

RESOURCE 12

XSR401 (Sem 1), XSR402 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: seniors

PREREQUISITE: placement based on assessment and instructor recommendation

This year-long, two-credit course is intended for students entitled to special education services who need additional instruction designed to support them in the general education curriculum. Students learn reading strategies they can use with text typically encountered in twelfth grade courses such as literature, American Government, and human/society study courses. Students learn strategies to support their success in writing tasks required in twelfth grade as well as strategies for tackling math concepts encountered in twelfth grade. Students are instructed in test-taking strategies designed to support them as they prepare for post-secondary education. Students continue instruction in responsible use of technology, working collaboratively, leadership, ethical behavior, time management, stress management, accessing school and community resources, civic and social responsibility, self-advocacy, and individual plans for transition to life after high school. Also included is instruction specifically designed to meet their Individual Educational Plan goals.

SPECIALIZED PROGRAM COURSES

ENGLISH LANGUAGE LEARNER

NEWCOMER ENGLISH LANGUAGE LEARNER

ELL101 (Sem 1), ELL102 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

PREREQUISITE: English proficiency screening

This is an English class for students who are new to the United States and for whom English is a new language. The focus of this class is on beginning development of listening, speaking, reading, and writing. Vocabulary and grammar development, as well as basic reading and writing skills, are emphasized. Students in the Newcomer course also learn about American school, American culture, and social skills for the American classroom and culture.

COMMENT: ELL courses may count toward a variety of graduation requirements. This course may be repeated if the student has not demonstrated necessary growth in English proficiency based on ELPA21 scores.

BEGINNING ENGLISH LANGUAGE LEARNER

ELL201 (Sem 1), ELL202 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

PREREQUISITE: English proficiency screening

This is an English course for students who have completed Newcomer ELL or who have a comparable level of English language proficiency. It focuses on further development of vocabulary and grammar along with reading and writing skills.

COMMENT: ELL courses may count toward a variety of graduation requirements. This course may be repeated if the student has not demonstrated necessary growth in English proficiency based on ELPA21 scores.

INTERMEDIATE ENGLISH LANGUAGE LEARNER

ELL301 (Sem 1), ELL302 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

PREREQUISITE: English proficiency screening

The English Language Learner course is for students who have been identified as non-English language proficient because English is not their home or native language. In this course, instruction is for the purpose of developing conversational and academic English proficiency. To attain this goal, reading, writing, speaking, and listening are the major instructional elements. Vocabulary development, conversation and academic English are intensive, required elements of instruction. Students in an ELL course also learn about American schooling, American culture, and social skills for the American classroom and culture.

COMMENT: ELL courses may count toward a variety of graduation requirements. This course may be repeated if the student has not demonstrated necessary growth in English proficiency based on ELPA21 scores.

ADVANCED ENGLISH LANGUAGE LEARNER

ELL401 (Sem 1), ELL402 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

PREREQUISITE: English proficiency screening

The English Language Learner course is for students who have been identified as non-English language proficient because English is not their home or native language. In this course, instruction continues from Intermediate ELL for the purpose of increasing conversational and academic English proficiency. Reading, writing, speaking, and listening are the major instructional elements. Vocabulary development of survival, conversation and academic English are intensive, required elements of instruction. Students in an ELL course also learn about American schooling, American culture, and social skills for the American classroom and culture.

COMMENT: ELL courses may count toward a variety of graduation requirements. This course may be repeated if the student has not demonstrated necessary growth in English proficiency based on ELPA21 scores.