & Trust	Certificate of Deposit	05/22/12	134 months	07/01/23	1,000,000
					<u>\$38,182,290</u>

Interest Rate Risk: The District's investment policy limits the investments of operating funds (funds expected to be expended in the current budget year or within 15 months of receipt) in instruments that mature within 397 days. Funds not identified as operating funds may be invested in instruments with maturities longer than 397 days, but the maturities shall be consistent with the needs and use of the District.

Credit Risk: The District is authorized by statute to invest public funds in obligations of the United States government, its agencies and instrumentalities; certificates of deposit or other evidences of deposit at federally insured depository institutions approved by the Board of Education; prime eligible bankers acceptances; certain high-rated commercial paper; perfected repurchase agreements; certain registered open-end management investment companies; certain joint investment trusts; and warrants or improvement certificates of a drainage district. The District has no investment policies that would further limit its investment choices.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 2: Cash and Pooled Investments: (continued)

Concentration of Credit Risk: The District's general investment policy is to apply the prudent-person rule: In making investments, the District will exercise the care, skill, prudence, and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with such matters would use to meet the goals of the investment program.

Custodial Credit Risk: For deposits and investments, this is the risk that, in the event of bank failure, the District's deposits may not be returned to it. Chapter 12C of the Code of Iowa requires all District deposits in banks to be entirely covered by federal depository insurance or by the State Sinking Fund. As of June 30, 2022, the District had no deposits or investments subject to custodial credit risk.

The following is a reconciliation of cash and investments as shown on the financial statements:

Petty cash	\$ 12,220
Cash deposits	64,399,519
Investments	<u>38,182,290</u>
	<u>\$102,594,029</u>
Governmental activities	\$ 98,669,437
Business-type activities	3,892,582
Fiduciary funds:	
Custodial	<u>32,010</u>
	<u>\$102,594,029</u>

Note 3: Inter-fund Transfers

The detail of inter-fund transfers for the year ended June 30, 2022, is as follows:

Transfer to	Transfer from	Amount
General	Special Revenue: Student Activity	\$ 5,271
General	Proprietary	643,265
Debt Service	Capital Projects: SAVE	7,951,861
Special Revenue: Student Activity	General	<u>31,282</u>
Total		<u>\$8,631,679</u>

Transfers generally move revenue from the fund statutorily required to collect the resources to the fund statutorily required to expend the resources.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 4: Capital Assets

Capital assets activity for the year ended June 30, 2022, is as follows:

	Balance Beginning of Year	Increases	Decreases	Balance End of Year
Governmental Activities:				
Capital assets not being depreciated:				
Land	\$ 7,479,048	\$ -	\$ -	\$ 7,479,048
Construction in progress	3,840,957	14,290,489	(845,128)	17,286,318
Total capital assets not being depreciated	\$ 11,320,005	\$14,290,489	\$(845,128)	\$ 24,765,366
Capital assets being depreciated:				
Buildings and improvements	\$207,725,115	\$ 547,436	\$ -	\$208,272,551
Land improvements	19,913,427	340,862	-	20,254,289
Furniture and equipment	23,537,683	819,385	(800,123)	23,556,945
Total capital assets being depreciated	\$251,176,225	\$ 1,707,683	\$(800,123)	\$252,083,785
Less accumulated depreciation for:				
Buildings and improvements	\$ 67,762,720	\$ 4,987,195	\$ -	\$ 72,749,915
Land improvements	10,393,790	824,326	-	11,218,116
Furniture and equipment	17,929,332	1,803,150	(696,399)	19,036,083
Total accumulated depreciation	\$ 96,085,842	\$ 7,614,671	\$(696,399)	\$103,004,114
Total capital assets being depreciated, net	\$155,090,383	\$ (5,906,988)	\$(103,724)	\$149,079,671
Governmental activities capital assets, net	\$166,410,388	\$ 8,383,501	\$(948,852)	\$173,845,037
Business-type Activities:				
Furniture and equipment	\$ 1,585,550	\$ 57,807	\$ (14,647)	\$ 1,628,710
Less accumulated depreciation	1,107,858	61,801	(13,781)	1,155,878
Business-type activities capital assets, net	\$477,692	\$ (3,994)	\$ (866)	\$ 472,832

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 4: Capital Assets: (continued)

Depreciation expense was charged by the District as follows:

Governmental activities:

Instruction:

Regular	\$ 68,340
Special	6,809
Other	97,058

Support services:

Student services	-
Instructional staff	16,985
Administration	320,348
Operation and maintenance of plant	28,207
Transportation	881,557

Non-instructional programs	<u>17,338</u>
	\$1,436,642

Unallocated depreciation	<u>6,178,029</u>
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Total governmental activities depreciation expense	<u>\$7,614,671</u>
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Business-type activities:

Food services:

Regular depreciation	<u>\$ 61,801</u>
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Note 5: Long-term Liabilities

Changes in long-term liabilities for the year ended June 30, 2022, are summarized as follows:

	Balance Beginning of Year	Additions	Reductions	Balance End of Year	Due Within One Year
Governmental activities:					
Revenue bonds	\$ 57,389,000	\$39,350,000	\$14,403,000	\$ 82,336,000	\$5,394,000
Compensated absences	787,823	705,761	787,823	705,761	705,761
Net pension liability	72,141,476	1,367,831	72,141,476	1,367,831	-
Total OPEB liability	13,354,387	1,234,958	3,712,775	10,876,570	-
	<u>\$143,672,686</u>	<u>\$42,658,550</u>	<u>\$91,045,074</u>	<u>\$95,286,162</u>	<u>\$6,099,761</u>
Business type activities:					
Net pension liability	\$ 1,765,444	\$ 114,156	\$ 1,765,444	\$ 114,156	\$ -
Total OPEB liability	412,389	36,915	124,189	325,115	-
	<u>\$ 2,177,833</u>	<u>\$ 151,071</u>	<u>\$ 1,889,633</u>	<u>\$ 439,271</u>	<u>\$ -</u>

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 5: Long-term Liabilities: (continued)

Revenue Bonds Payable

Summary of debt service requirements to maturity on the outstanding bonded indebtedness and loans as of June 30, 2022, is as follows:

Summary – Debt Service Requirements to Maturity			
Year Ending June 30,	Principal	Interest	Total
2023	\$ 5,394,000	\$ 2,382,438	\$ 7,776,438
2024	5,052,000	2,236,107	7,288,107
2025	5,939,000	2,087,970	8,026,970
2026	6,165,000	1,928,819	8,093,819
2027	6,340,000	1,762,542	8,102,542
2028-2032	18,256,000	6,657,798	24,913,798
2033-2037	19,190,000	3,830,120	23,020,120
2038-2041	16,000,000	960,000	16,960,000
	<u>\$82,336,000</u>	<u>\$21,845,794</u>	<u>\$104,181,794</u>

Details of the District's June 30, 2022, school infrastructure sales, services and use tax revenue refunding bond indebtedness are as follows:

Series 2017 Bonds				
Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	2.25%	\$1,070,000	\$143,888	\$1,213,888
2024	2.25%	1,095,000	119,531	1,214,531
2025	2.25%	1,130,000	94,500	1,224,500
2026	2.25%	1,170,000	68,625	1,238,625
2027	2.25%	1,210,000	41,850	1,251,850
2028	2.25%	1,255,000	14,118	1,269,118
		<u>\$6,930,000</u>	<u>\$482,512</u>	<u>\$7,412,512</u>

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 5: Long-term Liabilities: (continued)

Series 2018A Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	2.95%	\$ 424,053	\$130,329	\$ 554,382
2024	2.95%	637,522	114,671	752,193
2025	2.95%	484,632	98,119	582,751
2026	2.95%	519,249	83,312	602,561
2027	2.95%	519,249	67,994	587,243
2028-2030	2.95%	2,045,265	110,502	2,155,767
		<u>\$4,629,970</u>	<u>\$604,927</u>	<u>\$5,234,897</u>

Series 2018B Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	2.95%	\$ 310,947	\$ 95,567	\$ 406,514
2024	2.95%	467,478	84,085	551,563
2025	2.95%	355,368	71,948	427,316
2026	2.95%	380,751	61,091	441,842
2027	2.95%	380,751	49,858	430,609
2028-2030	2.95%	1,499,735	81,028	1,580,763
		<u>\$3,395,030</u>	<u>\$443,577</u>	<u>\$3,838,607</u>

Series 2019 Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	2.00%	\$1,945,000	\$ 84,370	\$2,029,370
2024	2.00%	49,000	64,430	113,430
2025	2.00%	681,000	57,130	738,130
2026	2.00%	696,000	43,360	739,360
2027	2.00%	710,000	29,300	739,300
2028-2029	2.00%	1,110,000	18,860	1,128,860
		<u>\$5,191,000</u>	<u>\$297,450</u>	<u>\$5,488,450</u>

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 5: Long-term Liabilities: (continued)

Series 2020 Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	5.00%	\$ 1,305,000	\$ 924,462	\$ 2,229,462
2024	5.00%	1,370,000	857,587	2,227,587
2025	5.00%	1,440,000	787,337	2,227,337
2026	5.00%	1,510,000	713,587	2,223,587
2027	5.00%	1,585,000	636,212	2,221,212
2028-2032	4.00% - 5.00%	9,180,000	1,916,889	11,096,889
2033-2035	2.25% - 3.00%	6,450,000	252,620	6,702,620
		<u>\$22,840,000</u>	<u>\$6,088,694</u>	<u>\$28,928,694</u>

Series 2021 Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	3.00%	\$ -	\$ 905,550	\$ 905,550
2024	3.00%	-	905,550	905,550
2025	3.00%	-	905,550	905,550
2026	3.00%	-	905,550	905,550
2027	3.00%	-	905,550	905,550
2028-2032	3.00%	1,445,000	4,506,075	5,951,075
2033-2037	3.00%	12,740,000	3,577,500	16,317,500
2038-2041	3.00%	16,000,000	960,000	16,960,000
		<u>\$30,185,000</u>	<u>\$13,571,325</u>	<u>\$43,756,325</u>

Series 2022A Bonds

Year Ending June 30,	Interest Rate	Principal	Interest	Total
2023	1.00%	\$ 339,000	\$ 98,272	\$ 437,272
2024	1.00%	1,433,000	90,253	1,523,253
2025	1.05%	1,848,000	73,386	1,921,386
2026	1.10%	1,889,000	53,294	1,942,294
2027	1.15%	1,935,000	31,778	1,966,778
2028	1.20%	1,721,000	10,326	1,731,326
		<u>\$9,165,000</u>	<u>\$357,309</u>	<u>\$ 9,522,309</u>

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 5: Long-term Liabilities: (continued)

The District has pledged future statewide sales, services and use tax revenues to repay the \$82,336,000 of bonds issued in December 2017, October 2018, December 2019, July 2020, July 2021 and January 2022.

In December 2017, the District issued \$10,000,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2017 for the purpose of providing funds for renovations, improvements to Senior High School as authorized by the electors.

In October 2018, the District issued \$9,455,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2018A and 2018B, for the purpose of providing funds for renovations and improvements to Senior High School and improvements to the Alta Vista Campus.

In December 2019, the District issued \$9,058,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2019, for the purpose of refunding the May 2012 and June 2013 School Infrastructure Sales, Services, and Use Tax Revenue Bonds in order to realize debt service savings due to lower interest rates payable on the refunding bonds.

In July 2020, the District issued \$24,085,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, for the purpose of providing funds to refund outstanding sales tax indebtedness dated March 31, 2014 and January 12, 2015, including costs of issuance and a debt service reserve fund. Any bond proceeds remaining after refunding will be used to pay the costs of providing funds for preliminary design work for renovation projects at Dubuque Senior High School (Phase II).

In July 2021, the District issued \$30,185,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 for the purpose of providing funds for renovations, improvements to Senior High School as authorized by the electors.

In January 2022, the District issued \$9,165,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2022A, for the purpose of refunding the December 2016 School Infrastructure Sales, Services, and Use Tax Revenue Bonds in order to realize debt service savings due to lower interest rates payable on the refunding bonds.

The bonds are payable solely from the proceeds of the statewide sales, services and use tax revenues received by the District and are payable through 2041. The bonds are not a general obligation of the District. However, the debt is subject to the constitutional debt limitation of the District. Annual principal and interest payments on the bonds are expected to require a large percentage of the statewide sales, services and use tax revenues. The total principal and interest remaining to be paid on the notes is \$104,181,794.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 5: Long-term Liabilities: (continued)

The resolution providing for the issuance of the statewide sales, services and use tax revenue bonds includes the following provisions:

- a) \$2,264,838 of the proceeds from the issuance of the revenue bonds shall be deposited to a reserve account to be used solely for the purpose of paying principal and interest on the bonds if insufficient money is available in the sinking account. The balance of the proceeds shall be deposited to the project account.
- b) All proceeds from the statewide sales, services and use tax shall be placed in a revenue account.
- c) Monies in the revenue account shall be disbursed to make deposits into a sinking account to pay the principal and interest requirements of the revenue bonds for the fiscal year.
- d) Any monies remaining in the revenue account after the required transfer to the sinking account may be transferred to the project account to be used for any lawful purpose.

The District complied with all revenue-bond provisions during the year ended June 30, 2022.

During the year ended June 30, 2022, the District made interest payments totaling \$2,640,920.

Note 6: Pension Plan and Retirement Benefits

Plan Description – IPERS membership is mandatory for employees of the District, except for those covered by another retirement system. Employees of the District are provided with pensions through a cost-sharing multiple employer defined benefit pension plan administered by the Iowa Public Employees' Retirement System (IPERS). IPERS issues a stand-alone financial report which is available to the public by mail at PO Box 9117, Des Moines, Iowa 50306-9117 or at www.ipers.org.

IPERS benefits are established under Iowa Code Chapter 97B and the administrative rules thereunder. Chapter 97B and the administrative rules are the official plan documents. The following brief description is provided for general informational purposes only. Refer to the plan documents for more information.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 6: Pension Plan and Retirement Benefits: (continued)

Pension Benefits – A Regular member may retire at normal retirement age and receive monthly benefits without an early-retirement reduction. Normal retirement age is age 65, any time after reaching age 62 with 20 or more years of covered employment or when the member's years of service plus the member's age at the last birthday equals or exceeds 88, whichever comes first. These qualifications must be met on the member's first month of entitlement to benefits. Members cannot begin receiving retirement benefits before age 55. The formula used to calculate a Regular member's monthly IPERS benefit includes:

- A multiplier based on years of service.
- The member's highest five-year average salary, except members with service before June 30, 2012 will use the highest three-year average salary as of that date if it is greater than the highest five-year average salary.

If a member retires before normal retirement age, the member's monthly retirement benefit will be permanently reduced by an early-retirement reduction. The early-retirement reduction is calculated differently for service earned before and after July 1, 2012. For service earned before July 1, 2012, the reduction is 0.25% for each month the member receives benefits before the member's earliest normal retirement age. For service earned on or after July 1, 2012, the reduction is 0.50% for each month the member receives benefits before age 65.

Generally, once a member selects a benefit option, a monthly benefit is calculated and remains the same for the rest of the member's lifetime. However, to combat the effects of inflation, retirees who began receiving benefits prior to July 1990 receive a guaranteed dividend with their regular November benefit payments.

Disability and Death Benefits – A vested member who is awarded federal Social Security disability or Railroad Retirement disability benefits is eligible to claim IPERS benefits regardless of age. Disability benefits are not reduced for early retirement. If a member dies before retirement, the member's beneficiary will receive a lifetime annuity or a lump-sum payment equal to the present actuarial value of the member's accrued benefit or calculated with a set formula, whichever is greater. When a member dies after retirement, death benefits depend on the benefit option the member selected at retirement.

Contributions – Contribution rates are established by IPERS following the annual actuarial valuation which applies IPERS' Contribution Rate Funding Policy and Actuarial Amortization Method. State statute limits the amount rates can increase or decrease each year to 1 percentage point. IPERS Contribution Rate Funding Policy requires the actuarial contribution rate be determined using the "entry age normal" actuarial cost method and the actuarial assumptions and methods approved by the IPERS Investment Board. The actuarial contribution rate covers normal cost plus the unfunded actuarial liability payment based on a 30-year amortization period. The payment to amortize the unfunded actuarial liability is determined as a level percentage of payroll based on the Actuarial Amortization Method adopted by the Investment Board.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 6: Pension Plan and Retirement Benefits: (continued)

In FY 2021-22, pursuant to the required rate, Regular members contributed 6.29% of covered payroll and the District contributed 9.44% of covered payroll, for a total rate of 15.73%.

The District's contributions to IPERS for the year ended June 30, 2022, totaled \$8,170,763.

Net Pension Liability, Pension Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – At June 30, 2022, the District reported a liability of \$1,481,987 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's share of contributions to IPERS relative to the contributions of all IPERS participating employers. At June 30, 2021, the District's proportion was 1.057118%, which was a decrease of 0.00237% over its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the District recognized pension expense of \$(5,183,166). At June 30, 2022, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 1,127,585	\$ 1,132,161
Changes of assumptions	969,346	-
Net difference between projected and actual earnings on IPERS' investments		53,694,792
Changes in proportion and differences between District contributions and the District's proportionate share of contributions	542,651	326,004
District contributions subsequent to the measurement date	8,170,763	-
	<u>\$10,810,345</u>	<u>\$55,152,957</u>
Total		

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 6: Pension Plan and Retirement Benefits: (continued)

\$8,170,763 reported as deferred outflows of resources related to pensions resulting from the District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2023	\$(13,022,861)
2024	(13,030,593)
2025	(12,045,391)
2026	(14,499,063)
2027	<u>84,533</u>
Total	<u><u>\$(52,513,375)</u></u>

There were no non-employer contributing entities to IPERS.

