

# DAY 1


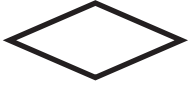


THEME:  
**WEATHER**

✓ ACTIVITY	PAGE(S)
<b>Art</b>	2
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<b>Wellness</b>	4
<b>Language Arts Reading</b>	5-6
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Learning Activity:

**Art**

Draw your own example of Line, Shape, Form, and Pattern

<p>Line</p> 	<p>Shape</p> 
<p>Form</p> 	<p>Pattern</p> 

Learning Activity:

**Music**

To Do: Read the poem, “My Igloo” below this box.

**To Do:** So what happens at day light? Create a verse to tell the story.

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Poem:

I love the snow, I love the cold, I love to play outside.  
I’ll make an igloo out of snow where I can go and hide.  
My friends will come and play with me until it turns to night.  
And then we’ll do it all again, tomorrow at day light.

**To Do:** Draw a picture to help tell what is happening in your story.



# Fitness Challenges

Complete each task one by one.

Place an 'X' next to the box when the exercise is completed.

Have fun and stay safe!

Jog in place for 30 seconds

Reach up high with both arms and hold for 10 seconds

Do arm circles for 30 seconds

Hold a plank position for 30 seconds

Do as many mountain climbers as you can in 30 seconds

Sit and touch your toes, hold for 10 seconds

Lie on your back and lift your legs and back off the ground, hold for 10 seconds

Do 15 jumping jacks

Physical Education Standard 1:

The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

**Congratulations!**

**You did it!!!**

Grades: 4-5

**Learning Activity:**  
**Language Arts Reading**



**Edit the paper to make complete sentences.**

**Put an x on periods that should not be there.**

**Add periods where needed. Put 3 lines under a letter that should be capitalized.**

**Draw one line through a letter that is capitalized and should not be.**

The snow. Fell from the sky. It was falling very fast. The snow was quickly  
piling. up. My teacher was very smart. And knew this was going to happen.

That's why I have this packet. to complete.

Snow. Can ruin a good day. Snow can be bad but when it blows and  
becomes a blizzard that is worse. When there is a blizzard, everyone. needs to  
stay inside.

Snow melts and puts moisture in the soil so farmers. Can grow crops. This is  
very important for. Do you like snow.



# Learning Activity:

## Language Arts Vocabulary



**Circle** the correct word to use in the sentences below.

1. I have exactly **(to, too, two)** pairs of mittens under my bed.
2. The snowplow is taking **(to, too, two)** long to help us.
3. I went **(to, too, two)** the park to go sledding.
4. The class was shocked when **(their, there, they're)** teacher built the biggest snowperson.
5. Please put your snow boots over **(their, there, they're)**.

**Write your own sentence using “two” (the number 2).**

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**Write your own sentence using “there”. There shows location.**

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# Learning Activity: Language Arts Vocabulary



**Circle** the correct word to use in the sentences below.

1. I have exactly **(to, too, two)** pairs of mittens under my bed.
2. The snowplow is taking **(to, too, two)** long to help us.
3. I went **(to, too, two)** the park to go sledding.
4. It takes **(to, too, two)** long to do all my homework.
5. We lost **(to, too, two)** of our school days because of bad weather.
6. I have **(to, too, two)** tell you about my fantastic snow sculpture.
7. **(Their, There, They're)** are too many snowflakes on the ground.
8. I hope **(their, there, they're)** are no more virtual days because I love school.
9. The class was shocked when **(their, there, they're)** teacher built the biggest snowperson.
10. Please put your snow boots over **(their, there, they're)**.

**Write your own sentence using “too”, “two”, or “to”.**

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**Write your own sentence using “their”, “there”, or “they’re”.**

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## Learning Activity: Math



**1** Solve the problems below. Show all your work.

$$\begin{array}{r} 120 \\ + 207 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ + 320 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ + 429 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ + 845 \\ \hline \end{array}$$

Solve each problem below using pictures, ratio tables, or standard algorithms. Be sure to include the number sentence and label your answer.

