

OUR MISSION

The mission of Eleanor Roosevelt Middle School is to develop respectful, responsible learners through a rigorous curriculum in a caring, diverse community.



VOLUME 22 | ISSUE 6 | FEBRUARY 2023

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OUR NEWSLETTER

The Roosevelt Report is sponsored by the ERMS PTO and the ERMS Staff. In future issues we hope to bring you important information about events and activities at ERMS.

OUR COMMUNITY PARTNERS



EBLYONS
Nature Center

NOTES FROM MR. JOHLL

Dear Roosevelt Families,

We are now officially in the second half of the school year. To keep you updated on what is being taught at Roosevelt, both currently and going forward, I requested that our content leaders and other staff members share a short submission about each subject area. This information will provide some background for your Parent Teacher Conferences this month. I hope you will find it helpful.

MATH | Math students recently finished up with their Winter i-Ready Diagnostic. The diagnostic measures student growth throughout the year. When looking at diagnostic results, remember that your child has until the end of the year to meet their i-Ready goal. Please reach out to your child’s math teacher with any questions about their i-Ready results.

Here is what your students have been working on in class recently:

- 8th grade students are working on solving multi-step equations. They will soon begin working on solving systems of equations.
- 7th grade students have just finished up a unit on percentages. They are beginning to work on adding, subtracting, multiplying, and dividing both positive and negative numbers.
- 6th grade students have been working on dividing fractions using conceptual models, such as tape diagrams.

SOCIAL STUDIES | The sixth-grade standards have shifted to focus on human geography. As we are looking at the world one region at a time, the next few months include learning about Europe, Asia, Africa and end up down under in Australia, New Zealand, and Oceania. We will do this by exploring the world one region at a time, with physical geography, history and current culture. Our goal is to have students question how geography effects the way people live and why governments change.

In seventh grade, the focus continues to be living in a global world. Just finishing up learning about Economics and world-wide trade, global

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FOLLOW US ON INSTAGRAM

ERMS Houses each have their own Instagram accounts. On a computer type in the following website and add the house user name after the "/" without the "@" symbol. Go to:

Instagram.com/_____

OR

via the free Instagram app, create an account if you don't already have one, then search for the user name listed below. Make sure to include the "@" symbol.

THEN

Make sure to click "FOLLOW" on each of the pages.

HOUSE INSTAGRAM USER NAMES

HOUSE 6-1

@erms6.1

HOUSE 6-2

@erms6_2

HOUSE 6-3

@ermshouse6_3

HOUSE 7-1

@erms.71

HOUSE 7-2

@7.2raptors

HOUSE 7-3

@ermshouse73

HOUSE 8-1

@mskresshistory
@msyagerscience
@mrscummingsmath
@mspociask_ela

HOUSE 8-2

@erms_82
@Mrs_Norby

HOUSE 8-3

@erms_house_8.3

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inequalities, economic poverty, and cost, supply and demand, market and wages. On the horizon we will be using discussion groups, projects, videos, and a variety of resources to learn about cultural impacts on individuals, systems of inequality, changes in perspectives on contemporary issues over time, and social movements. We end the year with Iowa and the global economy.

With the eighth grade, the focus for the next few months will be to learn about the first few presidents, how the U.S. gained land west of the Mississippi River, and to investigate Reform Movements in the early 1800s. We will do this by creating portraits of Andrew Jackson and presenting popular and unpopular decisions he made, performing skits about the early explorers and pioneers navigating our new nation, as well as creating comic strips and reports about how early Americans changed society.

WELLNESS | Students in Wellness classes are using Polar watches to track their heart rate data. Part of their Wellness grade is based on minutes spent participating in the target heart rate zone (green, gold and red zones/moderate to high intensity). Depending on the lesson/activity, the students may have a goal of 15, 20, or 25 minutes each day. When students are getting their minutes in their target heart rate zone, it shows they are working hard, and it helps them to get the maximum benefits out of exercise.

We are continuing with the Challenge to Change Yoga/Mindfulness Curriculum this year as it is very beneficial for all students and their learning. Sixth graders are on Year #1, seventh graders are on Year #2, and eighth graders are on Year #3 of the middle school curriculum. We are very happy to be able to have the Challenge to Change instructors teach the monthly lessons in person at Roosevelt this year.

