

Art 3D: Introduction to Art in the Third Dimension

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Office Hours: 7:55-11:25 (part-time employee)

Course Description: In this introductory course, students will become familiar with and learn how to use the elements of visual design, a variety of materials, processes and techniques. Ceramics and sculpture are explored. Students should anticipate a studio-based art class which may include creative problem solving, production of artwork, critiques, self-evaluation, readings, note taking, tests, and quizzes. Also introduced in the class are historical and contemporary trends in art, which are explored through visual examples. Instruction, learning targets, and assessment are based on alignment to the 2014 National Core Arts Standards for Visual Arts: Creating, Presenting, Responding, and Connecting.

Standards: This course is in alignment with the National Core Art Standards. The National Core Art Standards guides educators in providing a unified quality arts education for students in Pre-K through high school. These standards are found at <http://www.nationalartsstandards.org/>.

Assessment: Formative assessments will include unit pretests, observations of student progress, formal and informal conferences/ discussions with students, checklists, notes, handouts, quizzes, peer critiques, self-critiques, and homework/research. Summative assessments include rubrics that reflect the learning targets of culminating projects and semester final project/exam.

Content: Art History, Design, Cultural impact/influence/artworks, Mixed Media, 3D Paper Art, Wire Sculpture, Plaster Sculpture, Ceramics, Assemblage and more.

Instructional Strategies: The students will construct knowledge through authentic tasks such as projects, studies, and assignments. When introducing new concepts and processes instruction, large and small group discussions, constructive criticism through informal and formal critique, and reflection.

Resources:

- Pencils, Patience, and Participation
- PowerPoints, Videos, Guest Artists, Field trips
- All other art supplies provided by the school

Academic/Behavior Expectations:

- Be present...attendance is a must to gain instruction and complete artwork in the classroom setting.
- Be positive...be open to new ideas and criticism on our work, and share your thoughts in a respectful and proactive manner.
- Have Ownership...take care of and respect all materials and tools within the classroom and the school, including your own artwork and that of others.
- Respect...yourself, others, your time, the classroom, the teacher, and your work.
- Be Empowered... innovate, create your world as you see it, which comes with hard work and perseverance.