**2** In our classroom library, we have 326 books. We gave 40 books about thunderstorms and flooding to the other fourth grade classroom, but our teacher got 100 more books about blizzards and hurricanes for our classroom library. How many books do we have in our classroom library now?

**3** Dubuque, IA received 25 inches of snow in December. Chicago, IL received 2 times as much snow. How much snow did Chicago receive?

**4** There are 200 4th grade virtual learning day math packets to hand out to 2 schools. If each school gets the same amount, how many does each school get?

## Learning Activity: Math



1 Solve the problems below. Show all your work.

$$\begin{array}{r} 120 \\ + 207 \\ \hline \end{array}$$

$$\begin{array}{r} 459 \\ + 320 \\ \hline \end{array}$$

$$\begin{array}{r} 533 \\ + 429 \\ \hline \end{array}$$

$$\begin{array}{r} 332 \\ + 845 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ + 372 \\ \hline \end{array}$$

$$\begin{array}{r} 538 \\ + 975 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ 576 \\ + 423 \\ \hline \end{array}$$

$$\begin{array}{r} 1,438 \\ 2,754 \\ + 3,626 \\ \hline \end{array}$$

Solve each problem using pictures, ratio tables, or standard algorithms. Be sure to include the number sentence and label your answer.

2 In our classroom library, we have 326 books. We gave 38 books about thunderstorms and flooding to the other fourth grade classroom, but our teacher got 97 more books about blizzards and hurricanes for our classroom library. How many books do we have in our classroom library now?

3 Dubuque, IA received 25 inches of snow in December. Chicago, IL received 4 times as much snow. How much snow did Chicago receive?

4 There are 372 4th grade virtual learning day math packets to hand out to 3 schools. If each school gets the same amount, how many does each school get?

# Learning Activity:

## Math



1 Solve the problems below. Show all your work.

$$\begin{array}{r} 7,538 \\ - 724 \\ \hline \end{array}$$
$$\begin{array}{r} 635 \\ 202 \\ + 169 \\ \hline \end{array}$$
$$\begin{array}{r} 2,648 \\ + 4,397 \\ \hline \end{array}$$
$$\begin{array}{r} 5,538 \\ - 1,263 \\ \hline \end{array}$$

2 Solve the problems below.

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

Solve each problem using pictures, ratio tables, or standard algorithms. Be sure to include the number sentence and label your answer.

3 In our classroom library, we have 2,326 books. We gave 38 books about thunderstorms and flooding to the other fourth grade classroom, but our teacher got 297 more books about blizzards and hurricanes for our classroom library. How many books do we have in our classroom library now?

4 Dubuque, IA received 26 inches of snow in December. Chicago, IL received 7 times as much snow. How much snow did Chicago receive?

5 There are 4,372 4th grade virtual learning day math packets to hand out to 3 schools. If each school gets the same amount, how many does each school get? If there are extras, what could you do with them?

**Learning Activity:**  
**Science**



You are having a competition in your 4<sup>th</sup> grade class. The team that has their sled go the furthest will be the winner. You need to decide who will ride the sled and what the others will be doing. Only 1 person may go down the hill. No one else can leave the top of the hill.

What can you do to make your sled go the furthest?  
Add pictures, arrows, and/or labels to the picture above and explain with words what you would do.

You have a lot of POTENTIAL (energy) to do this!

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## Learning Activity: Social Studies