ORCHESTRA | The ERMS Orchestra students are preparing for their concerts in February and March. On Tuesday, February 21st, join us in the Lass Auditorium at 7:00 p.m. for our ERMS Orchestra Concert! In addition to our ERMS Orchestra concert this month, the ERMS Orchestra students are also performing at their corresponding high schools for a festival concert. On February 28th, Senior High School will be hosting the Orchestra Zone for orchestra students in fifth through twelfth grade. On March 7th, Hempstead High School will be hosting the Orchestra Zone for orchestra students in fifth through twelfth grade.

LANGUAGE ARTS | Grades 6-8 are going to be starting our 3rd modules for this school year. In grade six, students are introduced to American Indian boarding schools, with the goal of amplifying long unheard voices and better understanding this critical time in North American history. Students read *Two Roads*, the story of a thoughtful and independent boy named Cal and his father "Pop," who live as traveling "knights of the road" after losing their farm during the Great Depression. In grade seven, students develop their ability to analyze narratives and create their own stories as they learn about the *Lost Boys and Girls of Sudan* and the lessons revealed through their journeys. In grade eight, students learn about a terrible time period in history, remember the voices of victims, survivors, and upstanders, and at the same time, they develop their ability to determine and track themes, understand the development of characters, identify and track the development of central ideas, and write narratives to honor the memories of those who served as upstanders during the Holocaust.

EXPLORATORY | In seventh grade, the Exploratory department has recently wrapped up our financial literacy and career exploration units. Students had the opportunity to take some interest surveys related to possible career interests, and learned about concepts of needs vs wants, setting SMART goals, and concepts related to the topic of saving money. Students will dig further into topics of career exploration and financial literacy in their eighth-grade Exploratory class. For career exploration, this will include the process of registering for high school coursework and creating 4-year plans, which eighth graders have been getting into the process recently. We will be finishing our school year focusing mostly on our computer science curriculum. This will include learning about the problem-solving process, what makes a computer a

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ADDITIONAL ERMS INSTAGRAM USER NAMES

@ermslibrary
@mrsglennonerms
@msmontanaerms
@msputchio
@ermsartcastaneda
@ermsbands
@feldermanwellness
@lucaswellness1002
@erms.orch
@erms.fame

MEDICAL APPOINTMENT TRANSPORTATION

Transportation to **medical** appointments is available through RTA transportation bus and funded by United Way Dubuque.

For more information please contact Roosevelt School Nurse:

Katie Vogt
PH: 563-552-5016
FAX: 552-5001

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computer, and coding languages of HTML and JavaScript. HTML is the language used in creating and running websites. Students will have the opportunity to build their own personal web page within Code.org, our curriculum provider. Students will also get to learn the JavaScript language which can be used for computer game building. By the end of the school year, students will have the opportunity to build basic games of their own choosing! Our students will also continue to explore computer science as part of the 8th grade Exploratory class as well.

HEALTH | A long time ago in a galaxy far, far away.... students made it to middle school and won a victory for their own education. Pursued by Mr. Spires and Mr. Summerville in the hope that the topics they cover in Health class will give them the ultimate tools, (KNOWLEDGE), to fight off the sinister agents of the world that include drugs, tobacco, underage drinking, bullying, discrimination/harassment, human trafficking, communicable disease, and sexually transmitted diseases. Armed with knowledge and the desire to do well, students further their path toward good health with knowledge of human growth and development, CPR, first aid, family genetics, nutrition/cooking, healthy relationships, and brain health. Although difficult to tackle all of these topics at once, our heroes will have all three years in middle school to cover these topics. Several topics will warrant bringing in a master of a certain subject. These experts are brought in from the community to help save our young leaders and restore freedom of knowledge in our galaxy. With the assistance of these experts, parents, and the ERMS community, we hope to make essential connections with the health curriculum to the other subjects and apply them to real-world situations.