Actuarial Assumptions – The total pension liability in the June 30, 2021, actuarial valuation was determined using the following actuarial assumptions applied to all periods included in the measurement.

Rate of inflation (effective June 30, 2017)	2.60% per annum.
Rates of salary increase (effective June 30, 2017)	3.25 to 16.25% average, including inflation. Rates vary by membership group.
Long-term investment rate of return (effective June 30, 2017)	7.00% compounded annually, net of investment expense, including inflation.
Wage growth (effective June 30, 2017)	3.25% per annum, based on 2.60% inflation and 0.65% real wage inflation.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an economic assumption study dated March 24, 2017 and a demographic assumption study dated June 28, 2018.

Mortality rates used in the 2021 valuation were based on the RP-2014 Employee and Healthy Annuitant Tables with MP-2017 generational adjustments.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 6: Pension Plan and Retirement Benefits: (continued)

The long-term expected rate of return on IPERS' investments was determined using a building-block method in which best-estimate ranges of expected future real rates (expected returns, net of investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Asset Allocation	Long-Term Expected Real Rate of Return
Domestic equity	22.0%	4.43%
International equity	17.5	6.01
Global smart beta equity	6.0	5.10
Core plus fixed income	28.0	0.29
Public credit	4.0	2.08
Cash	1.0	-0.25
Private equity	11.0	9.51
Private real assets	7.5	4.63
Private credit	<u>3.0</u>	2.87
Total	<u>100.0%</u>	

Discount Rate – The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed employee contributions will be made at the contractually required rate and contributions from the District will be made at contractually required rates, actuarially determined. Based on those assumptions, IPERS' fiduciary net position was projected to be available to make all projected future benefit payments to current active and inactive employees. Therefore, the long-term expected rate of return on IPERS' investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate – The following presents the District's proportionate share of the net pension liability calculated using the discount rate of 7.00%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate 1% lower (6.00%) or 1% higher (8.00%) than the current rate.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 6: Pension Plan and Retirement Benefits: (continued)

	1% Decrease (6.00%)	Discount Rate (7.00%)	1% Increase (8.00%)
District's proportionate share of the net pension liability	\$52,452,366	\$1,481,987	\$(41,234,429)

IPERS' Fiduciary Net Position – Detailed information about IPERS' fiduciary net position is available in the separately issued IPERS financial report which is available on IPERS' website at www.ipers.org.

Payables to IPERS – At June 30, 2022, the District reported payables to IPERS of \$0 for legally required District contributions and \$0 for legally required employee contributions withheld from employee wages which had not yet been remitted to IPERS.

Voluntary Early Retirement Plan - The District offers voluntary early retirement plans to its certified, administrative, and classified employees. Eligible employees must be at least age fifty-five, must have completed either fifteen or twenty years of service, depending on the employee's classification, and the last five years must be consecutive or employed for thirty years, of which the last one year shall be consecutive full-time. Employees must complete an application which is required to be approved by the Board of Education.

The early retirement incentive for each eligible employee is up to 50% of the employee's base salary calculated by using different methods depending on the type of employee.

The cost of early retirements expected to be liquidated currently, are recorded as a liability of the special revenue – management levy fund. At June 30, 2022, the District has obligations to (35) participants with a total accrued liability of \$504,759. These early retirement benefits will be paid July 1, 2022.

Early retirement benefits paid during the year ended June 30, 2022, totaled \$694,656.

Note 7: Other Post-employment Benefits (OPEB)

Plan Description – The District administers a single-employer benefit plan which provides medical and prescription drug benefits for employees, retirees and their spouses. Group insurance benefits are established under Iowa Code Chapter 509A.13. No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

OPEB Benefits – Individuals who are employed by the District and are eligible to participate in the group health plan are eligible to continue healthcare benefits upon retirement. Retirees under age 65 pay the same premium for the medical and prescription drug benefits as active employees, which results in an implicit rate subsidy and an OPEB liability.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 7: Other Post-employment Benefits (OPEB): (continued)

Retired participants must be age 55 or older at retirement. At June 30, 2022, the following employees were covered by the benefit terms:

Inactive employees or beneficiaries currently receiving benefit payments	60
Active employees	<u>1,456</u>
Total	<u>1,516</u>

Total OPEB Liability – The District’s total OPEB liability of \$11,201,685 was measured as of June 30, 2022, and was determined by an actuarial valuation as of that date.

Actuarial Assumptions – The total OPEB liability in the June 30, 2022, actuarial valuation was determined using the following actuarial assumptions and the entry age normal actuarial cost method, applied to all periods included in the measurement.

Rate of inflation (effective June 30, 2022)	2.60% per annum.
Rates of salary increase (effective June 30, 2022)	3.25%-16.25% average depending upon years of service, including inflation.
Discount rate (effective June 30, 2022)	2.16% compounded annually, including inflation.
Healthcare cost trend rate (effective June 30, 2022)	-0.2% initial rate. Medical inflation was based on the “Getzen” model published by the Society of Actuaries for purposes of evaluating long-term medical trend The following tables show the trend rates used in this valuation.

Year	Annual Medical Trend Rate Pre-65
2022	-0.2%
2023	5.2
2024	5.0
2025	4.9
2026	4.8
2027	4.7
2028	4.6
2029	4.4
2030-2031	4.3
2032-2036	4.4
2037-2042	4.3
2043-2065	4.2
2066	4.1
2067-2068	4.0
2069-2070	3.9
2071-2072	3.8
2073+	3.7

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 7: Other Post-employment Benefits (OPEB): (continued)

Discount Rate – The discount rate used to measure the total OPEB liability was 2.16% which reflects the index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher as of the measurement date.

Mortality rates are from the SOA Public Plan 2010 tables. Annual retirement probabilities are based on varying rates by age and turnover probabilities mirror those used by IPERS.

Changes in the Total OPEB Liability

	<u>Total OPEB Liability</u>
Total OPEB liability beginning of year	<u>\$13,766,776</u>
Changes for the year:	
Service cost	955,633
Interest	316,240
Effect of liability gains or losses	(1,045,132)
Effect of assumption, changes or inputs	(1,961,526)
Benefit payments	<u>(830,306)</u>
Net changes	<u>(2,565,091)</u>
Total OPEB liability end of year	<u><u>\$11,201,685</u></u>

Changes of assumptions reflect a change in the discount rate from 2.21% in FY 2020-21 to 2.16% in FY 2021-22.

Sensitivity of the District's Total OPEB Liability to Changes in the Discount Rate – The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1% lower (1.16%) or 1% higher (3.16%) than the current discount rate.

	<u>1% Decrease (1.16%)</u>	<u>Discount Rate (2.16%)</u>	<u>1% Increase (3.16%)</u>
Total OPEB liability	\$11,926,960	\$11,201,685	\$10,503,486

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 7: Other Post-employment Benefits (OPEB): (continued)

Sensitivity of the District's Total OPEB Liability to Changes in the Healthcare Cost Trend Rates – The following presents the total OPEB liability of the District as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1% lower (-1.20%) or 1% higher (0.80%) than the current healthcare cost trend rates.

	1% Decrease (-1.20%)	Healthcare Cost Trend Rate (-0.20%)	1% Increase (0.80%)
Total OPEB liability	\$10,344,000	\$11,201,685	\$12,214,264

OPEB Expense and Deferred Outflows of Resources Related to OPEB – For the year ended June 30, 2022, the District recognized OPEB expense of \$1,084,351. At June 30, 2022, the District reported deferred outflows of resources related to OPEB from the following resources:

	Deferred Inflows of Resources	Deferred Outflows of Resources
Differences between expected and actual experience	\$ (945,119)	\$ 3,468,029
Changes in assumptions	<u>(4,904,681)</u>	<u>769,425</u>
Total	<u><u>\$(5,849,800)</u></u>	<u><u>\$ 4,237,454</u></u>

The amount reported as deferred outflows of resources related to OPEB will be recognized as OPEB expense as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 187,522
2024	187,522
2025	187,522
2026	187,522
2027	187,522
Thereafter *	<u>674,736</u>
	<u><u>\$1,612,346</u></u>

* Note that additional future deferred inflows and outflows of resources may impact these numbers.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 8: Risk Management

Dubuque Community School District is exposed to various risks of loss related to torts; theft; damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by the purchase of commercial insurance. The District assumes liability for any deductibles and claims in excess of coverage limitations. Settled claims from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years. There have not been any significant changes in insurance coverage from coverage in the prior year.

Note 9: Area Education Agency

The District is required by the Code of Iowa to budget for its share of special education support, media and educational services provided through the area education agency. The District's actual amount for this purpose totaled \$5,483,327 for the year ended June 30, 2022, and is recorded in the general fund by making a memorandum adjusting entry to the financial statements.

Note 10: Tax Abatements

Governmental Accounting Standards Board Statement No. 77 defines tax abatements as a reduction in tax revenues that results from an agreement between one or more governments and an individual or entity in which (a) one or more governments promise to forgo tax revenues to which they are otherwise entitled and (b) the individual or entity promises to take a specific action after the agreement has been entered into that contributes to economic development or otherwise benefits the governments or the citizens of those governments.

Tax Abatements of Other Entity

Other entities within the District provide tax abatements for urban renewal and economic development projects pursuant to Chapters 15 and 403 of the Code of Iowa. Additionally, the City of Dubuque offered an urban revitalization tax abatement program pursuant to Chapter 404 of the Code of Iowa. With prior approval by the governing body, this program provides for an exemption of taxes based on a percentage of the actual value added by improvements.

Property tax revenues of the District were reduced by the following amounts for the year ended June 30, 2022, under agreements entered into by the following entity:

Entity	Tax Abatement Program	Amount of Tax Abated
City of Dubuque	Urban renewal and economic development projects	\$5,069,500

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 10: Tax Abatements: (continued)

The State of Iowa reimburses the district an amount equivalent to the increment of valuation on which property tax is divided times \$5.40 per \$1,000 of taxable valuation. For the year ended June 30, 2022, this reimbursement amounted to \$2,228,115.

Note 11: Construction Commitments

On March 9, 2020, the District signed a \$2,000,000 contract for architect services for Senior Phase II at Dubuque Senior High School. As of June 30, 2022, \$510,554 of change orders have been added to the project. Funding will come from the sales tax fund. As of June 30, 2022, \$2,099,854 had been paid on the contract.

On June 15, 2021, the District signed a \$200,000 contract for administration architect services for Senior Phase II at Dubuque Senior High School. As of June 30, 2022, no change orders have been added to the project. Funding will come from the sales tax fund. As of June 30, 2022, \$62,353 had been paid on the contract.

On April 12, 2021, the District signed a \$27,490,000 contract for the renovations for Senior Phase II at Dubuque Senior High School. As of June 30, 2022, \$114,190 of change orders have been added to the project. Funding will come from the sales tax fund. As of June 30, 2022, \$11,882,679 had been paid on the contract.

On April 12, 2021, the District signed a \$253,000 contract for auditorium audio visual project for Senior Phase II at Dubuque Senior High School. As of June 30, 2022, no change orders have been added to the project. Funding will come from the sales tax fund. As of June 30, 2022, \$126,381 had been paid on the contract.

On February 14, 2022, the District signed a \$448,000 contract for the Hempstead Kitchen Project. As of June 30, 2022, no change orders have been added to the project. Funding will come from the physical plant and equipment levy fund. As of June 30, 2022, \$0 had been paid on the contract.

On February 14, 2022, the District signed a \$1,443,700 contract for the Central Kitchen Mechanical Project. As of June 30, 2022, no change orders have been added to the project. Funding will come from the physical plant and equipment levy fund. As of June 30, 2022, \$0 had been paid on the contract.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 12: Subsequent Event

At the September 14, 2022, Special Meeting of the Board of Education adopted authorizing resolution for the proposed sale of the Fulton Elementary School located at 2540 Central Avenue to The Dubuque Dream Center, Inc. for \$500,000.

At the October 10, 2022, Regular Meeting the Board of Education adopted the authorizing resolution for the proposed sale of the district Soccer Complex property to Court One, LLC for \$1,800,000.

Note 13: Categorical Funding

In accordance with Iowa Administrative Code Section 98.1, categorical funding is financial support from the state and federal governments targeted for particular categories of students, special programs, or special purposes. This support is in addition to school district or area education agency general purpose revenue, for purposes beyond the basic educational program and most often has restrictions on its use. Any portion of categorical funding provided by the state that is not expended by the end of the fiscal year must be carried forward as a restricted fund balance.

The following is a schedule of the categorical funding restricted in the General Fund at June 30, 2022.

Program	Amount
Professional development	\$ 610,548
Four-year-old preschool state aid	790,435
Successful progression for early readers	323,349
Professional development for model core curriculum	96,082
Textbook aid for non-public students	32,486
Talented and gifted	19,973
	<u>\$1,872,873</u>
Total	

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 14: New Governmental Accounting Standards Board (GASB) Statements

The District implemented the following statements:

- The GASB issued Statement 87, *Leases* in June 2017. This Statement establishes standards of accounting and financial reporting for leases by lessees and lessors. The requirements of this Statement are effective for periods beginning after December 15, 2019 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for 18 months. The statement had no effect on the District in the current fiscal year.
- The GASB issued Statement No. 89, *Accounting for Interest Costs Incurred before the End of a Construction Period* in June 2018. This Statement establishes accounting requirements for interest costs incurred before the end of a construction period. The requirements of this Statement are effective for periods beginning after December 15, 2019 as originally established, however GASB Statement NO. 95 allows governments to postpone implementation for one year. The Statement had no effect on the District in the current fiscal year.

The Governmental Accounting Standards Board (GASB) has issued statements not yet implemented by the District. The statements which might impact the District, are as follows:

- The GASB issued Statement No. 91, *Conduit Debt Obligations*, in May 2019. This Statement establishes a single method of reporting conduit debt obligations by issuers to eliminate diversity in practice. The requirements of this Statement are effective for periods beginning after December 15, 2021 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year.
- The GASB issued Statement No. 92, *Omnibus 2020* in January 2020. This Statement addresses a variety of topics to enhance comparability in accounting and financial reporting and improve consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. The requirements of this Statement are effective for periods beginning after June 15, 2021 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year.

Dubuque Community School District

Notes to Financial Statements

June 30, 2022

Note 14: New Governmental Accounting Standards Board (GASB) Statements: (continued)

- The GASB issued Statement No. 93, *Replacement of Interbank Offered Rates* in March 2020. This Statement will address accounting and financial reporting issues and implications that result from the replacement of an interbank offered rates. The requirements of this Statement are effective for periods beginning after June 15, 2020, June 15, 2021 and December 31, 2021, depending on the paragraph, as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year.
- The GASB issued Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements* in March 2020. This Statement addresses issues related to public-private and public-public partnership arrangements (PPPs). This Statement also provides guidance for accounting and financial reporting for availability payment arrangements (APAs). The requirements of this Statement are effective for periods beginning after June 15, 2022.
- The GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements* in May 2020. This Statement provides guidance on the accounting and financial reporting for subscription-based information technology arrangements. The requirements of this Statement are effective for periods beginning after June 15, 2022.
- The GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation plans – An Amendment of GASB Statements No. 14 and No. 84, and a Supersession of GASB Statement No. 32* in June 2020. This Statement provides guidance regarding the financial reporting of defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans. The Statement will also enhance (1) information related to Section 457 plans that meet the definition of a pension plan and the benefits provided through those plans and (2) investment information for all Section 457 plans. Paragraphs 4 and 5 of the Statement were effective immediately whereas the remaining requirements of this Statement are effective for periods beginning after June 15, 2021.

The District's management has not yet determined the effect these Statements will have on the District's financial statements.