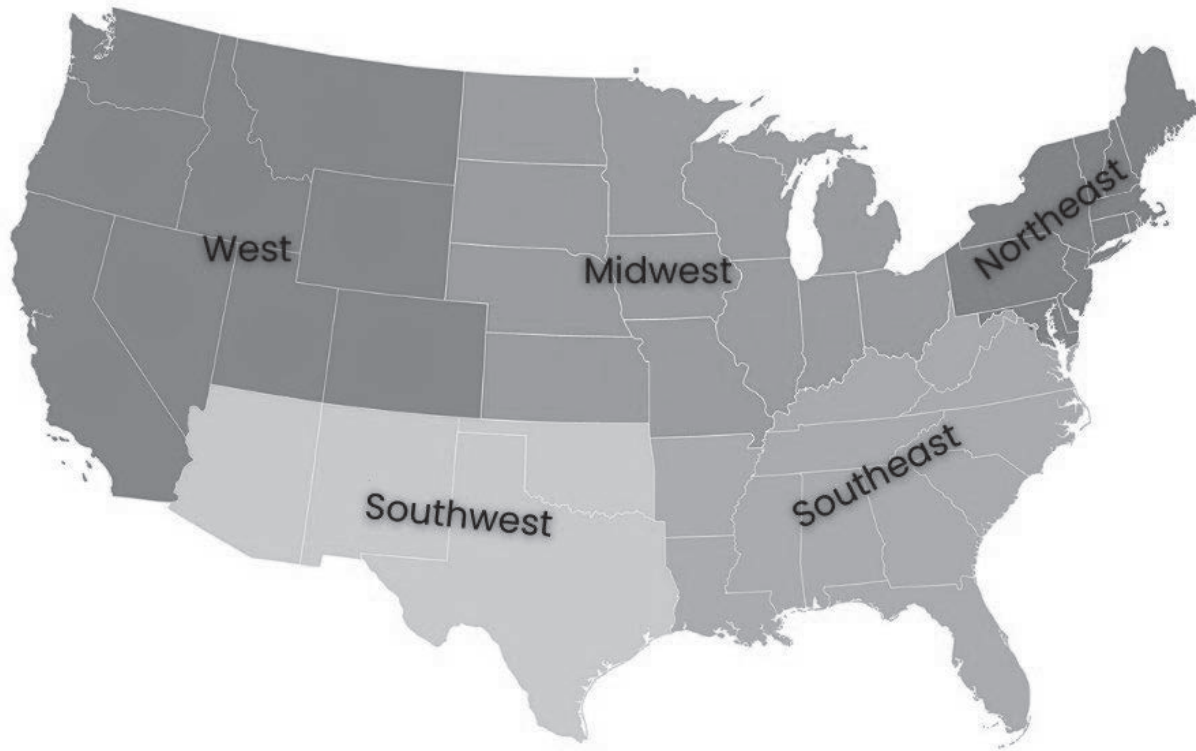
Draw a line to show the regions where each weather type occurs.  
You may have more than one line drawn from each word.

Hurricanes

Tornadoes

Blizzards

Earthquakes



Choose one weather type (hurricane, tornado, earthquake, or blizzard) and describe how it affects the region.

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# Learning Activity: Second Step

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## Grade 4, Unit 1 Lesson 8: Joining In

### Home Link



Name: \_\_\_\_\_

A group of family or friends has been playing a game. It looks like fun. You want to join in, but you're not sure how to do it.

With an adult family member, choose an activity from below (or come up with your own) to practice joining in. Fill in the blanks to plan how you will join in. Then, as your adult does the activity you selected (either with another family member or on his or her own), use the Tips for Joining In and Assertiveness Skills below to practice joining the activity.

#### Possible Activities to Join

Playing a board game, playing a card game, cooking a meal, gardening, painting, listening to music, playing music, watching TV, working on the computer, playing a video game, cleaning, building, repairing something

#### My Plan for Joining In

Activity I will join: \_\_\_\_\_

What I will say first: \_\_\_\_\_

\_\_\_\_\_

The words I will use to ask assertively to join in: \_\_\_\_\_

\_\_\_\_\_

Now practice joining in!

Switch parts. Let your adult practice joining in. Remember, when you want to help people join in, notice that they want to join, say "yes" or ask them to join, then help them feel included.

**Tips for Joining In**

- Stand nearby, watch, and listen.
- Give a compliment, ask a question, or offer help.
- Assertively ask to join in.

**Assertiveness Skills**

- Face the person you're talking to.
- Keep your head up and shoulders back.
- Use a calm, firm voice.
- Use respectful words.