SCIENCE | This year ERMS science teachers are utilizing our new science curriculum, Discovery Education. This curriculum focuses on solving real world problems through building science skills. Here are some of the fun and interesting things our students have been up to so far this year:

- 8th grade students have been studying human impact on the environment and were treated to a field trip to the Dubuque Metropolitan Area Solid Waste Agency (also known as the landfill) and a visit from the Iowa Corn Trailer this past November.
- 7th grade students have been studying about the forces that govern our world and space exploration. This spring 7th grade will be moving into their study of living things with raising their own chicks and ducks from eggs, and a field trip to the National Mississippi River Museum.
- 6th grade students have been learning about Earth's structure through studying the 2020 Puerto Rico Earthquake. They are currently using air conditioners to study water molecules and will be moving into a unit about the Hindenburg Explosion next month.

ART | The Roosevelt Art Department is a creative studio hub, filled with hands-on activities and projects. Mrs. Dillon's and Ms. Castaneda's students are in the late stages of finishing up projects, as trimester two ends in two weeks. As the major projects come to completion, a few will end up featured at the Dubuque Museum of Art in our district wide K-8 art show, on display for one month, starting March 1st. Check district news for an official show opening event. We welcome you in celebrating our district's vibrant arts culture!

Right now, Mrs. Dillon's classes are finishing up their 2D projects: 6th grade is doing observational drawings painted with complementary harmonies, 7th graders are exploring value drawings and value painting, while 8th grade is tackling human proportions within self-portraiture. Ms. Castaneda's students are also finishing 2D projects and will be glazing their freshly bisque-fired 3D ceramic pieces next week. The ceramic unit this year focused on score and slip protocols and hand-building techniques for zoomorphic mask-making (6th grade), coil building and sculpting (7th grade), and altering slab-built utilitarian vessels (8th grade).

In the visual arts, we integrate other disciplines, and the world outside the classroom. We focus on a blend of:

- a) standards and benchmarks,
- b) technique/skill,

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CONTACTS

Main Office: 552-5000

Principal: Mr. Jeff Johll

Business Manager/Principal's
Secretary: Mrs. Angela Pickel

Activities Office: 552-5010

Assistant Principal/Athletic
Director: Mr. Mark Lawler

Assistant Principal's Secretary/
Activities: Mrs. Tiffany Amico

Attendance Office: 552-5012

Assistant Principal: Mrs. Bobbie
Jones

Attendance/Assistant Principal's
Secretary: Mrs. Amanda Herrig

Health Office: 552-5016

Nurse: Mrs. Katie Vogt
Health Para: Mrs. Dana Sullivan

Guidance Office: 552-5013

Grade 6: Mrs. Kerry Elliott
Grade 7: Mrs. Casie Kaiser
Grade 8: Mrs. Amy Glennon

Records/Counselors Secretary:
Mrs. Polly Fleming

DCSD Anonymous Tip Line: 552-3075

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- c) content knowledge (including the foundational Elements and Principles of Art), and
- d) social responsibility and self-exploration of personal identity in relationship to the world around us.

And the visual arts are great way to practice growth mindset! While student art products are important, we truly hope to nurture artistic thinking and hone the artistic process through healthy problem-solving, in the unique way artists work through multimodal processes, thereby preparing our students for their future as critically thinking, curious, innovative, and creative self-starters.

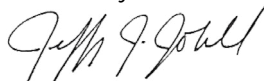
CHOIR | Roosevelt singers have many opportunities this time of year to explore and extend their skills and knowledge, as well as develop new friendships. Mixed (7/8) Choir and Treble (6) Choir are currently working on music for the District Choral Festivals on February 9 (Senior bound) and February 27 (Hempstead bound). The final choral concert of the year is on May 18th. Dinomight Show Choir started rehearsing last month with Callina Manning (Choreographer) and Gwen Maiers (Dance Captain) using creative dance to enhance our performances. This ensemble will tour elementary schools on May 23rd. Lastly, FAME takes off in February with cast and pit players rehearsing and multiple crews meeting. Check out their website for more information: <https://ermsfame.weebly.com>

BAND | The Band Program at ERMS is alive and thriving due to outstanding students, very supportive parents, and an administration that encourages a strong program to exist.

