



Dubuque COMMUNITY SCHOOLS

Course Syllabus: English 5-6

Course Description

Students will engage in thematic units covering a variety of genres including informational, literature, novels, poetry, and multimedia around a meaningful essential question. Students will analyze text, cite evidence, and respond critically about their learning. Additionally, reading, writing, language, speaking, and listening skills are taught throughout each semester. Students will work on grammar, vocabulary, sentence structure, and writing through a variety of writing modes.

[View the Iowa Core Standards related to this course](#)

Resources

[Read the curriculum welcome letter for this course](#)

Core text:

- *MyPerspectives* by Savvas (2017)

Supporting/supplemental text:

- *Catcher in the Rye* by J.D. Salinger
- *Raisin in the Sun* by Lorraine Hansberry
- *Old Man and the Sea* by Ernest Hemingway
- *The Things They Carried* by Tim O'Brien
- *I Am Malala* by Malala Yousafzai
- *Black Boy* by Richard Wright
- *A Separate Peace* by John Knowles
- *The Red Badge of Courage* by Stephen Crane
- *The Devil in the White City* by Erik Larson
- *Heart of Darkness and The Secret Sharer* by Joseph Conrad
- *The Help* by Kathryn Stockett

Grading Scale

A 100 – 93
A- 92 – 90
B+ 89 – 87
B 86 – 83
B- 82 – 80
C+ 79 – 77
C 76 – 73
C- 72 – 70

D+ 69 – 67
D 66 – 63
D- 62 – 60
F Below 60%

Parent/Guardian Access to Canvas

Parents/guardians may access their student's courses as an observer on the district's Canvas Learning Management System.

[Instructions: How to Observe Your Child's Canvas Classes](#)