

### **Threat Assessment Process**

A threat assessment process for schools is an important component in the District's efforts to enhance proactive targeted violence prevention efforts, which contribute to safe learning environments. As a result of tremendous fear and concern generated by school violence, there is a need for a safe, rational approach to evaluating students who demonstrate potentially dangerous behavior.

The process will be utilized when a person (or persons) threatens to commit a violent act or engages in behavior that appears to threaten an act of violence. There are two inter-related goals of this threat assessment protocol: (1) to prevent violence; and (2) to resolve conflicts or problems that underlie threatening behavior. While violence prevention is the first goal, it is also important to address the conflict or problem that motivated the threat, so that the District can achieve its broader goals of helping students become successful in school. Threat assessment as a process entails evaluating the threat and the circumstances surrounding it in order to uncover any evidence that the threat is likely to be carried out. The threat assessment process helps to identify students of concern, assess their risk for engaging in violence or other harmful activities, and identify intervention strategies to manage that risk.

The superintendent or designee will develop administrative process and procedures to implement this policy and communicate with law enforcement to promote collaboration.

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