The band program is made up of 5 different ensembles! There is a 6th Grade Concert Band, a 7th/8th Grade Concert Band which also performs in the Labor Day Parade as a Marching Band, a Jazz Band, and a Percussion Ensemble. All ensembles have the opportunity to perform at evening concerts while the concert bands also take part in the Northeast Iowa Bandmasters Association Large Group Band Festival. The Jazz Band also participates in the DCSD Jazz Festival. Students are also able to audition for participation in the Marion Honor Band, the Loras College Honor Band, the Northeast Iowa Bandmasters Association Honor Band, the University of Northern Iowa Clarinet Ensemble, and the Iowa Bandmasters Association Honor Band. Students have consistently worked hard to receive very high marks at contests and well as accolades for their many performances in the community.

I hope this information has been helpful. Please contact me if you have any questions about these content area submissions. Have a great February! Stay warm during these frigid days of winter!

Sincerely,



Mr. Johll - Principal

RAPTOR RAVES: FEBRUARY



House 6-1 chooses **Leighton Fitzpatrick** as this month's Raptor Rave because she has shown wonderful traits that represent the 3 R's everyday. Leighton does such a great job bringing positive energy and attitude to House 6-1. She provides terrific insight to the classroom dynamic, as well as a friendly smile with a fun sense of humor. Leighton's kind and hard-working personality has allowed her to be a leader and role model for all the students in our house. She walks into each classroom with a fun story to tell, which always seems to lead to an entertaining class discussion. Leighton exemplifies the 3 R's each day. Keep up the good work!

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RAPTOR RAVES: FEBRUARY



House 6-2 names **Vera Mihalakis** as our Raptor Rave because she is a kind, helpful, conscientious student who goes the extra mile to make Roosevelt Middle School a better place for students to learn and thrive. She is responsible to complete work on time, ask for help when needed, and participate in class in a way that helps peers learn. Vera is a leader and role model. She generously offers to help peers in small work groups during class and in extended learning time. Vera works well with all classmates and is kind to others. Congratulations, Vera!



House 6-3 is proud to recognize **Quinn Ortmann** as our February Raptor Rave. Quinn has been a stand-out student since the beginning of the school year. She started the year with a strong work ethic, a kind heart, and a wonderful respect for peers and adults. If you were to visit Quinn in class, you would always find her focused on her learning, being a good group member to everyone, and always responsibly turning in all of her work. We are so proud of your progress. Congratulations, Quinn!



House 7-1 announces **Evan Bailey** as our February Raptor Rave. He comes to class prepared every day and participates with excellence. Evan is helpful to others and does everything possible to make the classroom environment positive. He is respectful of his teachers and peers and house 7-1 appreciates Evan for his efforts. Congratulations Evan!



House 7-2 nominates **Landon Neese** as February's Raptor Rave. Landon demonstrates the 3 R's daily. He shows responsibility by helping his peers and teachers and completes work with great effort and on time. Landon is kind to others and is ready to take on challenges. We are proud of Landon and his work ethic! Way to go, Landon!



House 7-3 is proud to announce **Shannon Friesen** as our February Raptor Rave! Shannon is constantly showing her readiness to learn in all her classes. She also is kind and respectful to her peers and is a great role model for them to follow. We enjoy having Shannon as a part of house 7-3 and commend her for the great work she has done this year!



House 8-1 is proud to announce **Aubrianna Hense** as our February Raptor Rave. Aubrianna is kind and caring, always willing to share her thoughts in Raptor Time. She is a great friend to all Raptors and has empathy and compassion for others. She is one of the hardest working Raptors in the House! Aubri cares about doing well and wants to learn all she can. Never afraid to ask for help, she is also so willing to help teachers and fellow students if they need something. Aubrianna is a breath of fresh air as she bounds into each class ready to learn and to help!

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RAPTOR RAVES: FEBRUARY



House 8-2 is happy to announce that **Isabell Wood** is our Raptor Rave for February. Isabell embodies the qualities of academic excellence, leadership, and a positive character. Isabell consistently goes above and beyond in her studies, is a leader among her peers, serves as a positive role model, and always is lending a helping hand. Congratulations Isabell on being named Raptor Rave.



House 8-3 recognizes, with extreme pleasure, that **Maggie Morrow** is this month's Raptor Rave. Maggie is a delightful young lady who is always polite. Lively yet respectful, she gives 100% effort in everything she does. She enjoys school immensely and is very focused on what she needs to do. She knows how to both play and work hard. Maggie, we teachers are happy to publicly recognize how hard you work and your delightful attitude. We appreciate you and are so thankful that you are part of the 8-3 family! Thanks for being you!