Required Supplementary Information



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Dubuque Community School District
Budgetary Comparison Schedule of
Revenues, Expenditures/Expenses and Changes in Balances -
Budget and Actual - All Governmental Funds and Proprietary Fund
Required Supplementary Information
Year ended June 30, 2022

	Governmental Funds Actual	Proprietary Fund Actual	Total Actual	Budgeted Amounts		Final to Actual Variance
				Original	Final	
Revenues:						
Local sources	\$ 75,953,516	\$ 644,052	\$ 76,597,568	\$ 63,789,670	\$ 63,789,670	\$ 12,807,898
State sources	77,627,261	38,606	77,665,867	89,822,658	89,822,658	(12,156,791)
Federal sources	19,172,500	7,084,927	26,257,427	11,533,812	11,533,812	14,723,615
Total revenues	<u>\$ 172,753,277</u>	<u>\$ 7,767,585</u>	<u>\$ 180,520,862</u>	<u>\$ 165,146,140</u>	<u>\$ 165,146,140</u>	<u>\$ 15,374,722</u>
Expenditures/Expenses:						
Instruction	\$ 97,907,271	\$ -	\$ 97,907,271	\$ 101,150,244	\$ 101,150,244	\$ 3,242,973
Support Services	49,244,551	-	49,244,551	47,718,463	50,218,463	973,912
Non-instructional programs	42,620	5,260,183	5,302,803	4,428,300	5,928,300	625,497
Other expenditures	38,046,936	-	38,046,936	34,121,198	35,121,198	(2,925,738)
Total expenditures/expenses	<u>\$ 185,241,378</u>	<u>\$ 5,260,183</u>	<u>\$ 190,501,561</u>	<u>\$ 187,418,205</u>	<u>\$ 192,418,205</u>	<u>\$ 1,916,644</u>
Excess(deficiency) of revenues over (under) expenditures/expenses	\$ (12,488,101)	\$ 2,507,402	\$ (9,980,699)	\$ (22,272,065)	\$ (27,272,065)	\$ 17,291,366
Other financing sources, net	43,085,789	(643,265)	42,442,524	35,858,973	35,858,973	6,583,551
Net change in fund balances	\$ 30,597,688	\$ 1,864,137	\$ 32,461,825	\$ 13,586,908	\$ 8,586,908	\$ 23,874,917
Balance beginning of year	56,766,452	950,424	57,716,876	52,367,661	52,367,661	5,349,215
Balance end of year	<u>\$ 87,364,140</u>	<u>\$ 2,814,561</u>	<u>\$ 90,178,701</u>	<u>\$ 65,954,569</u>	<u>\$ 60,954,569</u>	<u>\$ 29,224,132</u>

See accompanying independent auditor's report.

Dubuque Community School District
Notes to Required Supplementary Information - Budgetary Reporting
Year ended June 30, 2022

This budgetary comparison is presented as Required Supplementary Information in accordance with Governmental Accounting Standard Board Statement No. 41 for governments with significant budgetary perspective differences resulting from not being able to present budgetary comparisons for the General Fund and each major Special Revenue Fund.

In accordance with the Code of Iowa, the Board of Education annually adopts a budget following required public notice and hearing for all funds except Private Purpose Trust and Custodial Funds. The budget may be amended during the year utilizing similar statutorily prescribed procedures. The District's budget is prepared on the GAAP basis.

Formal and legal budgetary control for the certified budget is based upon four major classes of expenditures known as functions, not by fund. These four functions are instruction, support services, non-instructional programs, and other expenditures. Although the budget document presents function expenditures or expenses by fund, the legal level of control is at the aggregated function level, not by fund. The Code of Iowa also provides that District expenditures in the General Fund may not exceed the amount authorized by the school finance formula. During the year, the District adopted two budget amendments, increasing budgeted expenditures by \$5,000,000.

During the year ended June 30, 2022, expenditures in the other expenditures function exceeded the amounts budgeted.



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Dubuque Community School District
Schedule of the District's Proportionate Share of Net Pension Liability
Iowa Public Employees' Retirement System
Last Eight Fiscal Years *
Required Supplementary Information

	Fiscal Year			
	2022	2021	2020	2019
District's proportion of the net pension liability	1.057118%	1.059484%	1.046163%	1.050647%
District's proportionate share of the net pension liability	\$ 1,481,987	\$ 73,906,920	\$ 60,986,689	\$ 66,466,613
District's covered payroll	\$ 85,795,793	\$ 83,496,410	\$ 80,151,805	\$ 78,941,118
District's proportionate share of the net pension liability as a percentage of its covered payroll	1.73%	88.52%	76.09%	84.20%
IPERS' net position as a percentage of the total pension liability	100.81%	82.90%	85.45%	83.62%

* In accordance with GASB Statement No. 68, the amounts presented for each fiscal year were determined as of June 30 of the preceding year.

Note: GASB Statement No. 68 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of the District's Proportionate Share of Net Pension Liability
Iowa Public Employees' Retirement System
Last Eight Fiscal Years *
Required Supplementary Information

Fiscal Year			
2018	2017	2016	2015
1.048999%	1.075217%	1.093194%	1.044018%
\$ 69,251,718	\$ 67,053,235	\$ 54,347,570	\$ 42,252,286
\$ 77,602,466	\$ 76,461,891	\$ 75,363,092	\$ 69,715,216
89.24%	87.66%	72.11%	60.61%
82.21%	81.82%	85.19%	87.61%

Dubuque Community School District
Schedule of the District Contributions
Iowa Public Employees' Retirement System
Last Ten Fiscal Years
Required Supplementary Information

	Fiscal Year			
	2022	2021	2020	2019
Statutorily required contribution	\$ 8,170,763	\$ 8,099,123	\$ 7,882,061	\$ 7,566,330
Contributions in relation to the statutorily required contribution	(8,170,763)	(8,099,123)	(7,882,061)	(7,566,330)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -
District's covered-employee payroll	\$ 86,554,697	\$ 85,795,793	\$ 83,496,410	\$ 80,151,805
Contributions as a percentage of covered payroll	9.44%	9.44%	9.44%	9.44%

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of the District Contributions
Iowa Public Employees' Retirement System
Last Ten Fiscal Years
Required Supplementary Information

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 7,049,442	\$ 6,929,900	\$ 6,830,726	\$ 6,729,926	\$ 6,225,569	\$ 5,734,626
(7,049,442)	(6,929,900)	(6,830,726)	(6,729,926)	(6,225,569)	(5,734,626)
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
\$ 78,941,118	\$ 77,602,466	\$ 76,461,891	\$ 75,363,092	\$ 69,715,216	\$ 66,143,315
8.93%	8.93%	8.93%	8.93%	8.93%	8.67%

Dubuque Community School District
Notes to Required Supplementary Information - Pension Liability
Year ended June 30, 2022

Changes of benefit terms:

There are no significant changes in benefit terms.

Changes of assumptions :

The 2018 valuation implemented the following refinements as a result of a demographic assumption study dated June 28, 2018:

- Changed mortality assumptions to the RP-2014 mortality tables with mortality improvements modeled using Scale MP-2017.
- Adjusted retirement rates.
- Lowered disability rates.
- Adjusted the probability of a vested Regular member electing to receive a deferred benefit.
- Adjusted the merit component of the salary increase assumption.

The 2017 valuation implemented the following refinements as a result of an experience study dated March 24, 2017:

- Decreased the inflation assumption from 3.00% to 2.60%.
- Decreased the assumed rate of interest on member accounts from 3.75% to 3.50% per year.
- Decreased the discount rate from 7.50% to 7.00%.
- Decreased the wage growth assumption from 4.00% to 3.25%.
- Decreased the payroll growth assumption from 4.00% to 3.25%.

The 2014 valuation implemented the following refinements as a result of a quadrennial experience study:

- Decreased the inflation assumption from 3.25% to 3.00%.
- Decreased the assumed rate of interest on member accounts from 4.00% to 3.75% per year.
- Adjusted male mortality rates for retirees in the Regular membership group.
- Moved from an open 30-year amortization period to a closed 30-year amortization period for the UAL (unfunded actuarial liability) beginning June 30, 2014. Each year thereafter, changes in the UAL from plan experience will be amortized on a separate closed 20-year period.



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Dubuque Community School District
Schedule of Changes in the District's
Total OPEB Liability, Related Ratios and Notes
For the Last Five Fiscal Years
Required Supplementary Information

	Fiscal Year		
	2022	2021	2020
Service cost	\$ 955,633	\$ 731,559	\$ 770,622
Interest cost	316,240	445,266	411,593
Effect of plan changes	-	-	519,357
Effect of economic/demographic gains or losses	(1,045,132)	100,290	4,667,626
Effect of assumptions changes or inputs	(1,961,526)	946,305	(3,382,798)
Benefit payments	(830,306)	(886,265)	(835,340)
Net change in total OPEB liability	\$ (2,565,091)	\$ 1,337,155	\$ 2,151,060
Total OPEB liability beginning of year	\$ 13,766,776	\$ 12,429,621	\$ 10,278,561
Total OPEB liability end of year	\$ 11,201,685	\$ 13,766,776	\$ 12,429,621
Covered-employee payroll	\$ 86,554,697	\$ 85,795,793	\$ 83,496,410
Total OPEB liability as a percentage of covered-employee payroll	12.94%	16.05%	14.89%

Notes to Schedule of Changes in the District's Total OPEB Liability and Related Ratios

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

Changes in benefits terms:

There were no significant changes in benefit terms.

Changes in assumptions:

The 2022 valuation implemented the following refinements as a result of a new actuarial opinion dated June 30, 2022:

- Changed the mortality assumptions to the SOA Public Plan 2010 tables.

Changes in assumptions and other inputs reflect the effect of changes in the discount rate each period. The following are the discount rates used in each period.

Year ended June 30, 2022	2.16%
Year ended June 30, 2021	2.21%
Year ended June 30, 2020	3.50%
Year ended June 30, 2019	3.87%
Year ended June 30, 2018	3.58%
Year ended June 30, 2017	2.85%

Note: GASB Statement No. 75 requires ten years of information to be presented in this table. However, until a full 10-year trend is compiled, the District will present information for those years for which information is available.

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of Changes in the District's
Total OPEB Liability, Related Ratios and Notes
For the Last Five Fiscal Years
Required Supplementary Information

Fiscal Year			
2019		2018	
\$ 850,081	\$	920,864	
387,720		317,249	
-		-	
-		-	
(545,824)		(654,577)	
(780,136)		(849,000)	
<hr/>			
\$ (88,159)	\$	(265,464)	
<hr/>			
\$ 10,366,720	\$	10,632,184	
<hr/>			
\$ 10,278,561	\$	10,366,720	
<hr/>			
\$ 80,151,805	\$	78,941,118	
12.82%		13.13%	



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Other Supplementary Information



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Dubuque Community School District
Nonmajor Governmental Funds
June 30, 2022

The other governmental funds of the district are considered nonmajor and are as follows:

The special revenue funds account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes other than debt service. A brief description of each of the District's nonmajor governmental funds follows:

Non-Fiduciary Scholarship Funds	Accounts for funds to provide scholarships to students who meet specific criteria as determined by the donor. The scholarship fund does not meet the criteria for a trust or custodial fund, but the district does have administrative involvement.
Student Activity	Accounts for funds raised by student groups. Under state law the Board retains responsibility for the Student Activity Fund's ultimate disposition.
Management	Accounts for resources accumulated and payments made for property insurance, fidelity bonds, worker compensation, liability premiums, unemployment insurance claims and early retirement incentives.

Dubuque Community School District

**Combining Balance Sheet
Nonmajor Governmental Funds**

June 30, 2022

	Special Revenue			
	Non-Fiduciary Scholarships	Student Activity	Management Levy	Total
Assets				
Cash, cash equivalents and pooled investments	\$ 131,481	\$ 841,034	\$ 8,042,242	\$ 9,014,757
Receivables:				
Property Tax:				
Delinquent	-	-	29,339	29,339
Succeeding year	-	-	6,000,000	6,000,000
Accounts	-	198	-	198
Interest	-	-	7,085	7,085
Total Assets	\$ 131,481	\$ 841,232	\$ 14,078,666	\$ 15,051,379
Liabilities, Deferred Inflows of Resources and Fund Balances				
Liabilities:				
Accounts payable	\$ -	\$ 22,870	\$ -	\$ 22,870
Salaries and benefits payable	-	1,844	-	1,844
Early Retirement payable	-	-	504,759	504,759
Total liabilities	\$ -	\$ 24,714	\$ 504,759	\$ 529,473
Deferred inflows of resources:				
Unavailable revenues:				
Succeeding year property tax	\$ -	\$ -	\$ 6,000,000	\$ 6,000,000
Other	-	-	8,398	8,398
Total deferred inflows of resources	\$ -	\$ -	\$ 6,008,398	\$ 6,008,398
Fund balances:				
Restricted for:				
Scholarships	\$ 131,481	\$ -	\$ -	\$ 131,481
Student activities	-	816,518	-	816,518
Management levy purposes	-	-	7,565,509	7,565,509
Total fund balances	131,481	816,518	7,565,509	8,513,508
Total liabilities, deferred inflows of resources and fund balances	\$ 131,481	\$ 841,232	\$ 14,078,666	\$ 15,051,379

See accompanying independent auditor's report.

Dubuque Community School District
Combining Schedule of Revenues, Expenditures, and Changes in Fund Balances
Nonmajor Governmental Funds
Year ended June 30, 2022

	Special Revenue			
	Non-Fiduciary Scholarships	Student Activity	Management Levy	Total
Revenues:				
Local sources:				
Local tax	\$ -	\$ -	\$ 5,012,401	\$ 5,012,401
Other	4,662	1,069,423	116,291	1,190,376
State sources	-	-	130,994	130,994
Total revenues	<u>\$ 4,662</u>	<u>\$ 1,069,423</u>	<u>\$ 5,259,686</u>	<u>\$ 6,333,771</u>
Expenditures:				
Current:				
Instruction:				
Regular instruction	\$ 17,212	\$ -	\$ 970,053	\$ 987,265
Other instruction	-	1,076,782	40,132	1,116,914
	<u>\$ 17,212</u>	<u>\$ 1,076,782</u>	<u>\$ 1,010,185</u>	<u>\$ 2,104,179</u>
Support services:				
Student Services	\$ -	\$ -	\$ 113,472	\$ 113,472
Instructional staff services	-	-	84,772	84,772
Administration services	-	380	439,488	439,868
Operation and maintenance of plant services	-	2,815	2,370,715	2,373,530
Transportation services	-	16,269	220,879	237,148
	<u>\$ -</u>	<u>\$ 19,464</u>	<u>\$ 3,229,326</u>	<u>\$ 3,248,790</u>
Non-instructional programs	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 42,410</u>	<u>\$ 42,410</u>
Total expenditures	<u>\$ 17,212</u>	<u>\$ 1,096,246</u>	<u>\$ 4,281,921</u>	<u>\$ 5,395,379</u>
Excess (deficiency) of revenues over (under) expenditures	<u>\$ (12,550)</u>	<u>\$ (26,823)</u>	<u>\$ 977,765</u>	<u>\$ 938,392</u>
Other financing sources (uses):				
Transfers in	\$ -	\$ 31,282	\$ -	\$ 31,282
Transfers out	-	(5,271)	-	(5,271)
Total other financing sources (uses):	<u>\$ -</u>	<u>\$ 26,011</u>	<u>\$ -</u>	<u>\$ 26,011</u>
Changes in fund balances	<u>\$ (12,550)</u>	<u>\$ (812)</u>	<u>\$ 977,765</u>	<u>\$ 964,403</u>
Fund balances beginning of year	144,031	817,330	6,587,744	7,549,105
Fund end beginning of year	<u>\$ 131,481</u>	<u>\$ 816,518</u>	<u>\$ 7,565,509</u>	<u>\$ 8,513,508</u>

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of Changes in Special Revenue Fund, Student Activity Accounts
Year ended June 30, 2022

	Balance			Balance
	June 30, 2021	Revenues	Expenditures	June 30, 2022
Senior High Schools:				
Alternative Learning Center	\$ 2,821	\$ 551	\$ 284	\$ 3,088
Stephen Hempstead	349,846	317,468	322,703	344,611
Dubuque Senior	310,366	332,015	326,905	315,476
Total Senior High Schools	<u>\$ 663,033</u>	<u>\$ 650,034</u>	<u>\$ 649,892</u>	<u>\$ 663,175</u>
Middle Schools:				
Jefferson	\$ 24,143	\$ 9,545	\$ 11,687	\$ 22,001
Washington	34,364	22,295	25,898	30,761
Roosevelt	42,037	37,556	35,833	43,760
Total Middle Schools	<u>\$ 100,544</u>	<u>\$ 69,396</u>	<u>\$ 73,418</u>	<u>\$ 96,522</u>
Elementary Schools:				
Audubon	\$ 1,198	\$ 1	\$ -	\$ 1,199
Bryant	6,417	1,477	1,669	6,225
Eisenhower	1,543	1	-	1,544
Carver	1,778	1	-	1,779
Fulton	2,086	1	115	1,972
Hoover	4,722	485	400	4,807
Irving	12,992	2,771	4,316	11,447
Kennedy	398	1	-	399
Lincoln	148	1	-	149
Marshall	7,874	2,108	930	9,052
Prescott	556	-	-	556
Sageville	439	-	-	439
Table Mound	5,102	5	-	5,107
Total Elementary Schools	<u>\$ 45,253</u>	<u>\$ 6,852</u>	<u>\$ 7,430</u>	<u>\$ 44,675</u>
Athletic Reserve	\$ (8,810)	\$ 369,688	\$ 366,745	\$ (5,867)
District instrumental music	17,310	4,735	4,032	18,013
	<u>\$ 8,500</u>	<u>\$ 374,423</u>	<u>\$ 370,777</u>	<u>\$ 12,146</u>
Grand Total	<u>\$ 817,330</u>	<u>\$ 1,100,705</u>	<u>\$ 1,101,517</u>	<u>\$ 816,518</u>

See accompanying independent auditor's report.

Dubuque Community School District

Capital Projects Accounts

June 30, 2022

The Capital Projects Fund is used to account for all resources used in the acquisition and construction of capital facilities and other capital assets.

