



Dubuque COMMUNITY SCHOOLS

Course Syllabus: English 1-2

Course Description

Students will engage in thematic units covering a variety of genres including informational, literature, novels, poetry, and multimedia around a meaningful essential question. Students will analyze text, cite evidence, and respond critically about their learning. Additionally, reading, writing, language, speaking, and listening skills are taught throughout each semester. Students will work on grammar, vocabulary, sentence structure, and writing through a variety of writing modes.

[View the Iowa Core Standards related to this course](#)

Resources

[Read the curriculum welcome letter for this course](#)

Core text:

- *MyPerspectives* by Savvas (2017)

Supporting/supplemental text:

- *The House on Mango Street* by Sandra Cisneros
- *Of Mice and Men* by John Steinbeck
- *To Kill a Mockingbird* by Harper Lee
- *Just Mercy (Adapted for Young Adults): A True Story of the Fight for Justice* by Bryan Stevenson
- *The Secret Life of Bees* by Sue Monk Kidd
- *The Joy Luck Club* by Amy Tan
- *The Call of the Wild* by Jack London
- *Lord of the Flies* by William Golding
- *All the Earth Thrown to the Sky* by Joe R. Lansdale
- *The Adventures of Huckleberry Finn* by Mark Twain
- *The Road* by Cormac McCarthy
- from *The Life of Pi* by Yann Martel
- *Romeo and Juliet* by William Shakespeare
- *The Odyssey* by Homer

Grading Scale

A 100 – 93
A- 92 – 90
B+ 89 – 87
B 86 – 83
B- 82 – 80
C+ 79 – 77
C 76 – 73
C- 72 – 70
D+ 69 – 67
D 66 – 63
D- 62 – 60
F Below 60%

Parent/Guardian Access to Canvas

Parents/guardians may access their student's courses as an observer on the district's Canvas Learning Management System.

[Instructions: How to Observe Your Child's Canvas Classes](#)