ERMS ATTENDANCE PROCEDURE

If your child(ren) will be out for an extended period of time for a non-illness reason such as a family trip, we ask that you please provide notification to the office a minimum of one week in advance of the first day of absence. There are three options for communicating this with the main office:

1. **You can send a note with your child, OR**
2. **You can call the attendance line at 563-552-5012, OR**
3. **You can send an email to ermsattendance@dbqschools.org**

Please include the student name, the dates of the absence and the reason. The student will then receive a letter from the Main Office to be reviewed by each of their teachers so that they are informed of the dates.

Best procedure for your convenience: ERMS Attendance procedure for picking up your student for an appointment during school hours.

- Send a note with your student in the morning.
- The note should include: student's name, pick-up time, reason for leaving early, and parent's signature.
- The student should bring that note to the main office first thing in the morning. He or she will be given a pass out of class in exchange for the note.
- Then your student will meet you at the east door by the flag pole. And he or she can come out when you pull up to the curb.

Option 2: If you know in advance that your child will miss school you can send an email to ermsattendance@dbqschools.org. Please include your child's name, pick-up time and reason for leaving early.

If you need to pick up your student due to a last minute situation, call the attendance line at 552-5012. If we received the information through a phone call, then you have to meet your student in the building. When picking up your student, you will need to enter the building through the door by the flag pole. Then check in with the secretary at the window. **Please notify us as early in the day as possible so that we can better serve you.**

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ACTIVITIES OFFICE CONTACTS

If you have any questions, feel free to contact the following staff in the Activities Office:

Mr. Lawler

mlawler@dbqschools.org

Mrs. Amico

tamico@dbqschools.org

Mrs. Schumacher

kschumacher@dbqschools.org

PHYSICAL PACKET

Visit the page below to download the complete packet. It is the first link on the page titled: Athletic Participation Required Forms (PDF)

<https://roosevelt.dbqschools.org/athletics/forms-and-documents/>

LEAP INFORMATION

Visit the LEAP page to view upcoming events. Students will either be given a permission form to take home or can pick one up from the Activities Office.

<https://roosevelt.dbqschools.org/activities/leap/>

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NURSES NOTES

FLU REMINDER: Influenza is in the community and the schools. Please protect yourselves and our children by getting a flu shot, practicing good hand washing, and staying home when you are sick. The symptoms of influenza (flu) appear suddenly and often include:

- Fever of 100.4 F or greater.
- Body aches and muscle pain (often severe), commonly in the back, arms, or legs.
- Headache.
- Fatigue, a general feeling of sickness (malaise), and loss of appetite.
- A dry cough, runny nose, and dry or sore throat.

If your child is ill, PLEASE keep them home to avoid passing the illness to their class. DCSD requires a student to be free of fever (without Tylenol or Ibuprofen), vomiting or diarrhea for 24 hours before returning to school.

If your child begins to feel ill at school, please remind them to visit the nurse. Any student who contacts home for pick up without seeing the nurse will get an unexcused absence. Thanks!

REMINDERS: Students with a temperature of 100.4 F or higher should stay home until fever free for 24 hours without any fever-reducing medication.

Students with ANY high-risk COVID-19 symptom or TWO OR MORE low-risk COVID-19 symptoms should also stay home.

High risk: New cough, shortness of breath or difficulty breathing, new loss of taste or smell.

Low risk: Fever or chills, headache, muscle or body aches, fatigue, sore throat, congestion or runny nose, nausea or vomiting, diarrhea.

Students who are symptomatic and waiting on COVID-19 test results SHOULD NOT come to school until they receive the results of the test.

COUNSELOR'S CORNER

Submitted by: Mrs. Elliott (6th), Mrs. Kaiser (7th) and Mrs. Glennon (8th)

Our 8th graders have now registered for their Freshman year!!! Next up—be sure that you have approved their 4-year plan. Remember, it is just a plan. As they transition to High School, they will work on it and possibly change it. That is ok. You will receive an email from the district on how to approve the plan. Please do so as soon as you can, it is required that we show you have seen and approved it.