Statewide Sales, Services, and Use Tax	Statewide sales and services tax moneys received for school infrastructure purposes shall be utilized solely for school infrastructure needs or school district property tax relief. These activities include the construction, reconstruction, repair, demolition work, purchasing, or remodeling of schoolhouses, stadiums, gyms, field houses, and bus garages and the procurement of schoolhouse construction sites and making of site improvements and those activities for which revenues under Iowa Code Section 298.3 or Section 300.2 may be spent. Additionally, "school infrastructure" includes the payment or retirement of outstanding bonds previously issued for school infrastructure purposes, and the payment or retirement of bonds issued under Iowa Code Section 423E.5.
Physical Plant and Equipment Levy Fund	Accounts for resources accumulated and payments made for the purchase and improvement of grounds; purchase of buildings; major repairs, remodeling, reconstructing, improving or expanding the schools or buildings; expenditures for energy conservation; and for equipment purchases. The purchase of transportation vehicles qualifies under the law.

Dubuque Community School District

Combining Balance Sheet Capital Project Accounts

June 30, 2022

	Capital Projects		
	Statewide Sales, Services and Use Tax	Physical Plant and Equipment Levy	Total
Assets			
Cash, cash equivalents and pooled investments	\$ 33,136,245	\$ 8,270,792	\$ 41,407,037
Receivables:			
Property Tax:			
Delinquent	-	32,559	32,559
Succeeding year	-	4,527,873	4,527,873
Accounts	-	-	-
Interest	39,638	7,988	47,626
Due from other governments	871,579	-	871,579
Total Assets	\$ 34,047,462	\$ 12,839,212	\$ 46,886,674
Liabilities, Deferred Inflows of Resources and Fund Balances			
Liabilities:			
Accounts payable	\$ 1,803,874	\$ 874,120	\$ 2,677,994
Salaries and benefits payable	-	-	-
Early Retirement payable	-	-	-
Total liabilities	\$ 1,803,874	\$ 874,120	\$ 2,677,994
Deferred inflows of resources:			
Unavailable revenues:			
Succeeding year property tax	\$ -	\$ 4,527,873	\$ 4,527,873
Other	-	9,368	9,368
Total deferred inflows of resources	\$ -	\$ 4,537,241	\$ 4,537,241
Fund balances:			
Restricted for:			
School infrastructure	\$ 32,243,588	\$ -	\$ 32,243,588
Physical plan and equipment	-	7,427,851	7,427,851
Total fund balances	32,243,588	7,427,851	39,671,439
Total liabilities, deferred inflows of resources and fund balances	\$ 34,047,462	\$ 12,839,212	\$ 46,886,674

See accompanying independent auditor's report.

Dubuque Community School District
Combining Schedule of Revenues, Expenditures, and Changes in Fund Balances
Capital Project Accounts
Year ended June 30, 2022

	Capital Projects		
	Statewide Sales, Services and Use Tax	Physical Plant and Equipment Levy	Total
Revenues:			
Local sources:			
Local tax	\$ -	\$ 4,389,461	\$ 4,389,461
Other	191,269	50,544	241,813
State sources	12,440,309	116,845	12,557,154
Total revenues	<u>\$ 12,631,578</u>	<u>\$ 4,556,850</u>	<u>\$ 17,188,428</u>
Expenditures:			
Current:			
Instruction:			
Regular instruction	\$ 76,685	\$ 199,506	\$ 276,191
Other instruction	-	48,161	48,161
	<u>\$ 76,685</u>	<u>\$ 247,667</u>	<u>\$ 324,352</u>
Support services:			
Student Services	\$ -	\$ -	\$ -
Instructional staff services	23,919	-	23,919
Administration services	1,684,035	105,733	1,789,768
Operation and maintenance of plant services	-	-	-
Transportation services	-	606,686	606,686
	<u>\$ 1,707,954</u>	<u>\$ 712,419</u>	<u>\$ 2,420,373</u>
Non-instructional programs	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Other expenditures:			
Facilities acquisition	\$ 12,452,318	\$ 2,709,819	\$ 15,162,137
Debt service			
Interest and other charges	281,943	-	281,943
	<u>\$ 12,734,261</u>	<u>\$ 2,709,819</u>	<u>\$ 15,444,080</u>
Total expenditures	<u>\$ 14,518,900</u>	<u>\$ 3,669,905</u>	<u>\$ 18,188,805</u>
Excess (deficiency) of revenues over (under) expenditures	<u>\$ (1,887,322)</u>	<u>\$ 886,945</u>	<u>\$ (1,000,377)</u>
Other financing sources (uses):			
Revenue bonds issued	\$ 30,185,000	\$ -	\$ 30,185,000
Premium on revenue bonds issued	3,033,562	-	3,033,562
Compensation for loss of capital assets	-	5,391	5,391
Transfers in	-	-	-
Transfers out	(7,951,861)	-	(7,951,861)
Total other financing sources (uses):	<u>\$ 25,266,701</u>	<u>\$ 5,391</u>	<u>\$ 25,272,092</u>
Changes in fund balances	<u>\$ 23,379,379</u>	<u>\$ 892,336</u>	<u>\$ 24,271,715</u>
Fund balances beginning of year	8,864,209	6,535,515	15,399,724
Fund end beginning of year	<u>\$ 32,243,588</u>	<u>\$ 7,427,851</u>	<u>\$ 39,671,439</u>

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of Revenues by Source and Expenditures by Function
All Governmental Funds
Last Ten Fiscal Years

	Modified Accrual Basis			
	2022	2021	2020	2019
Revenues:				
Local sources:				
Local tax	\$ 58,319,412	\$ 57,721,322	\$ 55,373,651	\$ 54,352,620
Tuition	1,675,668	1,140,325	1,240,198	1,533,639
Other	15,958,436	2,803,952	4,146,856	6,065,453
State sources	77,627,261	88,101,838	85,653,106	84,382,026
Federal sources	19,172,500	14,853,575	5,971,700	6,604,662
Total revenues	<u>\$ 172,753,277</u>	<u>\$ 164,621,012</u>	<u>\$ 152,385,511</u>	<u>\$ 152,938,400</u>
Expenditures:				
Instruction:				
Regular instruction	\$ 57,906,204	\$ 53,748,028	\$ 52,367,218	\$ 50,567,509
Special instruction	25,306,494	25,116,968	25,638,122	26,999,668
Other instruction	14,694,573	14,134,072	13,706,583	14,182,943
Support services:				
Student services	8,093,290	7,502,669	7,737,274	6,994,644
Instructional staff services	7,077,678	6,627,858	5,988,182	5,501,039
Administration services	15,798,756	15,331,033	15,129,274	14,199,393
Operation and maintenance of plant services	13,268,042	12,650,178	11,741,215	13,021,257
Transportation services	5,006,785	5,065,272	4,661,120	5,304,242
Non-instructional programs	42,620	50,188	35,998	170,694
Other expenditures:				
Facilities acquisition	15,162,137	6,225,393	8,035,520	14,015,993
Debt service:				
Principal	14,403,000	29,844,000	14,824,000	3,079,000
Interest and fiscal charges	2,998,472	1,609,515	1,988,328	1,728,006
AEA flowthrough	5,483,327	5,445,421	5,239,713	5,198,347
Total expenditures	<u>\$ 185,241,378</u>	<u>\$ 183,350,595</u>	<u>\$ 167,092,547</u>	<u>\$ 160,962,735</u>

See accompanying independent auditor's report.

Dubuque Community School District
Schedule of Revenues by Source and Expenditures by Function
All Governmental Funds
Last Ten Fiscal Years

Modified Accrual Basis					
2018	2017	2016	2015	2014	2013
\$ 52,088,173	\$ 51,125,151	\$ 45,751,376	\$ 44,918,498	\$ 45,256,554	\$ 57,952,211
1,866,027	2,132,767	2,409,264	2,571,634	2,076,227	2,364,636
5,154,425	4,476,876	4,269,622	4,461,057	4,403,650	4,149,932
84,703,581	84,387,919	82,675,004	81,462,443	74,879,014	62,706,583
6,582,364	6,150,614	6,607,619	6,277,627	6,323,012	6,852,735
<u>\$ 150,394,570</u>	<u>\$ 148,273,327</u>	<u>\$ 141,712,885</u>	<u>\$ 139,691,259</u>	<u>\$ 132,938,457</u>	<u>\$ 134,026,097</u>
\$ 48,443,163	\$ 47,725,537	\$ 49,481,686	\$ 48,744,947	\$ 45,838,993	\$ 41,180,652
26,461,319	26,117,978	25,495,256	26,651,874	24,813,653	23,533,298
13,913,191	14,179,608	13,854,651	13,763,166	13,169,530	13,080,400
6,972,980	7,226,953	6,519,760	6,655,077	6,305,561	5,492,706
5,549,043	5,336,682	6,100,106	5,788,283	5,750,601	4,602,493
14,885,160	13,458,720	14,124,857	13,506,629	12,725,816	12,389,626
12,229,402	11,659,699	11,607,416	10,785,417	9,599,256	9,057,962
5,325,698	5,140,676	4,471,942	4,724,879	5,612,731	4,277,877
259,611	178,401	152,701	188,357	156,327	364,825
15,970,203	16,114,278	5,336,369	14,428,903	25,750,982	14,520,178
1,975,000	1,960,000	1,390,000	1,130,000	4,850,000	7,600,000
1,625,072	1,403,369	1,330,143	974,063	471,005	507,785
5,191,338	5,014,640	4,981,385	4,928,817	4,723,656	4,515,012
<u>\$ 158,801,180</u>	<u>\$ 155,516,541</u>	<u>\$ 144,846,272</u>	<u>\$ 152,270,412</u>	<u>\$ 159,768,111</u>	<u>\$ 141,122,814</u>



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STATISTICAL SECTION



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Dubuque Community School District
Statistical Section (unaudited)
Narrative Explanations

The statistical section of the District's Annual Comprehensive Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

Contents

Tables

Financial Trends

1-9

These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.

Revenue Capacity

10-13

These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.

Debt Capacity

14-17

These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.

Demographic and Economic Information

18-19

These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.

Operating Information

20-22

These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.

Table 1

Dubuque Community School District
Net Position by Components
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Governmental activities:				
Net investment in capital assets	\$ 91,509,038	\$ 103,262,388	\$ 103,938,349	\$ 100,266,840
Restricted	58,959,518	33,328,982	31,116,377	35,704,352
Unrestricted	(30,669,234)	(43,081,254)	(51,541,272)	(49,443,787)
Total governmental activities net position	\$ 119,799,322	\$ 93,510,116	\$ 83,513,454	\$ 86,527,405
Business-type activities:				
Net investment in capital assets	\$ 472,832	\$ 477,692	\$ 327,476	\$ 228,218
Unrestricted	2,341,729	472,732	195,265	606,986
Total business-type activities net position	\$ 2,814,561	\$ 950,424	\$ 522,741	\$ 835,204
Primary government:				
Net investment in capital assets	\$ 91,981,870	\$ 103,740,080	\$ 104,265,825	\$ 100,495,058
Restricted	58,959,518	33,328,982	31,116,377	35,704,352
Unrestricted	(28,327,505)	(42,608,522)	(51,346,007)	(48,836,801)
Total primary government net position	\$ 122,613,883	\$ 94,460,540	\$ 84,036,195	\$ 87,362,609

Source: School District financial records.

Table 1

Dubuque Community School District
Net Position by Components
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 96,224,508	\$ 95,329,568	\$ 94,302,695	\$ 88,077,969	\$ 93,556,198	\$ 80,199,696
34,215,991	32,225,976	32,970,043	32,900,265	22,585,523	29,345,373
(41,554,404)	(43,153,002)	(49,108,783)	(42,281,836)	13,235,693	20,945,199
<u>\$ 88,886,095</u>	<u>\$ 84,402,542</u>	<u>\$ 78,163,955</u>	<u>\$ 78,696,398</u>	<u>\$ 129,377,414</u>	<u>\$ 130,490,268</u>
\$ 125,918	\$ 150,046	\$ 164,626	\$ 180,689	\$ 226,852	\$ 294,532
328,450	(370,410)	(463,766)	(558,454)	572,735	545,461
<u>\$ 454,368</u>	<u>\$ (220,364)</u>	<u>\$ (299,140)</u>	<u>\$ (377,765)</u>	<u>\$ 799,587</u>	<u>\$ 839,993</u>
\$ 96,350,426	\$ 95,479,614	\$ 94,467,321	\$ 88,258,658	\$ 93,783,050	\$ 80,494,228
34,215,991	32,225,976	32,970,043	32,900,265	22,585,523	29,345,373
(41,225,954)	(43,523,412)	(49,572,549)	(42,840,290)	13,808,428	21,490,660
<u>\$ 89,340,463</u>	<u>\$ 84,182,178</u>	<u>\$ 77,864,815</u>	<u>\$ 78,318,633</u>	<u>\$ 130,177,001</u>	<u>\$ 131,330,261</u>

Table 2

Dubuque Community School District
Expenses, Program Revenues, and Net (Expense) Revenue
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Expenses:				
Governmental activities:				
Instruction	\$ 89,212,613	\$ 95,184,818	\$ 95,059,857	\$ 95,586,540
Student Services	7,531,179	7,557,114	8,097,633	7,364,383
Instructional staff services	6,126,243	7,126,505	6,105,303	5,828,783
Administration services	14,664,540	16,214,404	16,240,347	15,205,104
Operation and maintenance of plant services	12,396,448	13,005,382	11,760,883	13,400,061
Transportation services	5,550,685	4,965,603	5,318,515	5,378,821
Non-instructional programs	142,524	164,587	79,056	183,930
AEA flowthrough	5,483,327	5,445,421	5,239,713	5,198,347
Interest on long-term debt	2,497,757	1,798,223	1,793,232	1,823,974
Bond costs	357,552	300,179	73,147	56,982
Other post-employment benefits	-	-	-	-
Depreciation (unallocated)	6,178,029	6,155,935	5,913,603	5,550,294
Total governmental activities expenses	\$ 150,140,897	\$ 157,918,171	\$ 155,681,289	\$ 155,577,219
Business-type activities:				
Nutrition services	\$ 5,260,183	\$ 4,407,588	\$ 4,948,700	\$ 5,036,945
Total business-type activities expenses	\$ 5,260,183	\$ 4,407,588	\$ 4,948,700	\$ 5,036,945
Total primary government expenses	\$ 155,401,080	\$ 162,325,759	\$ 160,629,989	\$ 160,614,164
Program revenues:				
Governmental activities:				
Charges for services:				
Instruction	\$ 3,349,579	\$ 2,775,828	\$ 3,097,941	\$ 3,880,261
Support services	72,100	45,887	57,261	72,675
Operating grants and contributions	39,951,034	35,637,988	23,707,633	24,333,425
Capital grants and contributions	-	-	-	1,000,000
Total governmental activities program revenues	\$ 43,372,713	\$ 38,459,703	\$ 26,862,835	\$ 29,286,361
Business-type activities:				
Charges for services:				
Nutrition services	\$ 641,043	\$ 406,770	\$ 1,611,820	\$ 2,223,522
Operating grants and contributions	7,123,533	3,927,060	3,261,079	3,417,676
Total business-type program revenues	\$ 7,764,576	\$ 4,333,830	\$ 4,872,899	\$ 5,641,198
Total primary government program revenues	\$ 51,137,289	\$ 42,793,533	\$ 31,735,734	\$ 34,927,559
Net (expense) revenue:				
Governmental activities	\$ (106,768,184)	\$ (119,458,468)	\$ (128,818,454)	\$ (126,290,858)
Business-type activities	2,504,393	(73,758)	(75,801)	604,253
Total primary government net expense	\$ (104,263,791)	\$ (119,532,226)	\$ (128,894,255)	\$ (125,686,605)

Source: School District financial records.

