

DUBUQUE COMMUNITY SCHOOL DISTRICT
Educational Programs/Policy Committee

BOARD COMMITTEE MINUTES

This form is used by all multimember committees established by the Board of Education. Before any meeting is held, be sure you have met the requirements of Chapter 1037 Laws of the 67th G.A., 1978 Session, Official Meetings Open to Public.

- I. Complete the Following Before Starting the Meeting
 - A. Date agenda was posted for meeting: October 4, 2024
 - B. Date media was emailed agenda: October 4, 2024
 - C. Board Committee: **Educational Programs/Policy Committee**
 - D. Date and Time of Meeting: **October 9, 2023, at 4:00 p.m.**
 - E. Place of Meeting: The Forum
 - F. Attach agenda to this form. Verify that a copy of the agenda has been filed with the Secretary of the Board and the Administrator holding the Committee meeting. If any of the above data does not comply with the open meeting law, do not begin the meeting.

Board members present: Nancy Bradley, Kate Parks, Dirk Hamel, and Katie Jones. District representatives present: Amy Hawkins, Lisa Feltes, Julie Lange, Brenda Duvel, Mark Burns, Tammy Duehr and Mimi Holsinger

Katie Jones called the meeting to order at 4:00 p.m.

EDUCATIONAL PROGRAMS

Mark Burns, Lisa Feltes and Julie Lange presented testing data from ISASP (Iowa Statewide Assessment of Student Progress) test which is a fully digital test that students take online. Accommodations are built in for those students who need it. Lange shared a document showing the District's ISASP Proficiency Percentiles from the 2022-23 school year to the 2023-24 school year for grades three to eleven. Elementary staff will take a look at these results and take each level of every standard and break it down. This way they can provide differentiated instruction and look for gaps in learning and use professional learning to support those gaps. In secondary, the high school instructional coaches focus on the standards and adjust the scope and sequence of instruction. Each level looks at data by standard and student then identify ways to bring students up to the standards. Coaches also look at attendance data versus ISASP data to see those effects on proficiency. Attendance impacts the data and student attendance must be improved to be sure students are receiving instruction.

Mimi Holsinger, Director of Behavioral Supports, gave an overview of the threat assessment process in the district. As a result of new research, the district decided to go with the CSTAG (Comprehensive School Threat Assessment Guidelines) model of threat assessment. After attending training this summer, Holesinger has been training over ninety district staff and as well as school resource officers who will use this training to help systematize reactions to threats and improve safety and problem solving for the students in our district.

Policy #2109 – Membership in School Board Association
Reviewed – Board-10.14.24

Policy #2201 – Electronic Messaging
Reviewed – Board-10.14.24

Policy #2203 – Standing Committees
Reviewed – Board-10.14.24

Policy #2205 – Activities Council
Reviewed – Board-10.14.24

Policy #5100 – School Age and Entrance Requirements
Revised – Board-10.14.24

Policy #5107 – School Attendance
Revised – Board-10.14.24

Other Items

Superintendent Hawkins reported that the new homecoming parade routes were a success for students and families.

The meeting adjourned at 5:10 p.m.

Carolyn Mauss, Board Secretary