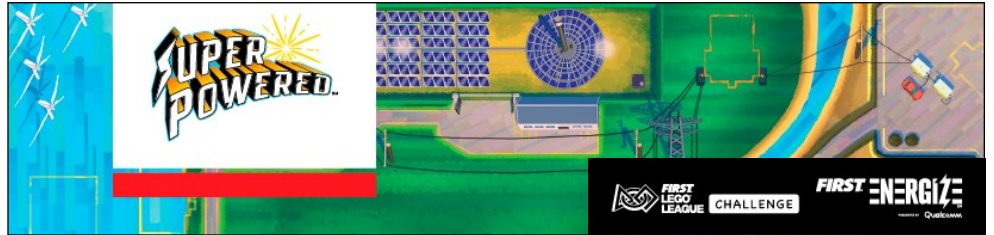
We finished up the 7 Mindset lesson on 100% accountable. Below is a picture from Mrs. Sendt's room of an extension lesson from 7 mindsets called Jar of Life. These Jar's represent what is important and what is prioritized in a middle school students' everyday life.



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Our next topic of focus in our 7 Mindsets curriculum is, Attitude of Gratitude.

The Attitude of Gratitude Mindset teaches us the importance of seeking the positives from every experience and being thankful for all that we have. Through this mindset, we learn that we can use the positives or the negatives of our lives as the foundation on which to build. Choose the positives, and we are on our way toward extraordinary success; choose the negatives, and we embark on path toward disappointment, resentment, and suffering. In these lessons, we guide students to focus on all the things they have, leaving no time to be distracted by what they don't. – 7 Mindsets Curriculum



FIRST LEGO LEAGUE

Submitted by: Stacey Sigwarth, 7-2 Science Teacher, First Lego League Coach



Our 6th grade FIRST LEGO League team, Raptricity, competed at the Iowa FLL Challenge Championship on Saturday, January 28th at Iowa State University. The team qualified for the Championship after competing at our regional qualifier in December, where they also won the Robot Design award! They received this award to recognize the build of their robot and its attachments, as well as the design of their code.



Throughout the season, students develop a research presentation for their Innovation Project, code an autonomous robot to complete missions on the game board and build their Core Values. This year's theme was Super Powered and focused on finding an innovative solution to an energy-related issue. Raptricity designed a solution that would implement human-powered gyms in low-income areas to help residents decrease their increasing energy bills. As residents exercise, the equipment transfers their energy into electricity to power the residence. It was a very successful season, and we all learned a lot! Congratulations, Raptricity!



Team members included: Amelia Arensdorff, Owen Callahan, Ryan Cavanagh, Kartik Chugh, William Davis, Ben Kluesner, Colin Lawler, Liam McDonald, Lily McFadden, and Adelyn Peat.

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PTO BOARD

Jeff Johl, School Principal
Bobbie Jones, Asst. Principal
Mark Lawler, Asst. Principal
Jodi Heimke, Staff Rep.

2022-23 OFFICERS

President:

Hayley Taylor
taylor.hayleym@gmail.com

Vice-President:

Stephanie Wolter
sswolter74@gmail.com

Treasurer:

Tammy Rausch
trausch2@yahoo.com

Secretary:

Michelle Hingtgen
Tonymichelle83003@gmail.com

2022-23 COMMITTEE POSITIONS

Sports/Activity Booster:

Mark Lawler
mlawler@dbqschools.org

Dance Committee:

Hayley Taylor

Hospitality:

Hayley Taylor (Back to School)
Stephanie Wolter (Back to School
and Conference Meals)
Tina Long

Newsletter & Social Media:

Kimberly Davis
kim@maderastudios.com

Spirit Nights:

Brittany Becker
bbecker@dbq.edu
Stephanie Wolter

Yearbook:

Alex Schiavoni
aschiavoni@dbqschools.org
Stacey Sigwarth
ssigwarth@dbqschools.org

NEXT PTO MEETING

All are welcome to attend on
Tuesday, March 7, 2023 from
6:30–7:30 p.m. in the school
library or via Microsoft Teams. To
receive the login info, message
us on Facebook or email us at:
ERMSPTO@outlook.com

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ERMS PTO

Roosevelt Families,

UPCOMING EVENTS | The next school Fun Night/Dance will be held on March 3rd. More details will be available soon about ticket sales and volunteer opportunities. **We are still accepting donations for conference meals for our wonderful staff at Roosevelt. Check out our Facebook page for a link to sign up!**

PTO MEETINGS | Did you know that at each of our meetings, we get a full report from Principal Johl? If you want to learn more about PBIS, LEAP, student clubs, teacher development efforts, and opportunities for helping students and staff, joining the PTO is for you! Get the inside scoop on what is going on and provide input on how to make great things happen for our school! Join us for our next meeting on March 7th, in the school library. New faces are always welcome!