Table 2

Dubuque Community School District
Expenses, Program Revenues, and Net (Expense) Revenue
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 88,850,485	\$ 88,116,297	\$ 87,389,442	\$ 87,066,710	\$ 83,984,002	\$ 77,755,484
7,291,748	7,180,650	6,382,523	6,457,946	6,306,779	5,505,944
5,553,503	5,088,966	6,176,257	5,650,117	5,750,601	4,602,597
15,207,607	12,460,130	14,132,095	13,683,311	13,236,921	12,281,517
12,136,150	11,783,955	11,698,648	10,753,161	9,684,699	9,102,217
4,724,735	5,054,682	4,841,702	4,906,348	4,981,110	4,420,179
83,212	204,787	160,756	184,930	159,179	364,825
5,191,338	5,014,640	4,981,385	4,928,817	4,723,656	4,515,012
1,611,048	1,420,306	1,329,248	1,148,530	406,017	344,756
94,184	90,678	7,750	293,111	116,998	166,710
-	853,806	1,073,418	1,142,693	911,203	777,152
4,880,966	4,765,843	4,234,139	3,900,066	3,938,398	4,243,202
\$ 145,624,976	\$ 142,034,740	\$ 142,407,363	\$ 140,115,740	\$ 134,199,563	\$ 124,079,595
\$ 4,784,514	\$ 5,503,873	\$ 5,267,411	\$ 4,988,071	\$ 4,983,100	\$ 5,014,578
\$ 4,784,514	\$ 5,503,873	\$ 5,267,411	\$ 4,988,071	\$ 4,983,100	\$ 5,014,578
\$ 150,409,490	\$ 147,538,613	\$ 147,674,774	\$ 145,103,811	\$ 139,182,663	\$ 129,094,173
\$ 4,244,528	\$ 4,859,461	\$ 4,920,920	\$ 5,037,413	\$ 4,465,125	\$ 4,900,867
75,696	64,598	50,840	54,977	50,924	38,310
24,295,563	23,956,058	23,910,881	23,329,640	19,919,287	19,679,045
-	-	-	-	-	-
\$ 28,615,787	\$ 28,880,117	\$ 28,882,641	\$ 28,422,030	\$ 24,435,336	\$ 24,618,222
\$ 2,330,063	\$ 2,278,192	\$ 2,311,069	\$ 2,472,084	\$ 2,421,620	\$ 2,403,562
3,403,623	3,295,236	3,191,161	2,758,432	2,667,519	2,590,171
\$ 5,733,686	\$ 5,573,428	\$ 5,502,230	\$ 5,230,516	\$ 5,089,139	\$ 4,993,733
\$ 34,349,473	\$ 34,453,545	\$ 34,384,871	\$ 33,652,546	\$ 29,524,475	\$ 29,611,955
\$ (117,009,189)	\$ (113,154,623)	\$ (113,524,722)	\$ (111,693,710)	\$ (109,764,227)	\$ (99,461,373)
949,172	69,555	234,819	242,445	106,039	(20,845)
\$ (116,060,017)	\$ (113,085,068)	\$ (113,289,903)	\$ (111,451,265)	\$ (109,658,188)	\$ (99,482,218)

Table 3

Dubuque Community School District
General Revenues and Total Change in Net Position
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Net (expense) revenue:				
Governmental activities	\$ (106,768,184)	\$ (119,458,468)	\$ (128,818,454)	\$ (126,290,858)
Business-type activities	2,504,393	(73,758)	(75,801)	604,253
Total primary government net expense	\$ (104,263,791)	\$ (119,532,226)	\$ (128,894,255)	\$ (125,686,605)
General revenues and other changes in net position:				
Governmental activities:				
Property tax levied for general purposes	\$ 53,929,952	\$ 53,406,245	\$ 51,271,578	\$ 50,309,151
Property tax levied for capital outlay	4,389,811	4,315,077	4,102,073	4,047,719
Local option sales tax	12,440,309	10,470,364	10,810,216	10,777,769
Unrestricted state grants	57,273,683	56,938,195	57,325,777	56,228,199
Investment earnings	310,164	184,228	877,209	1,533,873
Miscellaneous	4,070,206	4,495,006	1,135,823	755,328
Transfers	643,265	(500,000)	281,827	280,129
Total governmental activities	\$ 133,057,390	\$ 129,309,115	\$ 125,804,503	\$ 123,932,168
Business-type activities:				
Investment earnings	\$ 3,009	\$ 1,441	\$ 45,165	\$ 56,712
Transfers	\$ (643,265)	\$ 500,000	\$ (281,827)	\$ (280,129)
Total business-type activities	\$ (640,256)	\$ 501,441	\$ (236,662)	\$ (223,417)
Change in net position:				
Governmental activities	\$ 26,289,206	\$ 9,850,647	\$ (3,013,951)	\$ (2,358,690)
Business-type activities	1,864,137	427,683	(312,463)	380,836
Total primary government	\$ 28,153,343	\$ 10,278,330	\$ (3,326,414)	\$ (1,977,854)

Source: School District financial records.

Table 3

Dubuque Community School District
General Revenues and Total Change in Net Position
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ (117,009,189)	\$ (113,154,623)	\$ (113,524,722)	\$ (111,693,710)	\$ (109,764,227)	\$ (99,461,373)
949,172	69,555	234,819	242,445	106,039	(20,845)
\$ (116,060,017)	\$ (113,085,068)	\$ (113,289,903)	\$ (111,451,265)	\$ (109,658,188)	\$ (99,482,218)
\$ 48,216,727	\$ 47,334,594	\$ 42,164,620	\$ 41,351,887	\$ 41,857,102	\$ 42,464,403
3,871,447	3,790,557	3,586,757	4,346,610	3,399,452	3,297,757
9,831,721	10,138,685	10,149,186	10,038,752	8,974,360	12,190,050
57,579,981	56,993,386	55,500,389	54,664,713	52,932,505	50,568,860
757,317	380,625	304,274	155,764	139,790	369,289
1,521,590	755,363	1,125,018	711,503	1,199,912	595,896
280,464	-	162,035	163,677	148,252	266,651
\$ 122,059,247	\$ 119,393,210	\$ 112,992,279	\$ 111,432,906	\$ 108,651,373	\$ 109,752,906
\$ 25,880	\$ 9,221	\$ 5,841	\$ 2,256	\$ 1,807	\$ 2,582
\$ (280,464)	\$ -	\$ (162,035)	\$ (163,677)	\$ (148,252)	\$ (273,656)
\$ (254,584)	\$ 9,221	\$ (156,194)	\$ (161,421)	\$ (146,445)	\$ (271,074)
\$ 5,050,058	\$ 6,238,587	\$ (532,443)	\$ (260,804)	\$ (1,112,854)	\$ 10,291,533
694,588	78,776	78,625	81,024	(40,406)	(291,919)
\$ 5,744,646	\$ 6,317,363	\$ (453,818)	\$ (179,780)	\$ (1,153,260)	\$ 9,999,614

Table 4

Dubuque Community School District
Fund Balances, Governmental Funds
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
General Fund:				
Nonspendable	\$ 369,005	\$ 372,447	\$ 341,799	\$ 372,545
Restricted	1,872,873	1,493,676	1,259,028	858,254
Unassigned	28,035,617	23,065,023	16,524,327	16,967,741
Total General Fund	\$ 30,277,495	\$ 24,931,146	\$ 18,125,154	\$ 18,198,540
All other governmental funds:				
Restricted	\$ 57,086,645	\$ 31,835,306	\$ 29,857,349	\$ 34,846,098
Total all other governmental funds	\$ 57,086,645	\$ 31,835,306	\$ 29,857,349	\$ 34,846,098
Total all governmental funds	\$ 87,364,140	\$ 56,766,452	\$ 47,982,503	\$ 53,044,638

Source: School District financial records.

Table 4

Dubuque Community School District
Fund Balances, Governmental Funds
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 350,242	\$ 430,051	\$ 410,272	\$ 444,900	\$ 534,198	\$ 551,464
1,020,411	836,941	1,045,379	1,324,944	1,377,816	1,463,431
16,611,997	14,961,447	10,999,777	12,813,922	20,055,617	26,768,208
\$ 17,982,650	\$ 16,228,439	\$ 12,455,428	\$ 14,583,766	\$ 21,967,631	\$ 28,783,103
\$ 33,195,580	\$ 31,389,035	\$ 31,924,664	\$ 32,233,090	\$ 21,207,707	\$ 27,881,942
\$ 33,195,580	\$ 31,389,035	\$ 31,924,664	\$ 32,233,090	\$ 21,207,707	\$ 27,881,942
\$ 51,178,230	\$ 47,617,474	\$ 44,380,092	\$ 46,816,856	\$ 43,175,338	\$ 56,665,045

Table 5

Dubuque Community School District
Governmental Funds Revenue
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Local sources:				
Local tax	\$ 58,319,412	\$ 57,721,322	\$ 55,373,651	\$ 54,352,620
Tuition	1,675,668	1,140,325	1,240,198	1,533,639
Other	15,958,436	2,803,952	4,146,856	6,065,453
Total local sources	\$ 75,953,516	\$ 61,665,599	\$ 60,760,705	\$ 61,951,712
State sources:				
State sources	\$ 77,627,261	\$ 88,101,838	\$ 85,653,106	\$ 84,382,026
Total state sources	\$ 77,627,261	\$ 88,101,838	\$ 85,653,106	\$ 84,382,026
Federal sources:				
Federal sources	\$ 19,172,500	\$ 14,853,575	\$ 5,971,700	\$ 6,604,662
Total federal sources	\$ 19,172,500	\$ 14,853,575	\$ 5,971,700	\$ 6,604,662
Total governmental funds revenues	\$ 172,753,277	\$ 164,621,012	\$ 152,385,511	\$ 152,938,400

Source: School District financial records.

Table 5

Dubuque Community School District
Governmental Funds Revenue
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 52,088,173	\$ 51,125,151	\$ 45,751,376	\$ 44,918,498	\$ 45,256,554	\$ 57,952,211
1,866,027	2,132,767	2,409,264	2,571,634	2,076,227	2,364,636
5,154,425	4,476,876	4,269,622	4,461,057	4,403,650	4,149,932
\$ 59,108,625	\$ 57,734,794	\$ 52,430,262	\$ 51,951,189	\$ 51,736,431	\$ 64,466,779
\$ 84,703,581	\$ 84,387,919	\$ 82,675,004	\$ 81,462,443	\$ 74,879,014	\$ 62,706,583
\$ 84,703,581	\$ 84,387,919	\$ 82,675,004	\$ 81,462,443	\$ 74,879,014	\$ 62,706,583
\$ 6,582,364	\$ 6,150,614	\$ 6,607,619	\$ 6,277,627	\$ 6,323,012	\$ 6,852,735
\$ 6,582,364	\$ 6,150,614	\$ 6,607,619	\$ 6,277,627	\$ 6,323,012	\$ 6,852,735
\$ 150,394,570	\$ 148,273,327	\$ 141,712,885	\$ 139,691,259	\$ 132,938,457	\$ 134,026,097

Table 6

Dubuque Community School District
Revenue by Source - General Fund
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Local sources:				
Taxes	\$ 48,917,550	\$ 49,863,116	\$ 47,796,932	\$ 47,302,973
Tuition	1,433,855	1,140,325	1,240,198	1,533,639
Transportation	72,100	45,887	57,261	72,675
Interest	105,834	78,060	407,398	652,739
Student activities	87,419	93,955	114,035	133,653
Other local revenues	1,927,664	1,581,065	1,962,778	1,686,111
Subtotal local revenue	\$ 52,544,422	\$ 52,802,408	\$ 51,578,602	\$ 51,381,790
State sources:				
State foundation aid	\$ 57,146,181	\$ 56,768,265	\$ 54,456,408	\$ 53,636,551
AEA flowthrough	5,483,327	5,445,421	5,239,713	5,198,347
Other state revenue	14,866,759	15,204,719	14,925,558	14,555,228
Subtotal state revenue	\$ 77,496,267	\$ 77,418,405	\$ 74,621,679	\$ 73,390,126
Federal sources:				
Title I	\$ 2,285,783	\$ 2,136,563	\$ 2,102,475	\$ 1,936,675
Federal funding due to COVID-19	11,643,854	8,998,123	-	-
Other federal revenue	5,242,863	3,718,889	3,869,225	4,667,987
Subtotal federal revenue	\$ 19,172,500	\$ 14,853,575	\$ 5,971,700	\$ 6,604,662
Other sources	\$ 702,107	\$ 125,365	\$ 449,175	\$ 367,000
Total revenue	\$ 149,915,296	\$ 145,199,753	\$ 132,621,156	\$ 131,743,578

Source: School District financial records.

Table 6

Dubuque Community School District
Revenue by Source - General Fund
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 45,213,543	\$ 45,333,577	\$ 40,664,356	\$ 36,607,011	\$ 35,856,044	\$ 37,460,938
1,866,027	2,132,767	2,409,264	2,571,634	2,076,227	2,364,636
75,696	64,598	50,840	54,977	50,924	38,311
361,468	153,319	122,836	65,090	71,643	79,149
137,769	140,750	160,673	162,048	158,018	153,964
1,923,734	1,714,932	1,474,762	1,475,115	2,236,384	1,591,477
\$ 49,578,237	\$ 49,539,943	\$ 44,882,731	\$ 40,935,875	\$ 40,449,240	\$ 41,688,475
\$ 55,028,233	\$ 54,250,621	\$ 53,060,023	\$ 52,004,458	\$ 49,048,080	\$ 48,166,131
5,191,338	5,014,640	4,981,385	4,928,817	4,723,656	4,515,012
14,425,372	14,781,660	14,286,858	14,326,090	12,127,823	10,020,866
\$ 74,644,943	\$ 74,046,921	\$ 72,328,266	\$ 71,259,365	\$ 65,899,559	\$ 62,702,009
\$ 2,235,477	\$ 1,940,671	\$ 2,113,675	\$ 1,651,588	\$ 1,597,490	\$ 1,806,912
-	-	-	-	-	-
4,346,887	4,209,943	4,493,944	4,626,039	4,725,522	5,045,823
\$ 6,582,364	\$ 6,150,614	\$ 6,607,619	\$ 6,277,627	\$ 6,323,012	\$ 6,852,735
\$ 402,070	\$ 119,789	\$ 221,127	\$ 260,191	\$ 360,473	\$ 470,082
\$ 131,207,614	\$ 129,857,267	\$ 124,039,743	\$ 118,733,058	\$ 113,032,284	\$ 111,713,301

Table 7

Dubuque Community School District
Governmental Funds Expenditures and Debt Service Ratio
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Instruction	\$ 97,907,271	\$ 92,999,068	\$ 91,711,923	\$ 91,750,120
Student services	8,093,290	7,502,669	7,737,274	6,994,644
Instructional staff services	7,077,678	6,627,858	5,988,182	5,501,039
Administration services	15,798,756	15,331,033	15,129,274	14,199,393
Operation and maintenance of plant services	13,268,042	12,650,178	11,741,215	13,021,257
Transportation services	5,006,785	5,065,272	4,661,120	5,304,242
Non-instructional services	42,620	50,188	35,998	170,694
Facilities acquisition	15,162,137	6,225,393	8,035,520	14,015,993
Debt service:				
Principal	14,403,000	29,844,000	14,824,000	3,079,000
Interest	2,640,920	1,309,336	1,915,181	1,671,024
AEA flowthrough	5,483,327	5,445,421	5,239,713	5,198,347
Other	357,552	300,179	73,147	56,982
Total expenditures	\$ 185,241,378	\$ 183,350,595	\$ 167,092,547	\$ 160,962,735
Debt service as a percentage of noncapital expenditures	10.00%	17.68%	10.53%	3.25%

Source: School District financial records.

Notes: The District refinanced a portion of its bonds payable in fiscal year 2020. Details of the District's outstanding debt can be found in Note 5 in the Notes to the Financial Statements.

Table 7

Dubuque Community School District
Governmental Funds Expenditures and Debt Service Ratio
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 88,817,673	\$ 88,023,123	\$ 88,831,593	\$ 89,159,987	\$ 83,822,176	\$ 77,794,350
6,972,980	7,226,953	6,519,760	6,655,077	6,305,561	5,492,706
5,549,043	5,336,682	6,100,106	5,788,283	5,750,601	4,602,493
14,885,160	13,458,720	14,124,857	13,506,629	12,725,816	12,389,626
12,229,402	11,659,699	11,607,416	10,785,417	9,599,256	9,057,962
5,325,698	5,140,676	4,471,942	4,724,879	5,612,731	4,277,877
259,611	178,401	152,701	188,357	156,327	364,825
15,970,203	16,114,278	5,336,369	14,428,903	25,750,982	14,520,178
1,975,000	1,960,000	1,390,000	1,130,000	4,850,000	7,600,000
1,530,888	1,312,691	1,322,393	680,952	354,007	341,075
5,191,338	5,014,640	4,981,385	4,928,817	4,723,656	4,515,012
94,184	90,678	7,750	293,111	116,998	166,710
\$ 158,801,180	\$ 155,516,541	\$ 144,846,272	\$ 152,270,412	\$ 159,768,111	\$ 141,122,814
2.48%	2.38%	1.96%	1.32%	3.93%	6.35%

Table 8

Dubuque Community School District
Expenditures by Function - General Fund
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Instruction:				
Regular	\$ 56,642,748	\$ 52,452,964	\$ 49,156,603	\$ 48,586,467
Special	25,306,494	25,116,968	25,638,122	26,999,668
Other	13,529,498	13,246,400	12,489,876	12,586,655
Total Instruction	<u>\$ 95,478,740</u>	<u>\$ 90,816,332</u>	<u>\$ 87,284,601</u>	<u>\$ 88,172,790</u>
Student Support Services:				
Attendance and social work	\$ 2,807,719	\$ 2,371,396	\$ 2,392,011	\$ 1,597,542
Guidance services	2,794,739	2,725,883	3,049,108	2,930,829
Health and psychological services	1,893,759	1,934,277	1,788,407	1,725,519
Speech, pathology, & audiology	483,601	350,925	407,474	407,033
Total Student Support Services	<u>\$ 7,979,818</u>	<u>\$ 7,382,481</u>	<u>\$ 7,637,000</u>	<u>\$ 6,660,923</u>
Student Instruction Services:				
Improvement of instruction	\$ 2,664,315	\$ 3,091,028	\$ 2,516,369	\$ 2,653,567
Library media	2,456,674	2,529,259	2,509,752	2,498,818
Instruction-related technology	1,724,019	709,504	753,813	157,632
Academic student assessment	123,979	141,572	106,295	111,492
Total Staff Instruction Services	<u>\$ 6,968,987</u>	<u>\$ 6,471,363</u>	<u>\$ 5,886,229</u>	<u>\$ 5,421,509</u>
General Administration Services:				
Board of education	\$ 117,510	\$ 110,128	\$ 224,837	\$ 135,914
Executive administration	1,081,926	1,068,413	1,046,246	1,098,407
Special area administration	319,558	269,321	302,704	12,614
Total General Administration Services	<u>\$ 1,518,994</u>	<u>\$ 1,447,862</u>	<u>\$ 1,573,787</u>	<u>\$ 1,246,935</u>
School Administration Services	<u>\$ 7,680,414</u>	<u>\$ 7,480,076</u>	<u>\$ 7,187,392</u>	<u>\$ 7,008,307</u>
Business & Central Services:				
Business administration fiscal	\$ 1,686,884	\$ 1,566,227	\$ 1,707,825	\$ 1,470,996
Printing, publishing, & duplicating	240,905	259,437	234,637	223,214
Public information	465,626	442,520	426,243	426,723
Personnel	332,565	302,702	291,892	327,625
Administrative technology	1,643,732	1,959,386	1,351,827	1,402,748
Total Business & Central Services	<u>\$ 4,369,712</u>	<u>\$ 4,530,272</u>	<u>\$ 4,012,424</u>	<u>\$ 3,851,306</u>
Operation and Maintenance of Plant	\$ 10,894,512	\$ 10,650,741	\$ 10,043,115	\$ 9,997,497
Student Transportation	\$ 4,162,951	\$ 3,611,269	\$ 3,789,743	\$ 3,885,032
Community Service Operations	\$ 210	\$ -	\$ 276	\$ 4,347
Funds Transfers	\$ 31,282	\$ 557,944	\$ 40,262	\$ 80,695
AEA Flowthrough	\$ 5,483,327	\$ 5,445,421	\$ 5,239,713	\$ 5,198,347
Total expenditures	<u>\$ 144,568,947</u>	<u>\$ 138,393,761</u>	<u>\$ 132,694,542</u>	<u>\$ 131,527,688</u>

