

Sociology

COURSE CODE: SOC 433

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Extra Help: 1st block

Course Overview

Sociology is the study of human behavior and groups in society. The study of sociology helps us to better understand the structure and function of human groups as well as give us a systematic way to look at society. Through discussion and analysis of research, statistics, articles, documentaries, and videos this course will use sociological perspective to examine the causes and effects of groups on societies and vice versa. Societal concerns such as suicide, crime, poverty, social inequality, and forces of social change will be analyzed. In our complex and ever-changing world our need to better understand human behavior and interaction is essential.

GRADING/EVALUATION

EACH STUDENT WILL BE GRADED ON SEVERAL CRITERIA, WHICH INCLUDE BUT ARE NOT LIMITED TO: QUIZZES, TESTS, PAPERS, WORKSHEETS, PROJECTS, PRESENTATIONS, ETC. YOUR FINAL GRADE WILL BE A COMBINATION OF ALL POINTS THAT WILL GIVE YOU YOUR PERCENTAGE AND GRADE.

YOUR GRADE IS NOT WHAT YOU "GET" BUT WHAT YOU EARN.

STANDARDS:

Academic Standard 1: The student will evaluate the impact of culture and cultural diversity. Academic Standard 2: The student will use historical perspective and habits of thinking to analyze how humans view themselves in and over time.

Academic Standard 4: The student will analyze the interactions between groups, institutions, individual human development, and personal identity

Academic Standard 5: The student will analyze the interactions among individuals, groups, and institutions and their impact on society. Academic Standard 6: The student will explain how people create and change structures of power, authority, and government. Academic Standard 8: The student will analyze the relationship between science, technology, and society

Academic Standard 9: The student will evaluate the impact of globalization and interdependence.

PLAN OF STUDY: (Instructor reserves the right to change timelines)

INSTRUCTIONAL STRATEGIES

Instruction is based on 21st Century Teaching and Learning Strategies.

- Digital Age Literacy: 21st Century students rely on visual and information literacies that require them to find, navigate through, evaluate, and create meaning out of information from multiple formats.
- Project Based Learning- We will solve real world problems that are relevant and meaningful to your lives.
- Critical thinking/Problem solving: 21st Century students utilize higher order thinking and reasoning to solve problems. This will be dependent on how well students acquire information (see above).
- Communication/Collaboration: 21st Century students apply knowledge to communicate and collaborate in order to reach a common goal or create a product. This often requires critical thinking and a depth of knowledge.
- Creativity/ Innovation: 21st Century students develop original ideas and create relevant products by using inventive thinking, research, communication, and collaboration.

RESOURCES

- Bring a writing utensil each day to class.
- CANVAS: One educational tool we will use is Canvas. This is an online learning management system that I will use for some class activities, delivery of materials, and assignments. You will be required to do some assignments, do some discussions, and take quizzes/tests through this site. I will communicate with you directly and give reminders about work that is due. If you do not have internet access at home, make arrangements to use the computers at school during your study hall or free time. If you feel that this will be a problem, talk to me right away so we can work it out together.

Topics

What is Sociology?, Cultural Diversity and Conformity, Social Structure

The Individual in Society

Socializing the Individual, Social Control & Deviance

Social Inequality

Social Stratification, Racial & Ethnic Relations

Crime

Education

Money in Society

BEHAVIOR EXPECTATIONS:

RESPECT

1. GIVE RESPECT TO GET RESPECT.

2. RESPECT OTHERS' OPINIONS, IDEAS, FEELINGS, PROPERTY, ETC.

3. ABSOLUTELY NO USAGE OF PROFANITY, SEXIST, RACIAL OR OTHER DEROGATORY TERMS
4. PREPARED-PRIORITIZE FOR SUCCESS-BEGIN WITH THE END IN MIND-SET GOALS AND MONITOR PROGRESS-BE ON TIME WITH MATERIALS. PLEASE MAKE THE EFFORT TO BE HERE AS ATTENDANCE IS VERY IMPORTANT. THANK YOU.
5. RESPONSIBLE-MAKE CHOICES THAT KEEP YOURSELF AND OTHERS SAFE-RECOGNIZE THE TEACHER'S RIGHT TO TEACH AND THE STUDENT'S RIGHT TO LEARN-FOLLOW OUR SCHOOL RULES-PLEASE SHUT OFF OR MUTE ALL CELL PHONES-BE ACCOUNTABLE FOR YOUR ACTIONS
6. INCLUSIVE-INCLUDE PEOPLE WHO LOOK LEFT OUT-AVOID ASSUMPTIONS ABOUT ONE ANOTHER-VALUE DIVERSITY AND DIFFERENCES-CONNECT WITH PEERS/ADULTS ON A PERSONAL LEVEL TO BUILD COMMUNITY
7. DIGNIFIED-DO THE RIGHT THING-TREAT OTHERS AS YOU WOULD EXPECT TO BE TREATED-BE HONEST WITH YOURSELF AND OTHERS-FOLLOW THROUGH-BE A POSITIVE CITIZEN FOR OUR COMMUNITY-NO PLAGIARISM-STUDENTS ARE EXPECTED TO DO THEIR OWN WORK. ANY STUDENT CAUGHT PLAGIARIZING OR CHEATING ON ANY ASSIGNMENT, PROJECT, OR ASSESSMENT WILL BE DEALT WITH ACCORDING TO THE CHEATING/PLAGIARISM POLICY.
8. EMPOWERED-CONSISTENTLY GIVE YOUR BEST EFFORT-GET INVOLVED IN OUR SCHOOL COMMUNITY-BE ATTENTIVE-DEVELOP SKILLS TO BECOME A LIFE-LONG LEARNER-THINK CRITICALLY AND INNOVATIVELY

RESPONSIBILITY

- Attendance: Regular attendance in class is a must for your success! Unexcused absences will follow the Hempstead Attendance Policy. When you are absent it is solely your responsibility to get any work you missed and complete it. Any work you missed can be found on the Sociology Agenda on OneNote through the link provided on Canvas.
- Cheating/Plagiarism: Trying to deceive me into believing someone else's work is your own is lying. Cheating on assignments, test, papers, or projects takes away the opportunity for me to see your strengths & weaknesses as a student and assess if you are learning or not. In the event you choose to cheat or plagiarize, I will follow the policy as stated in the student handbook. Have integrity and do your own work!