SPIRIT NIGHT | Our next Spirit Night will be Thursday, February 23rd from 5–8 p.m. at Chick-fil-a in Dubuque. Chick-fil-a will donate 20% of profits from that time period back to Roosevelt PTO to benefit our school. Dine in or carry out and show your support! Make sure to MENTION Roosevelt PTO when you place your order!

STAY CONNECTED | Remember to like our Facebook page, PTO Eleanor Roosevelt Middle School Dubuque, to stay in the know on all things PTO. Also, make sure to join our email list by sending us a message on Facebook, signing up online or emailing us, ermspto@outlook.com. We are regularly sending out emails with volunteer and donation opportunities.

Hayley Taylor, PTO President




**ELEANOR ROOSEVELT
MIDDLE SCHOOL PTO
Spirit Night**
THURSDAY, FEBRUARY 23, 2023
5:00 – 8:00 PM

Support our school by eating out at Chick-fil-A at 3500 Dodge Street in Dubuque during the above date and time—make sure to **MENTION Spirit Night**—and **Chick-fil-A will donate 20% of profits back to Roosevelt PTO to benefit our school!**

HOW IT WORKS

1. Before you order, **MENTION you are there for Roosevelt Spirit Night**
2. Order **Dine-in** or **Carry Out**
3. Make sure to invite your friends and family!





ELEANOR ROOSEVELT MIDDLE SCHOOL

MARCH 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 7PBB @ Mazz Blue 7SBB vs Jefferson 8SBB vs Jefferson	2 7BBB @ Mazz Gold Senior Band Festival	3 8BBB @ Mazz Gold School Dance	4 Kennedy Honors Orchestra
5	6	7 Hempstead Orchestra Festival Activities Grade Check	8 Battle of the Books	9 Hempstead Band Festival	10	11
12	13 NO SCHOOL SPRING BREAK	14 NO SCHOOL SPRING BREAK	15 NO SCHOOL SPRING BREAK	16 NO SCHOOL SPRING BREAK	17 NO SCHOOL SPRING BREAK	18
19	20 7 th and 8 th Grade Track begins	21	22 NEIBA Large Group Contest	23	24 Loras Honor Band	25
26	27	28	29	30 Track Pictures	31	

DISTRICT INFORMATION

SAFE ZONE

This school is free of harassment, bullying and discrimination. The Anti-Harassment/Bullying/Discrimination Assurance Statement and School Board Polycys #1001/#1005 is available at The Forum, 2300 Chaney Road, Dubuque, Iowa 52001. Questions can be directed to 552-3000.

LUNCH MENU HOTLINE

Call the lunch menu hotline for the DCSD menu of the day at 552-3250. NSF CHECKS (NON-SUFFICIENT FUNDS) There is a \$20.00 charge for all NSF checks per DCSD guidelines.

ABSENCE PROCEDURES

When a student is absent from school, the parent or guardian should call the Attendance Office (563-552-5012) before 9:00 a.m. Please be sure to give your name, student name and reason for the absence. If you prefer send us an email to ERMSAttendance@dbqschools.org.

PAY STUDENT FEES ONLINE

Parents, can pay student fees and deposit breakfast/lunch money into your child's meal account by going to the Dubuque Community School District website at: dbqschools.org Select Student Fees from the drop down box OR Select Student Meals from the District front web page.

WEATHER HOTLINE

The Dubuque Community School District has a "Weather Hotline." When school may be closed due to inclement weather, individuals may call 552-3035 for school district updates. In addition, YOU CAN NOW press "1" for athletic contest changes and press "2" for fine arts activity changes. You can also sign up for Iowa School Alerts at: <https://schoolalerts.iowa.gov>