Percentage Increase (Decrease)

Source: School District financial records. 4.46% 4.29% 0.89% 1.60%

Table 8

Dubuque Community School District
Expenditures by Function - General Fund
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 47,394,418	\$ 47,071,849	\$ 47,284,121	\$ 46,700,801	\$ 43,124,337	\$ 40,706,822
26,366,029	26,076,191	25,286,808	26,048,304	24,657,319	23,348,053
12,264,057	12,387,033	12,185,972	12,131,570	11,673,565	10,997,304
\$ 86,024,504	\$ 85,535,073	\$ 84,756,901	\$ 84,880,675	\$ 79,455,221	\$ 75,052,179
\$ 1,616,276	\$ 1,059,087	\$ 1,184,388	\$ 950,365	\$ 692,378	\$ 375,815
3,069,799	3,040,103	2,915,391	3,090,367	3,087,135	2,781,619
1,647,508	1,622,658	1,689,280	1,961,395	1,876,211	1,911,961
426,901	374,330	417,725	442,247	428,960	379,621
\$ 6,760,484	\$ 6,096,178	\$ 6,206,784	\$ 6,444,374	\$ 6,084,684	\$ 5,449,016
\$ 2,423,340	\$ 2,057,115	\$ 2,831,815	\$ 2,597,937	\$ 2,201,148	\$ 2,066,467
2,482,720	2,474,035	2,542,262	2,487,240	2,261,003	2,097,142
354,778	540,594	496,451	452,258	1,208,510	341,021
144,584	134,524	163,181	148,019	-	-
\$ 5,405,422	\$ 5,206,268	\$ 6,033,709	\$ 5,685,454	\$ 5,670,661	\$ 4,504,630
\$ 111,427	\$ 94,074	\$ 138,292	\$ 104,151	\$ 118,695	\$ 92,664
1,083,368	1,282,543	1,525,643	1,450,997	1,482,745	1,387,549
13,672	13,882	179,445	172,077	192,153	180,334
\$ 1,208,467	\$ 1,390,499	\$ 1,843,380	\$ 1,727,225	\$ 1,793,593	\$ 1,660,547
\$ 7,083,244	\$ 6,484,836	\$ 6,457,432	\$ 6,268,992	\$ 6,223,048	\$ 5,864,477
\$ 1,593,762	\$ 1,261,532	\$ 1,256,942	\$ 1,245,087	\$ 1,358,567	\$ 1,201,038
197,596	230,742	193,677	210,811	235,921	186,296
412,648	250,486	245,308	223,791	105,486	60,315
337,491	246,033	209,778	219,258	217,727	195,659
1,307,922	1,235,336	1,281,806	1,249,120	1,238,257	1,174,492
\$ 3,849,419	\$ 3,224,129	\$ 3,187,511	\$ 3,148,067	\$ 3,155,958	\$ 2,817,800
\$ 9,772,332	\$ 9,224,569	\$ 9,011,252	\$ 9,319,185	\$ 8,962,416	\$ 8,325,758
\$ 4,054,393	\$ 3,879,542	\$ 3,674,856	\$ 3,714,134	\$ 3,778,519	\$ 3,425,265
\$ 52,515	\$ 28,522	\$ 14,871	\$ -	\$ -	\$ 265,000
\$ 51,285	\$ -	\$ -	\$ -	\$ -	\$ 7,256
\$ 5,191,338	\$ 5,014,640	\$ 4,981,385	\$ 4,928,817	\$ 4,723,656	\$ 4,515,012
\$ 129,453,403	\$ 126,084,256	\$ 126,168,081	\$ 126,116,923	\$ 119,847,756	\$ 111,886,940

2.67%

-0.07%

0.04%

5.23%

7.12%

3.92%

Table 9

Dubuque Community School District
Other Financing Sources and Uses and Net Change in Fund Balances
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Excess of revenues over (under) expenditures	\$ (12,488,101)	\$ (18,729,583)	\$ (14,707,036)	\$ (8,024,335)
Other financing sources (uses):				
Sales of property and equipment	\$ 39,394	\$ 120,232	\$ 152,491	\$ 43,249
Compensation for loss of capital assets	19,568	14,479	152,583	112,365
Transfers in	8,631,679	9,102,740	6,989,720	6,305,477
Transfers out	(7,988,414)	(9,602,740)	(6,707,893)	(6,025,348)
Revenue bonds issued	30,185,000	27,732,806	9,058,000	9,455,000
Premium on revenue bonds issued	3,033,562	-	-	-
Refunding bonds issued	9,165,000	-	-	-
Total other financing sources (uses)	\$ 43,085,789	\$ 27,367,517	\$ 9,644,901	\$ 9,890,743
Net change in fund balance	\$ 30,597,688	\$ 8,637,934	\$ (5,062,135)	\$ 1,866,408

Source: School District financial records.

Table 9

Dubuque Community School District
Other Financing Sources and Uses and Net Change in Fund Balances
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ (8,406,610)	\$ (7,243,214)	\$ (3,133,387)	\$ (12,579,153)	\$ (26,829,654)	\$ (7,096,717)
\$ 40,507	\$ 81,522	\$ 24,410	\$ 96,994	\$ 158,695	\$ 106,031
1,646,395	399,074	510,178	-	-	-
4,996,692	3,400,806	3,426,383	4,217,872	3,908,856	8,469,539
(4,716,228)	(3,400,806)	(3,264,348)	(4,054,195)	(3,760,604)	(8,195,883)
10,000,000	10,000,000	-	15,960,000	13,033,000	10,071,376
-	-	-	-	-	-
-	-	-	-	-	-
\$ 11,967,366	\$ 10,480,596	\$ 696,623	\$ 16,220,671	\$ 13,339,947	\$ 10,451,063
\$ 3,560,756	\$ 3,237,382	\$ (2,436,764)	\$ 3,641,518	\$ (13,489,707)	\$ 3,354,346

Table 10

Dubuque Community School District
Assessed Value and Actual Value of Taxable Property
Last Ten Fiscal Years

(Unaudited)		Actual Value						
		Fiscal Year	Residential Property	Commercial Property	Other Property	Total Property	Less Exemptions	Total Taxable Value
Tax Levy Year								Total Direct Rate (*)
2020	2021-22	\$ 4,732,460,761	\$ 1,249,342,601	\$ 1,117,306,692	\$ 7,099,110,054	\$ 2,731,594,339	\$ 4,367,515,715	\$ 14.55590
2019	2020-21	\$ 4,678,845,810	\$ 1,228,536,773	\$ 1,126,197,658	\$ 7,033,580,241	\$ 2,765,027,027	\$ 4,268,553,214	\$ 14.66255
2018	2019-20	\$ 4,429,200,081	\$ 1,179,411,746	\$ 1,121,751,649	\$ 6,730,363,476	\$ 2,590,619,406	\$ 4,139,744,070	\$ 14.71233
2017	2018-19	\$ 4,374,776,193	\$ 1,169,574,170	\$ 1,007,910,822	\$ 6,552,261,185	\$ 2,515,162,641	\$ 4,037,098,544	\$ 14.59791
2016	2017-18	\$ 4,008,284,570	\$ 1,162,444,135	\$ 958,528,757	\$ 6,129,257,462	\$ 2,261,395,606	\$ 3,867,861,856	\$ 14.95665
2015	2016-17	\$ 3,950,604,087	\$ 1,161,442,205	\$ 919,917,882	\$ 6,031,964,174	\$ 2,246,002,419	\$ 3,785,961,755	\$ 14.97697
2014	2015-16	\$ 3,807,421,089	\$ 1,220,579,172	\$ 679,703,672	\$ 5,707,703,933	\$ 2,116,246,808	\$ 3,591,457,125	\$ 14.05629
2013	2014-15	\$ 3,735,243,695	\$ 1,223,371,310	\$ 635,758,386	\$ 5,594,373,391	\$ 2,024,655,305	\$ 3,569,718,086	\$ 13.99630
2012	2013-14	\$ 3,636,383,604	\$ 1,108,148,171	\$ 556,660,706	\$ 5,301,192,481	\$ 1,901,700,042	\$ 3,399,492,439	\$ 14.60281
2011	2012-13	\$ 3,584,139,640	\$ 1,107,954,369	\$ 545,384,690	\$ 5,237,478,699	\$ 1,941,516,491	\$ 3,295,962,208	\$ 15.40388

Source: Dubuque County Auditor's Office and Jackson County Auditor's Office

Notes: Property is assessed on a calendar year basis. The assessments finalized as of January 1 of each year are applies to the following fiscal year.

* Per \$1,000 of taxable value.

Dubuque Community School District
Direct and Overlapping Property Tax Rates
Last Ten Fiscal Years

(rate per \$1,000 of assessed value) (Unaudited)												
Levy Year	Fiscal Year Ended June 30	District Direct Rates				Overlapping Rates						
		General Purposes	Capital Purposes	Management Purposes	Total	County	Community College	Board of Education and Independents	City of Dubuque	City of Asbury		
2020	2022	\$ 12.28238	\$ 1.00000	\$ 1.27352	\$ 14.55590	\$ 5.74009	\$ 0.90520	\$ 0.68638	\$ 9.88899	\$ 9.50819		
2019	2021	\$ 12.74624	\$ 1.00000	\$ 0.91631	\$ 14.66255	\$ 5.91098	\$ 0.94734	\$ 0.68626	\$ 10.14400	\$ 9.57199		
2018	2020	\$ 12.77354	\$ 1.00000	\$ 0.93879	\$ 14.71233	\$ 5.94098	\$ 1.03168	\$ 0.68587	\$ 10.33144	\$ 10.00788		
2017	2019	\$ 12.77715	\$ 1.00000	\$ 0.82076	\$ 14.59791	\$ 5.97760	\$ 1.09993	\$ 0.65448	\$ 10.58844	\$ 10.00070		
2016	2018	\$ 13.07590	\$ 1.00000	\$ 0.88075	\$ 14.95665	\$ 6.34143	\$ 1.09993	\$ 0.67396	\$ 10.89220	\$ 10.75365		
2015	2017	\$ 13.37828	\$ 1.00000	\$ 0.59869	\$ 14.97697	\$ 6.29673	\$ 0.93757	\$ 0.70443	\$ 11.16739	\$ 10.50000		
2014	2016	\$ 12.58536	\$ 1.00000	\$ 0.47093	\$ 14.05629	\$ 6.38779	\$ 0.91036	\$ 0.66641	\$ 11.02588	\$ 10.30963		
2013	2015	\$ 11.48470	\$ 1.00000	\$ 1.51160	\$ 13.99630	\$ 6.43124	\$ 0.90807	\$ 0.67315	\$ 11.02588	\$ 10.30200		
2012	2014	\$ 11.62865	\$ 1.00000	\$ 1.97416	\$ 14.60281	\$ 6.43124	\$ 0.90455	\$ 0.77468	\$ 11.02586	\$ 10.29932		
2011	2013	\$ 12.70671	\$ 1.00000	\$ 1.69717	\$ 15.40388	\$ 6.43124	\$ 0.98407	\$ 0.80305	\$ 10.78477	\$ 10.28790		

Source: Dubuque County Auditor and Iowa Department of Management.

Table 12

Dubuque Community School District
Principal Property Taxpayers
Current Year and Nine Years Ago

(Amounts expressed in thousands)
(Unaudited)

Taxpayer	2022 (1)			2013 (2)		
	Taxable Value	Rank	Percentage of Total Taxable Value	Taxable Value	Rank	Percentage of Total Taxable Value
Peninsula Gaming Company LLC	\$ 57,487	1	1.32%	\$ 56,784	1	1.63%
Deere & Company	33,106	2	0.76%			
Kennedy Mall Inc	30,088	3	0.69%	26,940	3	0.77%
Progressive Processing LLC	22,852	4	0.52%	21,397	4	0.62%
MAR Holdings LLC	20,273	5	0.46%	18,815	5	0.54%
Nordstrom Inc	13,320	6	0.30%	17,221	7	0.50%
KMDE LLC	12,612	7	0.29%			
GRTD Investments LLC	12,323	8	0.28%			
McGraw Hill	12,150	9	0.28%	14,729	8	0.42%
Platinum Holdings	12,150	9	0.28%	11,588	10	0.33%
ITC Midwest LLC				37,147	2	1.07%
CenturyLINK				18,745	6	0.54%
Otto A LLC				14,100	9	0.41%
Total	<u>\$ 226,361</u>		<u>5.18%</u>	<u>\$ 237,466</u>		<u>6.83%</u>

Source: Dubuque County Auditor's Office and City of Dubuque's Annual Comprehensive Financial Report
Dubuque Count Auditor's Office (1) and City of Dubuque ACFR (2)

Table 13

Dubuque Community School District
Property Tax Levies and Collections
Last Ten Fiscal Years

(Unaudited)

Collection Fiscal Year Ending	Levy Fiscal Year Ending	Collected in Fiscal Year			Collections in Subsequent Years *	Total Collections to Date	
		Total Tax levy	Amount *	Percentage of Levy *		Total Amount Collected	Percentage of Levy
2021-2022	2020	\$ 58,150,008	\$ 58,319,412	100.29%	\$ -	\$ 58,319,412	100.29%
2020-2021	2019	\$ 57,032,481	\$ 57,721,322	101.21%	\$ 60,492	\$ 57,781,814	101.31%
2019-2020	2018	\$ 55,795,594	\$ 55,373,651	99.24%	\$ 592,467	\$ 55,966,118	100.31%
2018-2019	2017	\$ 54,245,229	\$ 54,352,620	100.20%	\$ 380,365	\$ 54,732,985	100.90%
2017-2018	2016	\$ 52,034,296	\$ 52,088,173	100.10%	\$ 17,217	\$ 52,105,390	100.14%
2016-2017	2015	\$ 51,092,912	\$ 51,125,151	100.06%	\$ 24,892	\$ 51,150,043	100.11%
2015-2016	2014	\$ 45,756,263	\$ 45,751,377	99.99%	\$ 37,382	\$ 45,788,759	100.07%
2014-2015	2013	\$ 45,011,938	\$ 44,918,498	99.79%	\$ 23,473	\$ 44,941,971	99.84%
2013-2014	2012	\$ 45,250,137	\$ 45,256,554	100.01%	\$ 23,088	\$ 45,279,642	100.07%
2012-2013	2011	\$ 45,730,866	\$ 45,762,160	100.07%	\$ 21,226	\$ 45,783,386	100.11%

Sources: Dubuque County and Jackson County Auditor's Office and District Records

* The County does not provide the delinquent tax collections levy year in order to determine the year the collection pertains to for computing the percentage of levy. Therefore, the District collects approximately 100% of the levy.

