

WORLD LANGUAGE COURSES

World language courses count as elective credits toward high school graduation requirements. NOTE: All four-year colleges and universities have designated course requirements for admission, with many expecting two years of the same world language. Students who successfully complete four years of the same world language in high school may also meet a graduation requirement for some colleges and universities.

→ Refer to PAGE 12 of this course guide for more information on college requirements.

FRENCH 1-2

WFR111 (Sem 1), WFR112 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

NCAA: approved

PREREQUISITE: none

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Beginning students study language that can be used in everyday communication.

Students study French through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the Francophone world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

FRENCH 3-4

WFR211 (Sem 1), WFR212 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: sophomores, juniors, seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in French 1-2 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students will build on the basics learned in French 1-2. Students develop their communication in the target through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

FRENCH 5-6

WFR311 (Sem 1), WFR312 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: juniors and seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in French 3-4 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

FRENCH 7-8

WFR411 (Sem 1), WFR412 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in French 5-6 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of Francophone culture and history. Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and French and the culture of the Francophone world.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

GERMAN 1-2

WGE131 (Sem 1), WGE132 (Sem 2)

| | |
|---------------|--|
| DURATION: | year course |
| CREDITS: | 2 |
| OPEN TO: | all students |
| NCAA: | approved |
| PREREQUISITE: | none <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i> |

Beginning students study language that can be used in everyday communication. Students study German through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the German speaking world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

GERMAN 3-4

WGE231 (Sem 1), WGE232 (Sem 2)

| | |
|---------------|--|
| DURATION: | year course |
| CREDITS: | 2 |
| OPEN TO: | sophomores, juniors, seniors |
| NCAA: | approved |
| PREREQUISITE: | minimum grade of "C-" in German 1-2 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i> |

Students will build on the basics learned in German 1-2. Students develop their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

GERMAN 5-6

WGE331 (Sem 1), WGE332 (Sem 2)

| | |
|---------------|--|
| DURATION: | year course |
| CREDITS: | 2 |
| OPEN TO: | juniors and seniors |
| NCAA: | approved |
| PREREQUISITE: | minimum grade of "C-" in German 3-4 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i> |

Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

GERMAN 7-8

WGE431 (Sem 1), WGE432 (Sem 2)

| | |
|---------------|--|
| DURATION: | year course |
| CREDITS: | 2 |
| OPEN TO: | seniors |
| NCAA: | approved |
| PREREQUISITE: | minimum grade of "C-" in German 5-6 or instructor recommendation <i>(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)</i> |

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of German culture and history. Students will delve deeper into the target language and culture.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

SPANISH 1-2

WSP181 (Sem 1), WSP182 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: all students

NCAA: approved

PREREQUISITE: none

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Beginning students study language that can be used in everyday communication. Students study Spanish through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the Spanish-speaking world.

Activities, including a variety of formative and summative assessments, are designed to help students meet district standards and ACTFL Standards of Language Learning.

SPANISH 3-4

WSP281 (Sem 1), WSP282 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: sophomores, juniors, seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in

Spanish 1-2 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students will build on the basics learned in Spanish 1-2. Students develop their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

SPANISH 5-6

WSP381 (Sem 1), WSP382 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: juniors and seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in

Spanish 3-4 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students deepen their communication in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The curriculum will emphasize more challenging use of the language.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class starts preparing students for college entrance exams, i.e. college placement tests, or the CLEP test.

SPANISH 7-8

WSP481 (Sem 1), WSP482 (Sem 2)

DURATION: year course

CREDITS: 2

OPEN TO: seniors

NCAA: approved

PREREQUISITE: minimum grade of "C-" in

Spanish 5-6 or instructor recommendation

(Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of the Spanish speaking culture and history. Students will delve deeper into the target language and culture.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.