



Roosevelt MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

»» 2024-2025



OUR SCHOOL MISSION

TO DEVELOP **respectful, responsible learners**
THROUGH A **rigorous curriculum** IN A
caring, diverse COMMUNITY.

School Goal:

Through professional learning and the implementation of Response to Intervention (RTI) strategies and Seven Mindsets, staff will strengthen their understanding of the academic, social, and emotional learning supports needed for all students to achieve success as measured by a five percent increase in reading and math proficiency scores reported on the Iowa School Performance Profile.

Action Steps:

- 1 Staff will implement the RTI 'Teaching and Assessing Cycle' through the work of Collaborative Learning Community (CLC) teams utilizing protocols to regularly review and analyze data from common assessments to identify and plan for students needing a tiered intervention.
 - » CLC teams will develop common formative assessments and design tiered interventions.
 - » House teams will work collaboratively to effectively use 'Extended Learning Time' to implement tiered interventions developed by CLC teams.
- 2 Staff will utilize an updated school PBIS framework and training to teach Tier 1 essential academic and social behaviors standards, and to implement targeted, research-based Tier 2 and 3 interventions.
- 3 Staff, as a result of training in Restorative Practices and Circles, will implement equity-based strategies to build positive relationships with all students allowing for an inclusive optimal learning environment.
- 4 Staff, and the Attendance Team, will improve student attendance by implementing individualized support strategies to address attendance through the Multi-Tiered Systems of Support (MTSS) process.
- 5 Staff, as a result of training in Seven Mindsets, will implement social emotional learning Tier 1 instruction in Raptor Time and throughout the school day that will allow all students to have access to a caring, supportive and engaging learning environment.