Table 14

Dubuque Community School District
Outstanding Debt by Type
Last Ten Fiscal Years

(Unaudited)		Governmental Activities				Business-type Activities		Total Primary Government	Percentage of Personal Income (a)	Per Capita (a)
Fiscal Year	ISCAP Warrants Payable	Notes Payable	General Obligation bonds	Sales Tax Revenue Bonds						
2022	\$ -	\$ -	\$ -	\$ 82,336,000	\$ -	-	\$ 82,336,000	1.5410%	\$	844
2021	\$ -	\$ -	\$ -	\$ 57,389,000	\$ -	-	\$ 57,389,000	1.1446%	\$	590
2020	\$ -	\$ -	\$ -	\$ 63,148,000	\$ -	-	\$ 63,148,000	1.3283%	\$	652
2019	\$ -	\$ -	\$ -	\$ 68,914,000	\$ -	-	\$ 68,914,000	1.5441%	\$	710
2018	\$ -	\$ -	\$ -	\$ 62,538,000	\$ -	-	\$ 62,538,000	1.4305%	\$	645
2017	\$ -	\$ -	\$ -	\$ 54,513,000	\$ -	-	\$ 54,513,000	1.2757%	\$	561
2016	\$ -	\$ -	\$ -	\$ 46,473,000	\$ -	-	\$ 46,473,000	1.1171%	\$	482
2015	\$ -	\$ -	\$ -	\$ 47,863,000	\$ -	-	\$ 47,863,000	1.2131%	\$	500
2014	\$ -	\$ -	\$ -	\$ 33,033,000	\$ -	-	\$ 33,033,000	0.8604%	\$	347
2013	\$ -	\$ -	\$ -	\$ 24,850,000	\$ -	-	\$ 24,850,000	6.7520%	\$	263

Source: Dubuque County Auditor's Office and Jackson County Auditor's Office

Table 15

Dubuque Community School District
Direct and Overlapping Governmental Activities Debt
As of June 30, 2022

(Unaudited)

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable (a)	Percentage of Total Taxable Value
City of Asbury	\$ 5,053,901	100.00%	\$ 5,053,901
City of Dubuque (b)	63,784,100	100.00%	63,784,100
Dubuque County	24,549,492	75.57%	18,552,051
Northeast Iowa Community College	53,645,000	75.66%	<u>40,587,807</u>
Subtotal, overlapping debt			\$ 127,977,859
District direct debt			<u>82,336,000</u>
Total direct and overlapping debt			<u>\$ 210,313,859</u>

Sources: City of Asbury, City of Dubuque, County Auditor, and Northeast Iowa community College

Notes: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses of the District. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt of each overlapping government.

(a) The percentage of overlapping debt applicable is estimated using taxable property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the District's boundaries and dividing it by each unit's total taxable value.

(b) June 30, 2020, debt outstanding of \$99,641,154 was used since the June 30, 2021, debt outstanding was not available as of publication.

Dubuque Community School District
Legal Debt Margin Information
Last Ten Fiscal Years

(accrual basis of accounting)
(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Debt Limit	\$ 354,955,503	\$ 351,679,012	\$ 336,518,174	\$ 327,613,059
Gross debt applicable to limit	\$ 82,336,000	\$ 57,389,000	\$ 63,148,000	\$ 68,914,000
Reserves for payments on debt	(8,901,698)	(8,886,477)	(7,720,642)	(8,745,573)
Total net debt applicable to limit	\$ 73,434,302	\$ 48,502,523	\$ 55,427,358	\$ 60,168,427
Legal debt margin	\$ 281,521,201	\$ 303,176,489	\$ 281,090,816	\$ 267,444,632
Total net debt applicable to the limit as a percentage of debt limit	20.7%	13.8%	16.5%	18.4%

Sources: School District financial records and Dubuque County Auditor

Notes:

(a) Actual assessed value includes Tax Increment Financing

(b) Code of Iowa Section 296.1

Legal Debt margin Calculation for Fiscal Year 2022

Actual assessed value (a) \$ 7,099,110,054

Debt limit (5% of assessed value) (b) 354,955,503

Debt applicable to limit 73,434,302

Legal debt margin \$ 281,521,201

Table 16

Dubuque Community School District
Legal Debt Margin Information
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
\$ 306,462,873	\$ 301,598,209	\$ 285,385,197	\$ 279,718,670	\$ 265,059,624	\$ 261,873,935
\$ 62,538,000	\$ 54,513,000	\$ 46,473,000	\$ 47,863,000	\$ 33,033,000	\$ 24,850,000
(7,356,814)	(6,172,660)	(6,030,627)	(5,453,733)	(3,187,807)	(7,004,837)
\$ 55,181,186	\$ 48,340,340	\$ 40,442,373	\$ 42,409,267	\$ 29,845,193	\$ 17,845,163
\$ 251,281,687	\$ 253,257,869	\$ 244,942,824	\$ 237,309,403	\$ 235,214,431	\$ 244,028,772
18.0%	16.0%	14.2%	15.2%	11.3%	6.8%

Dubuque Community School District
Pledged - Revenue Coverage
Last Ten Fiscal Years

(Unaudited)										Estimated Debt Service and Coverage on the Bonds (with Revenue Growth)				
Fiscal Year	Actual Sales Tax Revenue	Debt Service			Interest	Coverage	Estimated Debt Service and Coverage on the Bonds (without Revenue Growth)			Estimated Debt Service and Coverage on the Bonds (with Revenue Growth)			Estimated Coverage	Estimated Coverage
		Principal					Estimated Collection	Debt Service Combined P & I	Estimated Coverage	Estimated Collection	Debt Service Combined P & I	Estimated Coverage		
2013	\$ 12,190,050	\$ 7,600,000	\$		\$ 341,075	1.54	\$ 11,546,074	\$ 7,358,630	1.57	\$ 11,546,074	\$ 7,358,630	1.57		
2014	\$ 8,974,360	\$ 4,850,000	\$		\$ 354,007	1.72	\$ 12,883,342	\$ 5,844,915	2.20	\$ 13,029,091	\$ 5,844,915	2.23		
2015	\$ 10,038,752	\$ 1,130,000	\$		\$ 680,953	5.54	\$ 12,273,665	\$ 5,865,891	2.09	\$ 12,605,706	\$ 5,865,891	2.15		
2016	\$ 10,149,186	\$ 1,390,000	\$		\$ 1,322,393	3.74	\$ 12,273,665	\$ 5,890,692	2.08	\$ 12,794,792	\$ 5,890,692	2.17		
2017	\$ 10,138,685	\$ 1,960,000	\$		\$ 1,312,691	3.10	\$ 12,273,665	\$ 5,652,990	2.17	\$ 12,986,714	\$ 5,652,990	2.30		
2018	\$ 9,831,721	\$ 1,975,000	\$		\$ 1,530,888	2.80	\$ 12,273,665	\$ 3,564,648	3.44	\$ 13,181,514	\$ 3,564,648	3.70		
2019	\$ 10,777,769	\$ 3,079,000	\$		\$ 1,671,024	2.27	\$ 12,273,665	\$ 3,166,388	3.88	\$ 13,379,237	\$ 3,166,388	4.23		
2020	\$ 10,810,216	\$ 4,149,000	\$		\$ 1,809,240	1.81	\$ 12,273,665	\$ 3,169,638	3.87	\$ 13,579,925	\$ 3,169,638	4.28		
2021	\$ 10,470,364	\$ 5,084,000	\$		\$ 1,275,990	1.65	\$ 12,273,665	\$ 4,607,438	2.66	\$ 13,783,624	\$ 4,607,438	2.99		
2022	\$ 12,440,309	\$ 5,238,000	\$		\$ 2,638,710	1.58	\$ 12,273,665	\$ 4,624,088	2.65	\$ 13,990,379	\$ 4,624,088	3.03		
2023							\$ 12,273,665	\$ 4,581,538	2.68	\$ 14,200,234	\$ 4,581,538	3.10		
2024							\$ 12,273,665	\$ 4,877,038	2.52	\$ 14,413,238	\$ 4,877,038	2.96		
2025							\$ 12,273,665	\$ 4,617,000	2.66	\$ 14,629,437	\$ 4,617,000	3.17		
2026							\$ 12,273,665	\$ 4,600,000	2.67	\$ 14,848,878	\$ 4,600,000	3.23		
2027							\$ 12,273,665	\$ 4,480,000	2.74	\$ 15,071,611	\$ 4,480,000	3.36		
2028							\$ 12,273,665	\$ 4,360,000	2.82	\$ 15,297,685	\$ 4,360,000	3.51		
2029							\$ 12,273,665	\$ 4,240,000	2.89	\$ 15,527,151	\$ 4,240,000	3.66		
2030							\$ 12,273,665	\$ 4,120,000	2.98	\$ 15,760,058	\$ 4,120,000	3.83		
2031							\$ 12,273,665	\$ -	-	\$ 15,996,459	\$ -	-		
2032							\$ 12,273,665	\$ -	-	\$ 16,236,406	\$ -	-		
2033							\$ 12,273,665	\$ -	-	\$ 16,479,952	\$ -	-		
2034							\$ 12,273,665	\$ -	-	\$ 16,727,151	\$ -	-		
2035							\$ 12,273,665	\$ -	-	\$ 16,978,058	\$ -	-		
2036							\$ 12,273,665	\$ -	-	\$ 17,232,729	\$ -	-		
2037							\$ 12,273,665	\$ -	-	\$ 17,491,220	\$ -	-		
2038							\$ 12,273,665	\$ -	-	\$ 17,753,588	\$ -	-		
2039							\$ 12,273,665	\$ -	-	\$ 18,019,892	\$ -	-		
2040							\$ 8,387,004	\$ -	-	\$ 12,480,410	\$ -	-		

Sources: School District Financial Records for actual data and Piper Sandler & Co. for future estimates of future sales tax collections.

Note: The revenue growth assumes a 2% increase with no changes to enrollment.

Table 18

Dubuque Community School District
Demographic and Economic Statistics
Last Ten Fiscal Years

(Unaudited)

Calendar Year	Population (1)	Personal Income (1)	Per Capita Personal Income (1)	Unemployment Rate (2)	Certified Enrollment (3)
2022	97,590	\$ 5,343,121,000	\$54,751	3.5%	10,120.3
2021	97,311	\$ 5,013,959,000	\$51,525	4.7%	10,309.9
2020	96,854	\$ 4,754,031,000	\$49,085	5.1%	10,489.0
2019	97,041	\$ 4,462,884,000	\$45,990	2.3%	10,429.8
2018	97,003	\$ 4,371,731,000	\$45,068	2.7%	10,506.8
2017	97,125	\$ 4,273,236,000	\$43,997	3.3%	10,555.8
2016	96,370	\$ 4,159,988,000	\$43,167	3.6%	10,587.9
2015	95,697	\$ 3,945,492,000	\$41,229	3.8%	10,633.7
2014	95,097	\$ 3,839,185,000	\$40,371	4.3%	10,578.6
2013	94,648	\$ 3,680,443,000	\$38,886	4.6%	10,513.3

Sources:

(1) Bureau of Economic Analysis - Note that the information for Dubuque schools is not available.
Information is based on the Dubuque Metropolitan Areas

(2) Iowa Workforce Development

(3) District Certified Enrollment Records

Table 19

Dubuque Community School District
Principal Employers
Current Year and Nine Years Ago

(Unaudited)

Taxpayer	2022 (1)			2013 (2)		
	# of Employees	Rank	Percentage of Total Employment	# of Employees	Rank	Percentage of Total Employment
John Deere	2,830	1	5.08%	2,400	1	4.44%
Dubuque Community Schools	2,000	2	3.59%	1,946	2	3.60%
Mercy Medical Center	1,440	3	2.59%	1,000	5	1.85%
Medical Associate Clinic, P.C.	1,100	4	1.97%	1,046	4	1.93%
UnityPoint Health - Finley Hospital	1,012	5	1.82%	859	6	1.59%
Cottingham and Butler	800	6	1.44%			
City of Dubuque	737	7	1.32%	691	7	1.28%
Sedgwick	700	8	1.26%			
Dupaco Community Credit Union	641	9	1.15%			
Medline Industries, Inc.	600	10	1.08%			
Diamond Jo				600	8	1.11%
IBM (3)				1,300	3	2.40%
Eagle Window & Door				550	9	1.02%
Prudential Retirement				528	10	0.98%
Total	11,860		21.29%	10,920		20.20%

Sources:

(1) Greater Dubuque Development Corp.

(2) Information provided from the City of Dubuque Annual Comprehensive Financial Report

(3) Estimated employment. Actual number not available.



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Table 20

Dubuque Community School District
Full-time Equivalent District Employees by Type
Last Ten Fiscal Years

(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Supervisory:				
Superintendent	1.00	1.00	1.00	1.00
Associate Superintendent	-	-	-	-
Principals	18.00	18.00	18.00	18.00
Assistant principals	14.00	14.00	14.00	14.00
All other administrators	12.00	12.00	10.00	9.00
Total supervisory	45.00	45.00	43.00	42.00
Instruction:				
Teachers - regular program	683.68	673.17	666.23	644.50
Teachers - special education program	222.00	225.00	224.00	213.00
Paraeducators - regular program	76.48	85.59	92.32	89.79
Paraeducators - special education program	273.41	283.84	312.13	298.67
Total instruction	1,255.57	1,267.60	1,294.68	1,245.96
Student services:				
Guidance counselors	33.00	33.00	34.00	33.00
Nurses	15.00	14.00	13.00	14.00
Media specialists	25.00	25.00	25.00	25.00
Other student services staff	61.54	50.16	49.66	41.02
Total student services	134.54	122.16	121.66	113.02
Support and administration:				
Clerical/secretarial	77.28	78.00	79.00	79.00
Custodial and maintenance	105.00	107.00	107.00	103.00
Food service	80.64	79.74	81.14	79.48
Bus drivers, attendants, truckers, mechanics	65.07	72.40	78.22	82.26
Other support services staff	12.00	12.00	12.00	12.00
Total support and administration	339.99	349.14	357.36	355.74
District Totals	1,775.10	1,783.90	1,816.70	1,756.72

Source: School District payroll records

In 2014, mechanics were included with bus drivers, attendants and truckers not custodial and maintenance.

Table 20

Dubuque Community School District
Full-time Equivalent District Employees by Type
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
1.00	1.00	1.00	1.00	1.00	1.00
-	-	1.00	1.00	1.00	1.00
18.00	18.00	18.00	18.00	18.00	18.00
13.00	13.00	13.00	13.00	13.00	13.00
8.00	8.00	9.00	9.00	9.00	9.00
40.00	40.00	42.00	42.00	42.00	42.00
641.85	622.38	640.22	659.61	629.95	623.14
208.60	195.60	196.60	194.50	173.83	163.11
87.61	86.34	86.35	88.50	78.26	84.34
285.85	282.74	268.68	263.70	258.81	250.77
1,223.91	1,187.06	1,191.85	1,206.31	1,140.85	1,121.36
33.00	33.00	33.00	33.00	31.00	30.00
14.00	14.00	15.60	15.60	16.60	17.20
25.00	24.88	26.00	26.00	24.50	24.00
39.00	29.00	25.00	25.00	20.00	14.00
111.00	100.88	99.60	99.60	92.10	85.20
79.00	77.00	81.00	80.00	77.75	76.75
102.00	101.00	99.00	101.00	99.00	98.00
79.58	79.51	79.03	80.95	81.95	82.64
81.60	75.57	77.23	76.25	78.38	76.30
13.00	13.00	13.00	14.00	14.00	14.00
355.18	346.08	349.26	352.20	351.08	347.69
1,730.09	1,674.02	1,682.71	1,700.11	1,626.03	1,596.25

Table 21

Dubuque Community School District
Operating Statistics
Last Ten Fiscal Years

(Unaudited)												
Fiscal Year	Enrollment	General Fund Expenditures	Cost Per Pupil	Percentage Change	Total Governmental		Cost Per Pupil	Percentage Change	FTE Teaching Staff	Pupil-Teacher Ratio	% of Students Receiving Free or Reduced-Priced Meals	
					Activities	Expenses						
2022	10,120	\$144,568,947	\$14,285	6.42%	\$150,140,897		\$14,836	-3.14%	905.68	11.17	42.60%	
2021	10,310	\$138,393,761	\$13,423	6.10%	\$157,918,171		\$15,317	3.20%	898.17	11.48	43.46%	
2020	10,489	\$132,694,542	\$12,651	0.32%	\$155,681,289		\$14,842	-0.50%	890.23	11.78	43.40%	
2019	10,430	\$131,527,688	\$12,611	2.35%	\$155,577,219		\$14,916	7.62%	857.50	12.16	42.84%	
2018	10,507	\$129,453,403	\$12,321	3.16%	\$145,624,976		\$13,860	3.01%	850.45	12.35	38.64%	
2017	10,556	\$126,084,256	\$11,944	0.23%	\$142,034,740		\$13,455	0.04%	817.98	12.90	39.13%	
2016	10,588	\$126,168,081	\$11,916	0.47%	\$142,407,363		\$13,450	2.08%	836.82	12.65	39.53%	
2015	10,634	\$126,116,923	\$11,860	4.69%	\$140,115,740		\$13,176	2.43%	854.11	12.45	39.36%	
2014	10,579	\$119,847,755	\$11,329	6.45%	\$136,090,090		\$12,864	9.00%	803.78	13.16	39.27%	
2013	10,513	\$111,886,940	\$10,643	3.50%	\$124,079,595		\$11,802	3.65%	786.25	13.37	39.00%	

Source: District Financial Records, District Payroll Records, and the Department of Education.



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Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Elementary:				
Audubon (1973)				
Square feet	37,992	37,992	37,992	37,992
Capacity	336	336	336	336
Enrollment	235	212	230	222
Bryant (1940)				
Square feet	30,724	30,724	30,724	30,724
Capacity	263	263	263	263
Enrollment	302	289	313	293
Carver (2007)				
Square feet	69,902	69,902	69,902	69,902
Capacity	574	574	574	574
Enrollment	519	525	534	541
Eisenhower (1970)				
Square feet	63,455	63,455	63,455	63,455
Capacity	460	460	460	460
Enrollment	541	539	531	539
Fulton (1939)				
Square feet	35,098	35,098	35,098	35,098
Capacity	264	264	264	264
Enrollment	243	265	284	294
Hoover (1970)				
Square feet	28,663	28,663	28,663	28,663
Capacity	231	231	231	231
Enrollment	313	297	378	347

Source: District records

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
37,992	37,992	37,992	37,992	37,992	37,992
336	336	336	336	336	336
256	264	289	314	290	259
30,724	30,724	30,724	30,724	30,724	30,724
263	263	263	263	263	263
290	333	311	263	266	284
69,902	69,902	69,902	69,902	69,902	66,202
574	574	574	574	574	524
570	528	550	586	587	575
63,455	63,455	63,455	63,455	63,455	63,455
460	460	460	460	460	460
531	532	523	532	547	525
35,098	35,098	35,098	35,098	35,098	35,098
264	264	264	264	264	264
314	359	292	284	287	283
28,663	28,663	28,663	28,663	28,663	28,663
231	231	231	231	231	231
339	345	330	324	317	282

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Elementary:				
Irving (1951)				
Square feet	79,064	79,064	79,064	79,064
Capacity	492	492	492	492
Enrollment	431	427	454	470
Kennedy (1965)				
Square feet	69,353	69,353	69,353	69,353
Capacity	691	691	691	691
Enrollment	577	590	580	583
Lincoln (1940)				
Square feet	37,692	37,692	37,692	37,692
Capacity	296	296	296	296
Enrollment	249	275	268	214
Marshall (1939)				
Square feet	33,956	33,956	33,956	33,956
Capacity	248	248	248	248
Enrollment	297	314	304	305
Prescott (Demolished and Rebuilt 2006)				
Square feet	65,836	65,836	65,836	65,836
Capacity	375	375	375	375
Enrollment	265	285	289	319
Sageville (1956)				
Square feet	42,237	42,237	42,237	42,237
Capacity	299	299	299	299
Enrollment	291	261	276	290
Table Mound (1960)				
Square feet	51,758	51,758	51,758	51,758
Capacity	370	370	370	370
Enrollment	398	382	391	396

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
79,064	79,064	79,064	79,064	79,064	79,064
492	492	492	492	492	492
507	462	515	532	562	537
69,353	69,353	69,353	69,353	52,953	52,953
691	691	691	691	491	491
597	597	603	592	560	537
37,692	37,692	37,692	37,692	37,692	37,692
296	296	296	296	296	296
276	265	267	273	290	314
33,956	33,956	33,956	33,956	33,956	33,956
248	248	248	248	248	248
317	335	309	301	319	308
65,836	65,836	65,836	65,836	65,836	65,836
375	375	375	375	375	375
295	277	273	270	281	302
42,237	42,237	42,237	42,237	42,237	42,237
299	299	299	299	299	299
293	287	298	284	282	281
51,758	51,758	51,758	51,758	51,758	51,758
370	370	370	370	370	370
414	393	420	442	467	446

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Middle Schools:				
Jefferson (1922)				
Square feet	89,948	89,948	89,948	89,948
Capacity	620	620	620	620
Enrollment	521	545	569	586
Roosevelt (2005)				
Square feet	206,000	206,000	206,000	206,000
Capacity	1,050	1,050	1,050	1,050
Enrollment	1,123	1,191	1,163	1,145
Washington (1920)				
Square feet	98,330	98,330	98,330	98,330
Capacity	657	657	657	657
Enrollment	654	669	693	645
High Schools:				
Alta Vista Campus (1963)				
Square feet	58,041	52,763	52,763	27,177
Capacity	398	320	320	150
Enrollment (included in other schools)	0	0	0	0
Hempstead (1970)				
Square feet	372,955	372,955	372,955	342,000
Capacity	2,532	2,532	2,532	2,532
Enrollment	1,684	1,702	1,715	1,725
Senior (1920)				
Square feet	348,455	348,455	348,455	348,455
Capacity	2,282	2,282	2,282	2,282
Enrollment	1,440	1,483	1,549	1,545

Note: The Alta Vista Campus is an alternative learning program for grades 8-12.

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
89,948	89,948	89,948	89,948	89,948	89,948
620	620	620	620	620	620
530	567	552	594	569	594
206,000	206,000	206,000	206,000	206,000	206,000
1,050	1,050	1,050	1,050	1,050	1,050
1,096	1,130	1,161	1,157	1,106	1,132
98,330	98,330	98,330	98,330	98,330	92,830
657	657	657	657	657	657
648	683	684	681	668	672
27,177	27,177	27,177	27,177	27,177	26,427
150	150	150	150	150	150
0	0	0	0	0	0
342,000	342,000	342,000	261,268	261,268	261,268
2,532	2,532	2,532	1,657	1,657	1,657
1,712	1,645	1,643	1,653	1,643	1,614
356,628	286,611	286,611	286,611	286,611	286,611
2,282	1,657	1,657	1,657	1,657	1,657
1,588	1,626	1,624	1,618	1,635	1,618

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

(Unaudited)

	Fiscal Year			
	2022	2021	2020	2019
Other District Facilities:				
Forum (1979)				
Square feet	24,959	24,959	24,959	24,959
Warehouse/Central Kitchen (1981)				
Square feet	33,000	33,000	33,000	33,000
Bus Garage (1985)				
Square feet	11,020	11,020	11,020	11,020
Buildings and Grounds (1985)				
Square feet	13,680	13,680	13,680	13,680
Buildings and Grounds Warehouse (1985)				
Square feet	5,000	5,000	5,000	5,000
Buildings and Grounds Storage (1985)				
Square feet	4,200	4,200	4,200	4,200

Table 22

Dubuque Community School District
School Building Information
Last Ten Fiscal Years

Fiscal Year					
2018	2017	2016	2015	2014	2013
24,959	24,959	24,959	24,959	24,959	24,959
33,000	33,000	33,000	33,000	33,000	33,000
11,020	11,020	11,020	11,020	11,020	11,020
13,680	13,680	13,680	13,680	13,680	13,680
5,000	5,000	5,000	5,000	5,000	5,000
4,200	4,200	4,200	--	--	--

Table 23

**Dubuque Community School District
Certified Staff Salaries
Last Ten Fiscal Years**

(Unaudited)

School Year	Minimum	Maximum	Average
2021-2022	\$33,565	\$75,286	\$48,651
2020-2021	\$33,314	\$74,780	\$47,865
2019-2020	\$33,087	\$74,325	\$46,405
2018-2019	\$30,271	\$73,533	\$46,614
2017-2018	\$30,221	\$73,425	\$46,559
2016-2017	\$29,906	\$72,738	\$46,295
2015-2016	\$29,906	\$72,738	\$46,060
2014-2015	\$29,117	\$71,161	\$44,438
2013-2014	\$28,192	\$69,020	\$43,335
2012-2013	\$27,865	\$60,468	\$42,785

Source: District Payroll Records

Note: Salaries do not include Teacher Salary Supplement for any year.

COMPLIANCE SECTION



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Dubuque Community School District
Schedule of Expenditures of Federal Awards
Year Ended June 30, 2022

	Assistance Listing Number	Grant Number	Expenditures
Indirect:			
U.S. Department of Agriculture:			
Passed through Iowa Department of Education:			
Child Nutrition Cluster Programs:			
School Breakfast Program	10.553	FY22	\$ 834,448
National School Lunch Program	10.555	FY22	6,107,806 *
Summer Food Service Program for Children	10.559	FY22	54,816
Fresh Fruit and Vegetable Program	10.582	FY22	84,794
Total Child Nutrition Cluster Program			<u>7,081,864</u>
COVID-19 Pandemic EBT Administrative Costs	10.649	FY22	3,063
Total U.S. Department of Agriculture			<u>7,084,927</u>
U.S. Department of Education:			
Passed through Iowa Department of Education:			
Emergency Connectivity Fund Program	32.009	FY22	41,899
Title I Grants to LEA	84.010	FY22	2,285,783
Vocational Education – Basic Grants to States	84.048	FY22	130,486
Rehabilitation Services – Vocational Rehabilitation Grants to States	84.126	FY22	92,190
Education for Homeless Children and Youth	84.196	FY22	39,023
Twenty-first Century Community Learning Centers	84.287	FY22	105,974
English Language Acquisition Grants	84.365	FY22	14,459
Improving Teacher Quality Grants	84.367	FY22	331,421
Grants for State Assessments and Related Activities	84.369	FY22	4,877
ARP Special Education	84.391	FY22	81,400
Student Support and Academic Enrichment Program	84.424	FY22	113,665
Education Stabilization Fund Under the Coronavirus Aid, Relief and Economic Security Act (CARES):			
COVID-19 eLearning Central	84.425B	FY22	46,752
COVID-19 Governor's Emergency Education Relief Fund (GEERF)	84.425C	FY22	19,528
COVID-19 Governor's Emergency Education Relief Fund (GEER II)	84.425C	FY22	323,249
			<u>342,777</u>
COVID-19 Elementary and Secondary School Emergency Relief Fund - Teacher Retention Bonus (ARP ESSER III)	84.425D	FY22	891,342
COVID-19 American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ESSER III)	84.425U	FY22	7,577,746
COVID-19 American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ESSER III - Learning Loss)	84.425U	FY22	2,783,844
			<u>10,361,590</u>
COVID-19 ARP Elementary and Secondary School Emergency Relief - Homeless Children and Youth (ARP-HCY)	84.425W	FY22	14,950
Total Education Stabilization Fund			<u>11,657,411</u>
Pass-Through Keystone Area Education Agency:			
Special Education – Grants to States IDEA, Part B	84.027	FY22	527,622
Total U.S. Department of Education			<u>15,426,210</u>
Total Expenditures of Federal Awards			<u>\$ 22,511,137</u>

* Includes \$479,986 of non-cash awards

See Notes to Schedule of Expenditures of Federal Awards

Dubuque Community School District

Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Note 1: Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (Schedule) includes the federal award activity of Dubuque Community School District under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2, U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Dubuque Community School District, it is not intended to and does not present the financial position, changes in financial position or cash flows of Dubuque Community School District.

Note 2: Significant Accounting Policies

Expenditures reported in the Schedule are reported on the accrual or modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, Cost Principles for State, Local and Indian Tribal Governments, or the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Dubuque Community School District has elected not to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 3: Indirect Cost Rate

The District uses a federally negotiated indirect cost rate as allowed under the Uniform Guidance.

Dubuque Community School District
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2022

<u>Findings</u>	<u>Status</u>	<u>Corrective Action Plan or Other Explanation</u>
Reportable Conditions in Internal Control		
None		
Reportable Conditions in Administering Federal Awards		
None		
Other Findings Related to Required Statutory Reporting		
None		



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Certified Public Accountants

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Dubuque, Iowa 52002

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT
OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

To the Board of Education of
Dubuque Community School District:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Dubuque Community School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise Dubuque Community School District's basic financial statements, and have issued our report thereon dated December 12, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Dubuque Community School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Dubuque Community School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Dubuque Community School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Dubuque Community School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Comments involving statutory and other legal matters about the District's operations for the year ended June 30, 2022, are based exclusively on knowledge obtained from procedures performed during our audit of the financial statements of the District. Since our audit was based on tests and samples, not all transactions that might have had an impact on the comments were necessarily audited. The comments involving statutory and other legal matters are not intended to constitute legal interpretations of those statutes.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

JIM KIRCHER & ASSOCIATES, P.C.

A handwritten signature in cursive script that reads "Jim Kircher & Associates, P.C.".

Dubuque, Iowa
December 12, 2022

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FAX 563/556-3443

Jim Kircher & Associates, P.C.
Certified Public Accountants

815 Century Drive
Dubuque, Iowa 52002

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED
BY THE UNIFORM GUIDANCE

To the Board of Education of Dubuque
Community School District:

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Dubuque Community School District's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Dubuque Community School District's major federal programs for the year ended June 30, 2022. Dubuque Community School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Dubuque Community School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Dubuque Community School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Dubuque Community School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Dubuque Community School District's federal programs.

Auditor's Responsibilities for the Audit Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Dubuque School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Dubuque Community School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Dubuque Community School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Dubuque Community School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Dubuque Community School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

JIM KIRCHER & ASSOCIATES, P.C.



Dubuque, Iowa
December 12, 2022

Dubuque Community School District
Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Part I: Summary of the Independent Auditor's Results

- (a) Unmodified opinions were issued on the financial statements prepared in accordance with U.S. generally accepted accounting principles.
- (b) No significant deficiencies and material weaknesses in internal control over financial reporting were disclosed by the audit of the financial statements.
- (c) The audit did not disclose any noncompliance which is material to the financial statements.
- (d) No material weaknesses in internal control over the major programs were disclosed by the audit of the financial statements.
- (e) An unmodified opinion was issued on compliance with requirements applicable to each major program.
- (f) The audit did not disclose any audit findings which were required to be reported in accordance with the Uniform Guidance Section 200.516.
- (g) Major programs were as follows:
 - Assistance Listing Number 84.425-Education Stabilization Fund (ESF)
 - Assistance Listing Number 84.010-Title I Grants to Local Educational Agencies
- (h) The dollar threshold used to distinguish between Type A and Type B programs was \$750,000.
- (i) Dubuque Community School District did qualify as a low-risk auditee.

Dubuque Community School District
Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Part II: Findings Related to the Financial Statements:

INTERNAL CONTROL DEFICIENCIES:

We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses.

INSTANCES OF NONCOMPLIANCE:

No matters were noted.

Part III: Findings and Questioned Costs for Federal Awards:

INTERNAL CONTROL DEFICIENCIES:

We did not identify any deficiencies in internal control over major programs that we consider to be material weaknesses.

INSTANCES OF NONCOMPLIANCE:

No matters were noted.

Part IV: Other Findings Related to Statutory Reporting:

- 2022-A Certified Budget - Expenditures for the year ended June 30, 2022, exceeded the amended certified budget in the other services function.
- Recommendation – The certified budget should have been amended in accordance with Chapter 24.9 of the Code of Iowa before expenditures were allowed to exceed the budget.
- Response – Future budgets will be amended in sufficient amounts to ensure the certified budget is not exceeded.
- 2022-B Questionable Expenditures - No expenditures we believe that may not meet the requirements of public purpose as defined in an Attorney General's opinion dated April 25, 1979, were noted.

Dubuque Community School District
Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Part IV: Other Findings Related to Statutory Reporting: (Continued)

- 2022-C Travel Expense - No expenditures of District money for travel expenses of spouses of District officials or employees were noted. No travel advances to District officials or employees were noted.
- 2022-D Business Transactions - No business transactions between the District and District officials or employees were noted.
- 2022-E Restricted Donor Activity – No transactions were noted between the District, District officials or District employees and restricted donors in compliance with Chapter 68B of the Code of Iowa.
- 2022-F Bond Coverage - Surety bond coverage of District officials and employees is in accordance with statutory provisions. The amount of coverage should be reviewed annually to ensure that the coverage is adequate for current operations.
- 2022-G Board Minutes - We noted no transaction requiring Board approval which had not been approved by the Board.
- 2022-H Certified Enrollment – 0.50 variances in the basic enrollment data certified by the Iowa Department of Education were noted.
- Recommendation – A system should be developed to reconcile the enrollment data collected by the District before submission to the Iowa Department of Education.
- Response – The District has a process used to clean data before it is uploaded. District employees are responsible for reviewing the data before it is uploaded and certified to the Iowa Department of Education. Considering the volume of records submitted, this process provides the District with a very accurate count.
- 2022-I Supplementary Weighting – No variances regarding supplementary weighting certified to the Iowa Department of Education were noted.
- 2022-J Deposits and Investments - No instances of non-compliance with the deposit and investment provisions of Chapter 12B and Chapter 12C of the Code of Iowa and the District's investment policy were noted.
- 2022-K Certified Annual Report - The Certified Annual Report was certified timely to the Iowa Department of Education.
- 2022-L Categorical Funding - No instances were noted of categorical funding being used to supplant rather than supplement other funds.

Dubuque Community School District
Schedule of Findings and Questioned Costs
Year Ended June 30, 2022

Part IV: Other Findings Related to Statutory Reporting: (continued)

2022-M Statewide Sales, Services and Use Tax - No instances of noncompliance with the use of the statewide sales, services and use tax revenue provisions of Chapter 423F.3 of the Code of Iowa were noted.

Pursuant to Chapter 423F.5 of the Code of Iowa, the annual audit is required to include certain reporting elements related to the statewide sales, services and use tax revenue. Districts are required to include these reporting elements in the Certified Annual Report (CAR) submitted to the Iowa Department of Education. For the year ended June 30, 2022, the District reported the following information regarding the statewide sales, services and use tax revenue in the District's CAR:

Beginning balance		\$8,864,209	
Revenue/transfers in:			
Statewide sales, services and use tax	\$12,440,309		
Investment income	139,390		
Bond proceeds	33,218,562		
Other local revenue	51,879	\$45,850,140	
Expenditures/transfers out			
School infrastructure:			
Construction	\$12,452,317		
Equipment	1,346,989		
Other	719,594		
Transfers to other funds	7,951,861	\$22,470,761	
Ending balance		<u>\$32,243,588</u>	

For the year ended June 30, 2022, the District did not reduce any levies as a result of the moneys received under Chapter 423E or 423F of the Code of Iowa.

2022-N Revenue Bonds - The District has established the reserve account required by the revenue bond resolution. In addition, the required monthly transfers from the revenue account to the sinking account were made by the District.